

舞鶴工業高等専門学校		開講年度	平成30年度 (2018年度)	授業科目	英会話Ⅱ A
科目基礎情報					
科目番号	0158		科目区分	一般 / 選択	
授業形態	授業		単位の種別と単位数	履修単位: 1	
開設学科	一般科目		対象学年	2	
開設期	前期		週時間数	2	
教科書/教材	“Breakthrough Two Plus: Success with English” (Student Book). Supplementary material can be added from the instructor’s own resources.				
担当教員	チャイタンニヤ バンダーレ,クロシュ テラニ,ベラハ アブラハム				
到達目標					
1. Students can put their knowledge of pronunciation and accent to practical use so that they can make themselves understood. 2. Students can make effective use of new words at the high school level and technical terms they need for engineering education, as well as the vocabulary they learned in junior high. 3. Students can make effective use of their knowledge of grammar and sentence construction at the high school level, as well as the knowledge they already learned in junior high. 4. Students can make effective use of non-verbal technique such as gesture and eye contact.					
ルーブリック					
		Ideal Level of Achievement (Very Good)	Standard Level of Achievement (Good)	Unacceptable Level of Achievement (Fail)	
Evaluation 1		Students can make themselves understood at a high level of competency	Students can make themselves understood at an acceptable level of competency	Students cannot make themselves understood in English	
Evaluation 2		Students demonstrate a high level of English vocabulary	Students demonstrate an acceptable level of English vocabulary	Student’s use of English vocabulary is inadequate	
Evaluation 3		Grammar and sentence construction are exceptional	Students have a good grasp of English grammar and sentence construction	Knowledge of English grammar and sentence construction are inadequate	
Evaluation 4		Students use of non-verbal communication is excellent	Non-verbal communication is adequate	Non-spoken communication is less than desired	
学科の到達目標項目との関係					
学習・教育到達度目標 (E)					
教育方法等					
概要	Students will learn English communication and culture using communicative activities. This course will mainly focus on building communicative competency through listening and pair work.				
授業の進め方・方法	The instructor will teach the target language using the four skills of listening, speaking, reading, and writing.				
注意点	【Evaluation】 This course will introduce learners to English conversation and communication. It should help students form their own ideas and opinions and interact with a native speaker. Evaluation will be based on the goals above. Two tests worth 50% each will be given to students. 【Person to Contact】 Jonathan Kay Room: B-306 Extention: 8907 E-mail: jonathanアットマークmaizuru-ct.ac.jp（アットマークは@に変えること。）				
授業計画					
		週	授業内容	週ごとの到達目標	
前期	1stQ	1週	Unit One - Lifestyles (daily life around the world, everyday activities)	1. Students can put their knowledge of pronunciation and accent to practical use so that they can make themselves understood. 2. Students can make effective use of new words at the high school level and technical terms they need for engineering education, as well as the vocabulary they learned in junior high. 3. Students can make effective use of their knowledge of grammar and sentence construction at the high school level, as well as the knowledge they already learned in junior high. 4. Students can make effective use of non-verbal technique such as gesture and eye contact.	
		2週	Write about your typical day	1. Students can put their knowledge of pronunciation and accent to practical use so that they can make themselves understood. 2. Students can make effective use of new words at the high school level and technical terms they need for engineering education, as well as the vocabulary they learned in junior high. 3. Students can make effective use of their knowledge of grammar and sentence construction at the high school level, as well as the knowledge they already learned in junior high. 4. Students can make effective use of non-verbal technique such as gesture and eye contact.	

