

舞鶴工業高等専門学校		開講年度	平成30年度 (2018年度)	授業科目	総合英語Ⅳ A
科目基礎情報					
科目番号	0194		科目区分	一般 / 選択	
授業形態	授業		単位の種別と単位数	履修単位: 1	
開設学科	一般科目		対象学年	4	
開設期	前期		週時間数	2	
教科書/教材	“Passport 2” (Student Book) and homework material printed from the workbook.				
担当教員	ケイ ジョナサン				
到達目標					
1. As for things that happen in everyday life, students can catch words spoken clearly at the speed of 100 words per minute, enough to understand the gist. 2. As for things that happen in everyday life, students can communicate their opinions or feelings using basic expressions. 3. Students can read some sentences aloud at the speed of 100 words per minute to gain understanding of the listeners. 4. Students can read sentences written in simple English and comprehend the gist. 5. As for things that happen in everyday life, students can write an essay of 100 words in length about their opinions or feelings. 6. As for things that students major in or are interested in, they can give a short presentation and conduct an easy Q&A session. 7. Students can make an abstract of an article or material for a presentation using basic technical writing. 8. Students can make effective use of verbal techniques such as paraphrasing, asking for a paraphrase, and demonstrating understanding of the explanation.					
ルーブリック					
	Ideal Level of Achievement (Very Good)	Standard Level of Achievement (Good)	Unacceptable Level of Achievement (Fail)		
Evaluation 1	Students can understand the gist of conversation very well	Students can somewhat understand the gist of conversation	Students cannot understand the gist of an English conversation		
Evaluation 2	Learners can express their ideas and opinions at a high level	Students can express their ideas or opinions at an acceptable level	Students cannot make themselves understood in English		
Evaluation 3	Pronunciation is exceptionally good	Pronunciation is at an average level of ability	Pronunciation is rather poor		
Evaluation 4	Reading ability is excellent	Reading comprehension is good enough	Students cannot understand written text well		
Evaluation 5	Written ability is excellent	Ability to write English sentences is adequate	English composition is rather poor		
Evaluation 6	Presentation skills and fluency are above average	Presentation skills and fluency are average	Students cannot give a presentation or properly conduct a Q&A session		
Evaluation 7	Students can write the abstract for an article with ease	Students can write the abstract for an article with some difficulty	Students cannot write an English abstract for an article		
Evaluation 8	Shows a mastery of linguistic techniques such as paraphrasing	Is somewhat able to condense ideas into a paraphrase	Cannot condense ideas or demonstrate understanding of the explanation given		
学科の到達目標項目との関係					
学習・教育到達度目標 (E)					
教育方法等					
概要	The instructor will use “Passport 2 – Student`s Book” during each lesson. Students are to complete exercises and practice conversations from the textbook. They are also required to complete homework as part of their self-study.				
授業の進め方・方法	Students listen to the instructor, class audio, practice speaking English in pairs and small groups, and complete reading and writing exercises related to the target grammar.				
注意点	【Evaluation】 Students must be punctual and bring their textbooks and homework materials to every lesson. They should also complete homework assignments as part of their self-study. Reviewing classroom activities outside of class to prepare for tests comes highly recommended. Two exams will be given worth 40% each (80% in total), and 20% of the semester score will be from homework assignments. (40% Mi-term, 40% Final, and 20% word quizzes). The evaluation standard depends on the goals above. 【Person to Contact】 Jonathan Kay Room: B-306 Extention: 8907 E-mail: jonathanアットマークmaizuru-ct.ac.jp (アットマークは@に変えること。)				
授業計画					
	週	授業内容		週ごとの到達目標	

