

舞鶴工業高等専門学校		開講年度	平成29年度 (2017年度)	授業科目	英会話 I B
科目基礎情報					
科目番号	0121		科目区分	一般 / 選択	
授業形態	授業		単位の種別と単位数	履修単位: 1	
開設学科	一般科目		対象学年	1	
開設期	後期		週時間数	2	
教科書/教材	“Breakthrough One Plus” (Student Book) and supplementary material from “Side By Side” and the instructor’s own resources.				
担当教員	ケイ ジョナサン,ダグラス ポランスキー				
到達目標					
① Students can understand the relationship between English spelling and pronunciation. ② Students can acquire about 300 new English words as well as about 1,200 words already learned in junior high. ③ Students can establish knowledge of grammar and construction according to the official guidelines for school teaching. ④ Students can develop habits of reading aloud and writing.					
ルーブリック					
		Ideal Level of Achievement (Very Good)	Standard Level of Achievement (Good)	Unacceptable Level of Achievement (Fail)	
Evaluation 1		Students can understand and reproduce the target language at an above average level.	Students demonstrate and acceptable level of understanding.	Students are neither able to use nor remember the target language.	
Evaluation 2		Students can acquire and remember many new English words.	Students can acquire and remember some new English words.	Students can acquire and remember few new English words.	
Evaluation 3		Students show a mastery of English grammar and construction.	Students show a decent level of grammatical understanding.	Students are unable to show they understand English grammar and construction.	
Evaluation 4		Students show excellent reading and writing habits in class.	Students show satisfactory reading and writing habits in class.	Students show poor reading and writing habits in class.	
学科の到達目標項目との関係					
教育方法等					
概要	Students will learn English communication and culture using communicative activities. This course will mainly focus on building communicative competency through listening and pair work.				
授業の進め方・方法	The instructor will teach the target language using the four skills of listening, speaking, reading, and writing.				
注意点	This course will introduce learners to English conversation and communication. It should help students form their own ideas and opinions and interact with a native speaker. Evaluation will be based on the goals above. Two tests worth 50% each will be given to students. Jonathan Kay Room: B-306 Extention: 8907 E-mail: jonathanアットマークmaizuru-ct.ac.jp (アットマークは@に変えること。)				
授業計画					
		週	授業内容	週ごとの到達目標	
後期	3rdQ	1週	Unit Seven - What`s happening?	① Students can understand the relationship between English spelling and pronunciation. ② Students can acquire about 300 new English words as well as about 1,200 words already learned in junior high. ③ Students can establish knowledge of grammar and construction according to the official guidelines for school teaching. ④ Students can develop habits of reading aloud and writing.	
		2週	Present continuous affirmative and negative questions	① Students can understand the relationship between English spelling and pronunciation. ② Students can acquire about 300 new English words as well as about 1,200 words already learned in junior high. ③ Students can establish knowledge of grammar and construction according to the official guidelines for school teaching. ④ Students can develop habits of reading aloud and writing.	
		3週	Unit Eight - People	① Students can understand the relationship between English spelling and pronunciation. ② Students can acquire about 300 new English words as well as about 1,200 words already learned in junior high. ③ Students can establish knowledge of grammar and construction according to the official guidelines for school teaching. ④ Students can develop habits of reading aloud and writing.	