		3週	Unit Two - Leisure (things people do in their free time, sports and leisure)	<p>1. Students can put their knowledge of pronunciation and accent to practical use so that they can make themselves understood.</p> <p>2. Students can make effective use of new words at the high school level and technical terms they need for engineering education, as well as the vocabulary they learned in junior high.</p> <p>3. Students can make effective use of their knowledge of grammar and sentence construction at the high school level, as well as the knowledge they already learned in junior high.</p> <p>4. Students can make effective use of non-verbal technique such as gesture and eye contact.</p>
		4週	Write a postcard to your friend about what you did on your last holiday	<p>1. Students can put their knowledge of pronunciation and accent to practical use so that they can make themselves understood.</p> <p>2. Students can make effective use of new words at the high school level and technical terms they need for engineering education, as well as the vocabulary they learned in junior high.</p> <p>3. Students can make effective use of their knowledge of grammar and sentence construction at the high school level, as well as the knowledge they already learned in junior high.</p> <p>4. Students can make effective use of non-verbal technique such as gesture and eye contact.</p>
		5週	Unit Three - Getting along (asking for things, responding, making requests)	<p>1. Students can put their knowledge of pronunciation and accent to practical use so that they can make themselves understood.</p> <p>2. Students can make effective use of new words at the high school level and technical terms they need for engineering education, as well as the vocabulary they learned in junior high.</p> <p>3. Students can make effective use of their knowledge of grammar and sentence construction at the high school level, as well as the knowledge they already learned in junior high.</p> <p>4. Students can make effective use of non-verbal technique such as gesture and eye contact.</p>
		6週	Request a favor from a teacher or authority figure	<p>1. Students can put their knowledge of pronunciation and accent to practical use so that they can make themselves understood.</p> <p>2. Students can make effective use of new words at the high school level and technical terms they need for engineering education, as well as the vocabulary they learned in junior high.</p> <p>3. Students can make effective use of their knowledge of grammar and sentence construction at the high school level, as well as the knowledge they already learned in junior high.</p> <p>4. Students can make effective use of non-verbal technique such as gesture and eye contact.</p>
		7週	Mid-term test held in the regular class	
		8週	Unit Four - Interests (activities people enjoy, hobbies, leisure)	<p>1. Students can put their knowledge of pronunciation and accent to practical use so that they can make themselves understood.</p> <p>2. Students can make effective use of new words at the high school level and technical terms they need for engineering education, as well as the vocabulary they learned in junior high.</p> <p>3. Students can make effective use of their knowledge of grammar and sentence construction at the high school level, as well as the knowledge they already learned in junior high.</p> <p>4. Students can make effective use of non-verbal technique such as gesture and eye contact.</p>
	2ndQ	9週	Write about what you like to do in your free time (your hobbies)	<p>1. Students can put their knowledge of pronunciation and accent to practical use so that they can make themselves understood.</p> <p>2. Students can make effective use of new words at the high school level and technical terms they need for engineering education, as well as the vocabulary they learned in junior high.</p> <p>3. Students can make effective use of their knowledge of grammar and sentence construction at the high school level, as well as the knowledge they already learned in junior high.</p> <p>4. Students can make effective use of non-verbal technique such as gesture and eye contact.</p>
		10週	Unit Five - Telling a story (relating past events, adjectives of emotion)	<p>1. Students can put their knowledge of pronunciation and accent to practical use so that they can make themselves understood.</p> <p>2. Students can make effective use of new words at the high school level and technical terms they need for engineering education, as well as the vocabulary they learned in junior high.</p> <p>3. Students can make effective use of their knowledge of grammar and sentence construction at the high school level, as well as the knowledge they already learned in junior high.</p> <p>4. Students can make effective use of non-verbal technique such as gesture and eye contact.</p>

		11週	Write about a positive experience you remember and read it to a partner	1. Students can put their knowledge of pronunciation and accent to practical use so that they can make themselves understood. 2. Students can make effective use of new words at the high school level and technical terms they need for engineering education, as well as the vocabulary they learned in junior high. 3. Students can make effective use of their knowledge of grammar and sentence construction at the high school level, as well as the knowledge they already learned in junior high. 4. Students can make effective use of non-verbal technique such as gesture and eye contact.
		12週	Unit Six - Celebrations (festivals and special events)	1. Students can put their knowledge of pronunciation and accent to practical use so that they can make themselves understood. 2. Students can make effective use of new words at the high school level and technical terms they need for engineering education, as well as the vocabulary they learned in junior high. 3. Students can make effective use of their knowledge of grammar and sentence construction at the high school level, as well as the knowledge they already learned in junior high. 4. Students can make effective use of non-verbal technique such as gesture and eye contact.
		13週	Unit Six - Write about festivals and important cultural events in Japan	1. Students can put their knowledge of pronunciation and accent to practical use so that they can make themselves understood. 2. Students can make effective use of new words at the high school level and technical terms they need for engineering education, as well as the vocabulary they learned in junior high. 3. Students can make effective use of their knowledge of grammar and sentence construction at the high school level, as well as the knowledge they already learned in junior high. 4. Students can make effective use of non-verbal technique such as gesture and eye contact.
		14週	Review 2 and end of semester test	
		15週	DVD viewing	1. Students can put their knowledge of pronunciation and accent to practical use so that they can make themselves understood. 2. Students can make effective use of new words at the high school level and technical terms they need for engineering education, as well as the vocabulary they learned in junior high. 3. Students can make effective use of their knowledge of grammar and sentence construction at the high school level, as well as the knowledge they already learned in junior high. 4. Students can make effective use of non-verbal technique such as gesture and eye contact.
		16週		

モデルコアカリキュラムの学習内容と到達目標

分類	分野	学習内容	学習内容の到達目標	到達レベル	授業週
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評価割合

	Examination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	合計
総合評価割合	100	0	0	0	0	0	100
Basic Ability	100	0	0	0	0	0	100
Technical Ability	0	0	0	0	0	0	0
Interdisciplinary Ability	0	0	0	0	0	0	0