前期	1stQ	1週	Unit One	<p>1. As for things that happen in everyday life, students can catch words spoken clearly at the speed of 100 words per minute, enough to understand the gist.</p> <p>2. As for things that happen in everyday life, students can communicate their opinions or feelings using basic expressions.</p> <p>3. Students can read some sentences aloud at the speed of 100 words per minute to gain understanding of the listeners.</p> <p>4. Students can read sentences written in simple English and comprehend the gist.</p> <p>5. As for things that happen in everyday life, students can write an essay of 100 words in length about their opinions or feelings.</p> <p>6. As for things that students major in or are interested in, they can give a short presentation and conduct an easy Q&A session.</p> <p>7. Students can make an abstract of an article or material for a presentation using basic technical writing.</p> <p>8. Students can make effective use of verbal techniques such as paraphrasing, asking for a paraphrase, and demonstrating understanding of the explanation.</p>
		2週	Unit Two	<p>1. As for things that happen in everyday life, students can catch words spoken clearly at the speed of 100 words per minute, enough to understand the gist.</p> <p>2. As for things that happen in everyday life, students can communicate their opinions or feelings using basic expressions.</p> <p>3. Students can read some sentences aloud at the speed of 100 words per minute to gain understanding of the listeners.</p> <p>4. Students can read sentences written in simple English and comprehend the gist.</p> <p>5. As for things that happen in everyday life, students can write an essay of 100 words in length about their opinions or feelings.</p> <p>6. As for things that students major in or are interested in, they can give a short presentation and conduct an easy Q&A session.</p> <p>7. Students can make an abstract of an article or material for a presentation using basic technical writing.</p> <p>8. Students can make effective use of verbal techniques such as paraphrasing, asking for a paraphrase, and demonstrating understanding of the explanation.</p>
		3週	Unit Three	<p>1. As for things that happen in everyday life, students can catch words spoken clearly at the speed of 100 words per minute, enough to understand the gist.</p> <p>2. As for things that happen in everyday life, students can communicate their opinions or feelings using basic expressions.</p> <p>3. Students can read some sentences aloud at the speed of 100 words per minute to gain understanding of the listeners.</p> <p>4. Students can read sentences written in simple English and comprehend the gist.</p> <p>5. As for things that happen in everyday life, students can write an essay of 100 words in length about their opinions or feelings.</p> <p>6. As for things that students major in or are interested in, they can give a short presentation and conduct an easy Q&A session.</p> <p>7. Students can make an abstract of an article or material for a presentation using basic technical writing.</p> <p>8. Students can make effective use of verbal techniques such as paraphrasing, asking for a paraphrase, and demonstrating understanding of the explanation.</p>

		4週	Unit Four	<p>1. As for things that happen in everyday life, students can catch words spoken clearly at the speed of 100 words per minute, enough to understand the gist.</p> <p>2. As for things that happen in everyday life, students can communicate their opinions or feelings using basic expressions.</p> <p>3. Students can read some sentences aloud at the speed of 100 words per minute to gain understanding of the listeners.</p> <p>4. Students can read sentences written in simple English and comprehend the gist.</p> <p>5. As for things that happen in everyday life, students can write an essay of 100 words in length about their opinions or feelings.</p> <p>6. As for things that students major in or are interested in, they can give a short presentation and conduct an easy Q&A session.</p> <p>7. Students can make an abstract of an article or material for a presentation using basic technical writing.</p> <p>8. Students can make effective use of verbal techniques such as paraphrasing, asking for a paraphrase, and demonstrating understanding of the explanation.</p>
		5週	Unit Six	<p>1. As for things that happen in everyday life, students can catch words spoken clearly at the speed of 100 words per minute, enough to understand the gist.</p> <p>2. As for things that happen in everyday life, students can communicate their opinions or feelings using basic expressions.</p> <p>3. Students can read some sentences aloud at the speed of 100 words per minute to gain understanding of the listeners.</p> <p>4. Students can read sentences written in simple English and comprehend the gist.</p> <p>5. As for things that happen in everyday life, students can write an essay of 100 words in length about their opinions or feelings.</p> <p>6. As for things that students major in or are interested in, they can give a short presentation and conduct an easy Q&A session.</p> <p>7. Students can make an abstract of an article or material for a presentation using basic technical writing.</p> <p>8. Students can make effective use of verbal techniques such as paraphrasing, asking for a paraphrase, and demonstrating understanding of the explanation.</p>
		6週	Unit Seven	<p>1. As for things that happen in everyday life, students can catch words spoken clearly at the speed of 100 words per minute, enough to understand the gist.</p> <p>2. As for things that happen in everyday life, students can communicate their opinions or feelings using basic expressions.</p> <p>3. Students can read some sentences aloud at the speed of 100 words per minute to gain understanding of the listeners.</p> <p>4. Students can read sentences written in simple English and comprehend the gist.</p> <p>5. As for things that happen in everyday life, students can write an essay of 100 words in length about their opinions or feelings.</p> <p>6. As for things that students major in or are interested in, they can give a short presentation and conduct an easy Q&A session.</p> <p>7. Students can make an abstract of an article or material for a presentation using basic technical writing.</p> <p>8. Students can make effective use of verbal techniques such as paraphrasing, asking for a paraphrase, and demonstrating understanding of the explanation.</p>

