

舞鶴工業高等専門学校		開講年度	平成30年度 (2018年度)		授業科目	総合英語 V B	
科目基礎情報							
科目番号		0284		科目区分		一般 / 選択	
授業形態		授業		単位の種別と単位数		履修単位: 1	
開設学科		一般科目		対象学年		5	
開設期		後期		週時間数		2	
教科書/教材		“interchange: Fourth Edition,” (photocopied material).					
担当教員		ケイ ジョナサン					
到達目標							
1. Students can read some sentences aloud at the speed of 100 words per minute to gain understanding of the listeners. 2. Students can read sentences written in simple English and comprehend the gist. 3. As for things that happen in everyday life, students can write an essay of 100 words in length about their opinions or feelings. 4. Students can make an abstract of an article or material for a presentation in basic technical writing. 5. Students can make effective use of verbal techniques such as paraphrasing, asking for a paraphrase, and demonstrating understanding of the explanation.							
ルーブリック							
		Ideal Level of Achievement (Very Good)		Standard Level of Achievement (Good)		Unacceptable Level of Achievement (Fail)	
Evaluation 1		Pronunciation is exceptionally good		Pronunciation is at an average level of ability		Pronunciation is rather poor	
Evaluation 2		Reading ability is excellent		Reading comprehension is good enough		Students cannot understand written text well	
Evaluation 3		Written ability is excellent		Ability to write English sentences is adequate		English composition is rather poor	
Evaluation 4		Students can write the abstract for an article with ease		Students can write the abstract for an article with some difficulty		Students cannot write an English abstract for an article	
Evaluation 5		Shows a mastery of linguistic techniques such as paraphrasing		Is somewhat able to condense ideas into a paraphrase		Cannot condense ideas or demonstrate understanding of the explanation given	
学科の到達目標項目との関係							
学習・教育到達度目標 (E)							
教育方法等							
概要		The instructor will use “interchange: Fourth Edition – Student`s Book, level one” during each lesson. Students are to complete exercises and practice conversations from the textbook. They are also required to complete homework as part of their self-study.					
授業の進め方・方法		Each lesson the students will practice their English fluency using the instructor`s voice, class audio, pair and small group practice, and reading and writing activities. In addition to the student book there are prints reviewing the target grammar and vocabulary to be completed in class and for homework.					
注意点		【Evaluation】 Students must be punctual and bring their textbooks and homework materials to every lesson. They should also complete homework assignments as part of their self-study. Reviewing classroom activities outside of class to prepare for tests comes highly recommended. Two exams will be given worth 40% each (80% in total), and 20% of the semester score will be from word quizzes. (40% Mid-term, 40% Final, 20% word quizzes). The evaluation standard depends on the goals above. 【Person to Contact】 Jonathan Kay Room: B-306 Extention: 8907 E-mail: jonathanアットマークmaizuru-ct.ac.jp (アットマークは@に変えること。)					
授業計画							
		週	授業内容		週ごとの到達目標		
後期	3rdQ	1週	Unit 9 “What does she look like?”		1. Students can read some sentences aloud at the speed of 100 words per minute to gain understanding of the listeners. 2. Students can read sentences written in simple English and comprehend the gist. 3. As for things that happen in everyday life, students can write an essay of 100 words in length about their opinions or feelings. 4. Students can make an abstract of an article or material for a presentation in basic technical writing. 5. Students can make effective use of verbal techniques such as paraphrasing, asking for a paraphrase, and demonstrating understanding of the explanation.		

