

舞鶴工業高等専門学校		開講年度	平成29年度 (2017年度)	授業科目	英会話Ⅱ A
科目基礎情報					
科目番号	0122		科目区分	一般 / 選択	
授業形態	授業		単位の種別と単位数	履修単位: 1	
開設学科	一般科目		対象学年	2	
開設期	前期		週時間数	2	
教科書/教材	“Breakthrough Two Plus: Success with English” (Student Book). Supplementary material can be added from the instructor’s own resources.				
担当教員	チャイタンニヤ バンダーレ,クロシュ テラニ,ベラハ アブラハム				
到達目標					
① Students can understand the relationship between English spelling and pronunciation. ② Students can acquire about 300 new English words as well as about 1,200 words already learned in junior high. ③ Students can establish knowledge of grammar and construction according to the official guidelines for school teaching. 4 Students can develop habits of reading aloud and writing.					
ルーブリック					
		Ideal Level of Achievement (Very Good)	Standard Level of Achievement (Good)	Unacceptable Level of Achievement (Fail)	
Evaluation 1		Students can understand and reproduce the target language at an above average level.	Students demonstrate and acceptable level of understanding.	Students are neither able to use nor remember the target language.	
Evaluation 2		Students can acquire most words.	Students can acquire some words.	Students can acquire insufficient words.	
Evaluation 3		Students can demonstrate superior understanding.	Students can demonstrate adequate understanding.	Student understanding of grammar and construction is poor.	
Evaluation 4		Excellent reading and writing skills.	Acceptable level of reading and writing skills.	Poor reading and writing skills.	
学科の到達目標項目との関係					
教育方法等					
概要	Students will learn English communication and culture using communicative activities. This course will mainly focus on building communicative competency through listening and pair work.				
授業の進め方・方法	The instructor will teach the target language using the four skills of listening, speaking, reading, and writing.				
注意点	This course will introduce learners to English conversation and communication. It should help students form their own ideas and opinions and interact with a native speaker. Evaluation will be based on the goals above. Two tests worth 50% each will be given to students. Jonathan Kay Room: B-306 Extention: 8907 E-mail: jonathanアットマークmaizuru-ct.ac.jp (アットマークは@に換えること。)				
授業計画					
		週	授業内容	週ごとの到達目標	
前期	1stQ	1週	Unit One - Lifestyles (daily life around the world, everyday activities)	① Students can understand the relationship between English spelling and pronunciation. ② Students can acquire about 300 new English words as well as about 1,200 words already learned in junior high. ③ Students can establish knowledge of grammar and construction according to the official guidelines for school teaching. 4 Students can develop habits of reading aloud and writing.	
		2週	Write about your typical day	① Students can understand the relationship between English spelling and pronunciation. ② Students can acquire about 300 new English words as well as about 1,200 words already learned in junior high. ③ Students can establish knowledge of grammar and construction according to the official guidelines for school teaching. 4 Students can develop habits of reading aloud and writing.	
		3週	Unit Two - Leisure (things people do in their free time, sports and leisure)	① Students can understand the relationship between English spelling and pronunciation. ② Students can acquire about 300 new English words as well as about 1,200 words already learned in junior high. ③ Students can establish knowledge of grammar and construction according to the official guidelines for school teaching. 4 Students can develop habits of reading aloud and writing.	
		4週	Write a postcard to your friend about what you did on your last holiday	① Students can understand the relationship between English spelling and pronunciation. ② Students can acquire about 300 new English words as well as about 1,200 words already learned in junior high. ③ Students can establish knowledge of grammar and construction according to the official guidelines for school teaching. 4 Students can develop habits of reading aloud and writing.	