		7週	Unit Eight	<p>1. As for things that happen in everyday life, students can catch words spoken clearly at the speed of 100 words per minute, enough to understand the gist.</p> <p>2. As for things that happen in everyday life, students can communicate their opinions or feelings using basic expressions.</p> <p>3. Students can read some sentences aloud at the speed of 100 words per minute to gain understanding of the listeners.</p> <p>4. Students can read sentences written in simple English and comprehend the gist.</p> <p>5. As for things that happen in everyday life, students can write an essay of 100 words in length about their opinions or feelings.</p> <p>6. As for things that students major in or are interested in, they can give a short presentation and conduct an easy Q&A session.</p> <p>7. Students can make an abstract of an article or material for a presentation using basic technical writing.</p> <p>8. Students can make effective use of verbal techniques such as paraphrasing, asking for a paraphrase, and demonstrating understanding of the explanation.</p>
		8週	Mid-semester examination	
	2ndQ	9週	Unit Nine	<p>1. As for things that happen in everyday life, students can catch words spoken clearly at the speed of 100 words per minute, enough to understand the gist.</p> <p>2. As for things that happen in everyday life, students can communicate their opinions or feelings using basic expressions.</p> <p>3. Students can read some sentences aloud at the speed of 100 words per minute to gain understanding of the listeners.</p> <p>4. Students can read sentences written in simple English and comprehend the gist.</p> <p>5. As for things that happen in everyday life, students can write an essay of 100 words in length about their opinions or feelings.</p> <p>6. As for things that students major in or are interested in, they can give a short presentation and conduct an easy Q&A session.</p> <p>7. Students can make an abstract of an article or material for a presentation using basic technical writing.</p> <p>8. Students can make effective use of verbal techniques such as paraphrasing, asking for a paraphrase, and demonstrating understanding of the explanation.</p>
		10週	Unit Ten	<p>1. As for things that happen in everyday life, students can catch words spoken clearly at the speed of 100 words per minute, enough to understand the gist.</p> <p>2. As for things that happen in everyday life, students can communicate their opinions or feelings using basic expressions.</p> <p>3. Students can read some sentences aloud at the speed of 100 words per minute to gain understanding of the listeners.</p> <p>4. Students can read sentences written in simple English and comprehend the gist.</p> <p>5. As for things that happen in everyday life, students can write an essay of 100 words in length about their opinions or feelings.</p> <p>6. As for things that students major in or are interested in, they can give a short presentation and conduct an easy Q&A session.</p> <p>7. Students can make an abstract of an article or material for a presentation using basic technical writing.</p> <p>8. Students can make effective use of verbal techniques such as paraphrasing, asking for a paraphrase, and demonstrating understanding of the explanation.</p>