		4週	"Be like and look like" adjectives of appearance and character	① Students can understand the relationship between English spelling and pronunciation. ② Students can acquire about 300 new English words as well as about 1,200 words already learned in junior high. ③ Students can establish knowledge of grammar and construction according to the official guidelines for school teaching. ④ Students can develop habits of reading aloud and writing.
		5週	Unit Nine - Having Fun	① Students can understand the relationship between English spelling and pronunciation. ② Students can acquire about 300 new English words as well as about 1,200 words already learned in junior high. ③ Students can establish knowledge of grammar and construction according to the official guidelines for school teaching. ④ Students can develop habits of reading aloud and writing.
		6週	Present continuous for plans, making invitations, time expressions	① Students can understand the relationship between English spelling and pronunciation. ② Students can acquire about 300 new English words as well as about 1,200 words already learned in junior high. ③ Students can establish knowledge of grammar and construction according to the official guidelines for school teaching. ④ Students can develop habits of reading aloud and writing.
		7週	Review 3, Mid-term test held in the regular class	① Students can understand the relationship between English spelling and pronunciation. ② Students can acquire about 300 new English words as well as about 1,200 words already learned in junior high. ③ Students can establish knowledge of grammar and construction according to the official guidelines for school teaching. ④ Students can develop habits of reading aloud and writing.
		8週	Unit Ten - Vacation	① Students can understand the relationship between English spelling and pronunciation. ② Students can acquire about 300 new English words as well as about 1,200 words already learned in junior high. ③ Students can establish knowledge of grammar and construction according to the official guidelines for school teaching. ④ Students can develop habits of reading aloud and writing.
	4thQ	9週	Simple past affirmative and negative time expressions	① Students can understand the relationship between English spelling and pronunciation. ② Students can acquire about 300 new English words as well as about 1,200 words already learned in junior high. ③ Students can establish knowledge of grammar and construction according to the official guidelines for school teaching. ④ Students can develop habits of reading aloud and writing.
		10週	Unit Eleven - Life Stories	① Students can understand the relationship between English spelling and pronunciation. ② Students can acquire about 300 new English words as well as about 1,200 words already learned in junior high. ③ Students can establish knowledge of grammar and construction according to the official guidelines for school teaching. ④ Students can develop habits of reading aloud and writing.
		11週	Simple past, questions, Wh-questions	① Students can understand the relationship between English spelling and pronunciation. ② Students can acquire about 300 new English words as well as about 1,200 words already learned in junior high. ③ Students can establish knowledge of grammar and construction according to the official guidelines for school teaching. ④ Students can develop habits of reading aloud and writing.
		12週	Unit Twelve - Hopes and intentions	① Students can understand the relationship between English spelling and pronunciation. ② Students can acquire about 300 new English words as well as about 1,200 words already learned in junior high. ③ Students can establish knowledge of grammar and construction according to the official guidelines for school teaching. ④ Students can develop habits of reading aloud and writing.

		13週	Going to for intentions, want to/would like to, life goals	① Students can understand the relationship between English spelling and pronunciation. ② Students can acquire about 300 new English words as well as about 1,200 words already learned in junior high. ③ Students can establish knowledge of grammar and construction according to the official guidelines for school teaching. ④ Students can develop habits of reading aloud and writing.
		14週	Review 4 and end of semester test	① Students can understand the relationship between English spelling and pronunciation. ② Students can acquire about 300 new English words as well as about 1,200 words already learned in junior high. ③ Students can establish knowledge of grammar and construction according to the official guidelines for school teaching. ④ Students can develop habits of reading aloud and writing.
		15週	DVD viewing	① Students can understand the relationship between English spelling and pronunciation. ② Students can acquire about 300 new English words as well as about 1,200 words already learned in junior high. ③ Students can establish knowledge of grammar and construction according to the official guidelines for school teaching. ④ Students can develop habits of reading aloud and writing.
		16週		

モデルコアカリキュラムの学習内容と到達目標

分類		分野	学習内容	学習内容の到達目標	到達レベル	授業週
基礎的能力	人文・社会科学	英語	英語運用の基礎となる知識	英語のつづりと音との関係を理解できる。	2	
				中学校で既習の文法事項や構文を定着させる。	2	
				高等学校学習指導要領に示されているレベルの文法事項や構文を習得する。	2	

評価割合

	Examination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	合計
総合評価割合	100	0	0	0	0	0	100
Basic Ability	100	0	0	0	0	0	100
Technical Ability	0	0	0	0	0	0	0
Interdisciplinary Ability	0	0	0	0	0	0	0