		5週	Unit Three - Getting along (asking for things, responding, making requests)	① Students can understand the relationship between English spelling and pronunciation. ② Students can acquire about 300 new English words as well as about 1,200 words already learned in junior high. ③ Students can establish knowledge of grammar and construction according to the official guidelines for school teaching. ④ Students can develop habits of reading aloud and writing.
		6週	Request a favor from a teacher or authority figure	① Students can understand the relationship between English spelling and pronunciation. ② Students can acquire about 300 new English words as well as about 1,200 words already learned in junior high. ③ Students can establish knowledge of grammar and construction according to the official guidelines for school teaching. ④ Students can develop habits of reading aloud and writing.
		7週	Mid-term test held in the regular class	① Students can understand the relationship between English spelling and pronunciation. ② Students can acquire about 300 new English words as well as about 1,200 words already learned in junior high. ③ Students can establish knowledge of grammar and construction according to the official guidelines for school teaching. ④ Students can develop habits of reading aloud and writing.
		8週	Unit Four - Interests (activities people enjoy, hobbies, leisure)	① Students can understand the relationship between English spelling and pronunciation. ② Students can acquire about 300 new English words as well as about 1,200 words already learned in junior high. ③ Students can establish knowledge of grammar and construction according to the official guidelines for school teaching. ④ Students can develop habits of reading aloud and writing.
	2ndQ	9週	Write about what you like to do in your free time (your hobbies and	① Students can understand the relationship between English spelling and pronunciation. ② Students can acquire about 300 new English words as well as about 1,200 words already learned in junior high. ③ Students can establish knowledge of grammar and construction according to the official guidelines for school teaching. ④ Students can develop habits of reading aloud and writing.
		10週	Unit Five - Telling a story (relating past events, adjectives of emotion)	① Students can understand the relationship between English spelling and pronunciation. ② Students can acquire about 300 new English words as well as about 1,200 words already learned in junior high. ③ Students can establish knowledge of grammar and construction according to the official guidelines for school teaching. ④ Students can develop habits of reading aloud and writing.
		11週	Write about a positive experience you remember and read it to a partner	① Students can understand the relationship between English spelling and pronunciation. ② Students can acquire about 300 new English words as well as about 1,200 words already learned in junior high. ③ Students can establish knowledge of grammar and construction according to the official guidelines for school teaching. ④ Students can develop habits of reading aloud and writing.
		12週	Unit Six - Celebrations (festivals and special events)	① Students can understand the relationship between English spelling and pronunciation. ② Students can acquire about 300 new English words as well as about 1,200 words already learned in junior high. ③ Students can establish knowledge of grammar and construction according to the official guidelines for school teaching. ④ Students can develop habits of reading aloud and writing.
		13週	Unit Six - Write about festivals and important cultural events in Japan	① Students can understand the relationship between English spelling and pronunciation. ② Students can acquire about 300 new English words as well as about 1,200 words already learned in junior high. ③ Students can establish knowledge of grammar and construction according to the official guidelines for school teaching. ④ Students can develop habits of reading aloud and writing.

		14週	Review 2 and end of semester test	① Students can understand the relationship between English spelling and pronunciation. ② Students can acquire about 300 new English words as well as about 1,200 words already learned in junior high. ③ Students can establish knowledge of grammar and construction according to the official guidelines for school teaching. ④ Students can develop habits of reading aloud and writing.
		15週	DVD viewing	
		16週		

モデルコアカリキュラムの学習内容と到達目標

分類		分野	学習内容	学習内容の到達目標	到達レベル	授業週
基礎的能力	人文・社会科学	英語	英語運用の基礎となる知識	英語のつづりと音との関係を理解できる。	2	前1,前2,前3,前4,前5,前6,前7,前8,前9,前10,前11,前12,前13,前14,前15
				中学校で既習の文法事項や構文を定着させる。	2	前1,前2,前3,前4,前5,前6,前7,前8,前9,前10,前11,前12,前13,前14,前15
				高等学校学習指導要領に示されているレベルの文法事項や構文を習得する。	2	前1,前2,前3,前4,前5,前6,前7,前8,前9,前10,前11,前12,前13,前14,前15

評価割合

	Examination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	合計
総合評価割合	100	0	0	0	0	0	100
Basic Ability	100	0	0	0	0	0	100
Technical Ability	0	0	0	0	0	0	0
Interdisciplinary Ability	0	0	0	0	0	0	0