		11週	Unit Eleven	<p>1. As for things that happen in everyday life, students can catch words spoken clearly at the speed of 100 words per minute, enough to understand the gist.</p> <p>2. As for things that happen in everyday life, students can communicate their opinions or feelings using basic expressions.</p> <p>3. Students can read some sentences aloud at the speed of 100 words per minute to gain understanding of the listeners.</p> <p>4. Students can read sentences written in simple English and comprehend the gist.</p> <p>5. As for things that happen in everyday life, students can write an essay of 100 words in length about their opinions or feelings.</p> <p>6. As for things that students major in or are interested in, they can give a short presentation and conduct an easy Q&A session.</p> <p>7. Students can make an abstract of an article or material for a presentation using basic technical writing.</p> <p>8. Students can make effective use of verbal techniques such as paraphrasing, asking for a paraphrase, and demonstrating understanding of the explanation.</p>
		12週	Unit Twelve	<p>1. As for things that happen in everyday life, students can catch words spoken clearly at the speed of 100 words per minute, enough to understand the gist.</p> <p>2. As for things that happen in everyday life, students can communicate their opinions or feelings using basic expressions.</p> <p>3. Students can read some sentences aloud at the speed of 100 words per minute to gain understanding of the listeners.</p> <p>4. Students can read sentences written in simple English and comprehend the gist.</p> <p>5. As for things that happen in everyday life, students can write an essay of 100 words in length about their opinions or feelings.</p> <p>6. As for things that students major in or are interested in, they can give a short presentation and conduct an easy Q&A session.</p> <p>7. Students can make an abstract of an article or material for a presentation using basic technical writing.</p> <p>8. Students can make effective use of verbal techniques such as paraphrasing, asking for a paraphrase, and demonstrating understanding of the explanation.</p>
		13週	Unit Thirteen	<p>1. As for things that happen in everyday life, students can catch words spoken clearly at the speed of 100 words per minute, enough to understand the gist.</p> <p>2. As for things that happen in everyday life, students can communicate their opinions or feelings using basic expressions.</p> <p>3. Students can read some sentences aloud at the speed of 100 words per minute to gain understanding of the listeners.</p> <p>4. Students can read sentences written in simple English and comprehend the gist.</p> <p>5. As for things that happen in everyday life, students can write an essay of 100 words in length about their opinions or feelings.</p> <p>6. As for things that students major in or are interested in, they can give a short presentation and conduct an easy Q&A session.</p> <p>7. Students can make an abstract of an article or material for a presentation using basic technical writing.</p> <p>8. Students can make effective use of verbal techniques such as paraphrasing, asking for a paraphrase, and demonstrating understanding of the explanation.</p>

		14週	Unit Fourteen	1. As for things that happen in everyday life, students can catch words spoken clearly at the speed of 100 words per minute, enough to understand the gist. 2. As for things that happen in everyday life, students can communicate their opinions or feelings using basic expressions. 3. Students can read some sentences aloud at the speed of 100 words per minute to gain understanding of the listeners. 4. Students can read sentences written in simple English and comprehend the gist. 5. As for things that happen in everyday life, students can write an essay of 100 words in length about their opinions or feelings. 6. As for things that students major in or are interested in, they can give a short presentation and conduct an easy Q&A session. 7. Students can make an abstract of an article or material for a presentation using basic technical writing. 8. Students can make effective use of verbal techniques such as paraphrasing, asking for a paraphrase, and demonstrating understanding of the explanation.
		15週	End-of-semester examination	
		16週		

モデルコアカリキュラムの学習内容と到達目標

分類		分野	学習内容	学習内容の到達目標	到達レベル	授業週
基礎的能力	人文・社会科学	英語	英語運用能力の基礎固め	日常生活や身近な話題に関して、自分の意見や感想を基本的な表現を用いて英語で話すことができる。	3	前1,前2,前3,前4,前5,前6,前7,前8,前9,前10,前11,前12,前13,前14,前15

評価割合

	Examination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	合計
総合評価割合	80	0	0	0	0	20	100
Basic Ability	80	0	0	0	0	20	100
Technical Ability	0	0	0	0	0	0	0
Interdisciplinary Ability	0	0	0	0	0	0	0