舞鶴工業高等専門学校			開講年度	平成29年度 (2	.017年度)	授業科目	総合英語III A (Advanced)				
		IX	1 KINET 1 /X	, , ,,,,,,,, , ,,,,, (Z	1/2/	, , , , , , , , , ,					
<u>17口坐员</u> 科目番号	CIH+K	0185			科目区分	一般 / 選					
授業形態		授業									
開設学科		一般科目			単位の種別と単位 対象学年	3					
開設期		前期	1		週時間数	4					
教科書/教	 オオ		/ Side 2" (Workboo	ok) and other prin							
担当教員	1/3		. ポランスキー	ok) and other prin	ted materials						
到達目標	<u> </u>	1,,,,,,									
① Studer 2 acquire 3 learn r	nts can exp e skills rela evision of	ated to unif work.	selves with 100 wo								
ルーブリ		,									
			Ideal Level of A	Achievement	Standard Level (Good)	of Achievement	Unacceptable Level of Achievement (Fail)				
Evaluation 1			high level of ab	m and final students show a bility to reproduce and vocabulary as nstructor during	On the mid-term and final examinations, students show an adequate level of ability to reproduce the grammar and vocabulary as taught by the instructor during the lessons.		On the mid-term and final examinations, students show an inadequate level of ability to reproduce the grammar and vocabulary as taught by the instructor during the lessons.				
Evaluation 2			compositions a self-study. The strong ability to a process.	y must show a o view writing as	Students write various English compositions and engage in self-study. They must show an adequate ability to view writing as a process.		Students write various English compositions and engage in self-study. These students cannot edit their work, or study independently.				
Evaluation 3			Students show great skill in editing and revision.		Students show some skill in editing and revision.		Students cannot draft their work.				
Evaluation 4			Students show an understanding of writing as a process.		Students show some understanding of writing as a process.		Students show no understanding of writing as a process.				
学科の至	引達目標項	目との関	[係								
教育方法	法等										
概要 This adv Gramma poem, et		anced class is for higher level third— year students who wish to improve their English writing skills. In review and vocabulary acquisition. Introduction to various writing forms - essay, letter, story, tc.									
The 授業の進め方・方法 poe		The inst	instructor will help the students learn more about writing compositions in English, (essays, letters, ns). At the beginning of the lesson the teacher will instruct using a textbook, and afterwards allow lers to apply this knowledge.								
Th th yo Ev 注意点 WI Jo Rc Ex		This is s thinking your wr Evaluati writing a Jonatha Room: I Extentio	s somewhat a self-directed workshop with an emphasis on independent study. Writing and critical ng skills are important for learners who wish to study at a university. Please write drafts and improve written communication skills over the semester. The goal is for learners to view writing as a process. ation will be based on the goals above. The mid-term test will be worth 40%, the final test 40%, and g assignments 20%. han Kay								
授業計画	<u> </u>										
	週		授業内容		j	週ごとの到達目標					
		1週	Review of Tenses	;	\	① Students can express themselves with 100 words per minute. 2 acquire skills related to unified form. 3 learn revision of work. 4 view writing as a process; editing and revising					
前期	1stQ	2週	Writing Introduct	ions	\\	① Students can express themselves with 100 words per minute. 2 acquire skills related to unified form. 3 learn revision of work. 4 view writing as a process; editing and revision					
		3週	Countable/Non-co	ountable Nouns	\\	① Students can express themselves with 100 words per minute. 2 acquire skills related to unified form. 3 learn revision of work. 4 view writing as a process; editing and revising					
		4週	Intro to Free Writ	ing	\	 Students can express themselves with 100 words per minute. acquire skills related to unified form. learn revision of work. view writing as a process; editing and revisin 					
		5週	Continue Free Wr	iting		① Students can express themselves with 100 words per minute. 2 acquire skills related to unified form. 3 learn revision of work. 4 view writing as a process; editing and revising					

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		6週	Listir	ng/Descriptiv			 Students can express themselves with 100 words per minute. acquire skills related to unified form. learn revision of work. view writing as a process; editing and revising. Students can express themselves with 100 words per minute. acquire skills related to unified form. learn revision of work. view writing as a process; editing and revising. 			
		7週	Mid-s	semester exa						
		8週	Adve	rbs/Compara	itive of Adverbs		① Students can express themselves with 100 words per minute. 2 acquire skills related to unified form. 3 learn revision of work.			
		9週	Essay Form				 4 view writing as a process; editing and revising. ① Students can express themselves with 100 words per minute. 2 acquire skills related to unified form. 3 learn revision of work. 4 view writing as a process; editing and revising. 			
		10週	Past	Continuous 7	Гense		① Students can express themselves with 100 words per minute. 2 acquire skills related to unified form. 3 learn revision of work. 4 view writing as a process; editing and revising			
		11週	Essa	y Form		① Students can express themselves with 100 words per minute. 2 acquire skills related to unified form. 3 learn revision of work. 4 view writing as a process; editing and revising.				
21	ndQ	12週	Coul	d/Be Able to/	Too+ Adjective		① Students can express themselves with 100 words per minute. 2 acquire skills related to unified form. 3 learn revision of work. 4 view writing as a process; editing and revising.			
		13週	Essa	say			① Students can express themselves with 100 words per minute. 2 acquire skills related to unified form. 3 learn revision of work. 4 view writing as a process; editing and revising			
		14週	End	of semester t	test		① Students can express themselves with 100 words per minute. 2 acquire skills related to unified form. 3 learn revision of work. 4 view writing as a process; editing and revising.			
		15週	DVD				Process, calaing and revising			
		16週	Most	likely a mov	ie					
モデルコブ	アカリオ		1 学習	内容と到達						
分類	,,,,,	分野	<u>, , ц</u>	学習内容	学習内容の到達目	標			到達レベノ	レ 授業週
基礎的能力	人文・社 科学	^{士会} 英語		英語運用能 力の基礎固 め	日常生活や身近な 現を用いて英語で	話題に関して、自	自分の意見や感想 る。	を基本的な表	2	前1,前2,前3,前4,前5,前6,前 7,前8,前 9,前10,前 11,前12,前 13,前14,前
評価割合		·								
	Examination		Presentation		Mutual Evaluations between students	Behavior	Portfolio	Other		計
	EX				Students					
総合評価割合	\$ 80		0		0	0	0	20		00
Basic Ability	\$ 80		0			0	0	20 20		00
	\$ 80				0		+			00