舞鶴	工業高等	専門学校	開講年度	令和02年度 (2	.020年度)	授	業科目	英会話ⅢA(Advanced)		
科目基礎			1	<u>, , / ~ (- </u>	/					
<u>- 1 日 王 %</u> 科目番号	CIIJIK	0172			科目区分		一般 / 必	·····································		
<u></u> 授業形態		授業		単位の種別と単位数 履修単位: 1						
開設学科		一般科目		対象学年 3						
		前期		週時間数 2						
教科書/教	 材	"Side By	Side 2" (Workbo							
担当教員			ナモトイ							
到達目標	<u> </u>									
1 Stude 2 acqui 3 learr	ents can ex ire skills re n revision o writing as	llated to un of work.	nselves with 100 ified form. editing and revis	words per minute. ing.						
<i>// / / /</i>			理想的な到達レ	標準的な到達レベルの目安			未到達レベルの目安			
評価項目1			On the mid-term and final examinations, students show a		On the mid-term and final examinations, students show an adequate level of ability to reproduce the grammar and vocabulary as taught by the instructor during the lessons.			On the mid-term and final examinations, students show ar inadequate level of ability to reproduce the grammar and vocabulary as taught by the instructor during the lessons.		
評価項目2	!		compositions and engage in compositions self-study. They must show a self-study. The		compositions are self-study. They adequate ability	e various English and engage in ey must show an ty to view writing		Students write various English compositions and engage in self-study. These students cannot edit their work, or study independently.		
評価項目3	}		Students show great skill in editing and revision.		Students show some sediting and revision.		skill in	Students cannot draft their work.		
評価項目4	ŀ		Students show an understanding of writing as a process.		Students show some understanding of writing process.		ng as a	Students show no understanding of writing as a process.		
学科の到	達日標耳	1目との関	 係							
	到達度目標		11/15							
教育方法		J. (L)								
概要 Gramma poem, e			vanced class is for higher level third— year students who wish to improve their English writing skills. ar review and vocabulary acquisition. Introduction to various writing forms - essay, letter, story, etc. Eructor will help the students learn more about writing compositions in English, (essays, letters, at the beginning of the lesson the teacher will instruct using a textbook, and afterwards allow							
注意点		[Evalua This is s thinking your wr Evaluati [Perso Jonatha Room: I Extentio	omewhat a self-c skills are importa itten communicat on will be based on to Contact] n Kay 3-306 n: 8907	lirected workshop want for learners which ion skills over the	o wish to study a semester. The go . The final test 3	at a un oal is fo 5% an	iversity. For learner d writing	nt study. Writing and critical Please write drafts and improve s to view writing as a process. assignments 65%.		
授業計画		- I								
		週	授業内容			週ごと	の到達目標			
		1週	Review of Tense	 S			, 3, 4			
前期		2週	Writing Introductions			1, 2, 3, 4				
	1stQ	3週		ountable/Non-countable Nouns		1, 2, 3, 4				
		4週	Intro to Free Writing			1, 2, 3, 4				
		5週		Continue Free Writing		1, 2, 3, 4				
		6週		sting/Descriptive Writing		1, 2, 3, 4				
		7週	<u> </u>	-semester examination		1, 2, 3, 4				
		8週	Adverbs/Comparative of Adverbs			1, 2, 3, 4				
		9週	Essay Form			1, 2, 3, 4				
	2ndQ	10週	Past Continuous Tense			1, 2, 3, 4				
		11週	ssay Form			1, 2, 3, 4				
		12週		ould/Be Able to/Too+ Adjective		1, 2, 3, 4				
		13週	Essay	· · · · · · · · · · · · · · · · · · ·		1, 2, 3, 4				
		14週		nd of semester test			1, 2, 3, 4 1, 2, 3, 4			
			Return tests, confirm scoring and attendance		ttendance with					
		15週	the students		The state of the s	1, 2	, 3, 4			
	1	TOYE								

モデルコアカリキュラムの学習内容と到達目標

分類		分野	学習内容	学習内容の到達目標				達レベル	授業週			
評価割合												
	試験		 発表	相互評価	態度	ポートフォリオ	その他	合計				
総合評価割合	35	(0	0	0	65	0	100				
基礎的能力	35	(0	0	0	65	0	100				
専門的能力	0	(0	0	0	0	0	0				
分野横断的能力	0		0	0	0	0	0	0				