		2週	(asking about and describing people`s appearance, identifying people, adjectives)	<p>1. Students can read some sentences aloud at the speed of 100 words per minute to gain understanding of the listeners.</p> <p>2. Students can read sentences written in simple English and comprehend the gist.</p> <p>3. As for things that happen in everyday life, students can write an essay of 100 words in length about their opinions or feelings.</p> <p>4. Students can make an abstract of an article or material for a presentation in basic technical writing.</p> <p>5. Students can make effective use of verbal techniques such as paraphrasing, asking for a paraphrase, and demonstrating understanding of the explanation.</p>
		3週	Unit 10 "Have you ever ridden a camel?"	<p>1. Students can read some sentences aloud at the speed of 100 words per minute to gain understanding of the listeners.</p> <p>2. Students can read sentences written in simple English and comprehend the gist.</p> <p>3. As for things that happen in everyday life, students can write an essay of 100 words in length about their opinions or feelings.</p> <p>4. Students can make an abstract of an article or material for a presentation in basic technical writing.</p> <p>5. Students can make effective use of verbal techniques such as paraphrasing, asking for a paraphrase, and demonstrating understanding of the explanation.</p>
		4週	(describing past experiences, questions using the present perfect, unusual activities)	<p>1. Students can read some sentences aloud at the speed of 100 words per minute to gain understanding of the listeners.</p> <p>2. Students can read sentences written in simple English and comprehend the gist.</p> <p>3. As for things that happen in everyday life, students can write an essay of 100 words in length about their opinions or feelings.</p> <p>4. Students can make an abstract of an article or material for a presentation in basic technical writing.</p> <p>5. Students can make effective use of verbal techniques such as paraphrasing, asking for a paraphrase, and demonstrating understanding of the explanation.</p>
		5週	Unit 11 "It`s a very exciting place!"	<p>1. Students can read some sentences aloud at the speed of 100 words per minute to gain understanding of the listeners.</p> <p>2. Students can read sentences written in simple English and comprehend the gist.</p> <p>3. As for things that happen in everyday life, students can write an essay of 100 words in length about their opinions or feelings.</p> <p>4. Students can make an abstract of an article or material for a presentation in basic technical writing.</p> <p>5. Students can make effective use of verbal techniques such as paraphrasing, asking for a paraphrase, and demonstrating understanding of the explanation.</p>
		6週	(cities, hometowns, countries, talking about travel)	<p>1. Students can read some sentences aloud at the speed of 100 words per minute to gain understanding of the listeners.</p> <p>2. Students can read sentences written in simple English and comprehend the gist.</p> <p>3. As for things that happen in everyday life, students can write an essay of 100 words in length about their opinions or feelings.</p> <p>4. Students can make an abstract of an article or material for a presentation in basic technical writing.</p> <p>5. Students can make effective use of verbal techniques such as paraphrasing, asking for a paraphrase, and demonstrating understanding of the explanation.</p>
		7週	Unit 12 "It really works!"	<p>1. Students can read some sentences aloud at the speed of 100 words per minute to gain understanding of the listeners.</p> <p>2. Students can read sentences written in simple English and comprehend the gist.</p> <p>3. As for things that happen in everyday life, students can write an essay of 100 words in length about their opinions or feelings.</p> <p>4. Students can make an abstract of an article or material for a presentation in basic technical writing.</p> <p>5. Students can make effective use of verbal techniques such as paraphrasing, asking for a paraphrase, and demonstrating understanding of the explanation.</p>
		8週	Mid-term examination	

4thQ	9週	(talking about health, health problems, medication and remedies, suggesting things)	<p>1. Students can read some sentences aloud at the speed of 100 words per minute to gain understanding of the listeners.</p> <p>2. Students can read sentences written in simple English and comprehend the gist.</p> <p>3. As for things that happen in everyday life, students can write an essay of 100 words in length about their opinions or feelings.</p> <p>4. Students can make an abstract of an article or material for a presentation in basic technical writing.</p> <p>5. Students can make effective use of verbal techniques such as paraphrasing, asking for a paraphrase, and demonstrating understanding of the explanation.</p>
	10週	Unit 13 "May I take your order"	<p>1. Students can read some sentences aloud at the speed of 100 words per minute to gain understanding of the listeners.</p> <p>2. Students can read sentences written in simple English and comprehend the gist.</p> <p>3. As for things that happen in everyday life, students can write an essay of 100 words in length about their opinions or feelings.</p> <p>4. Students can make an abstract of an article or material for a presentation in basic technical writing.</p> <p>5. Students can make effective use of verbal techniques such as paraphrasing, asking for a paraphrase, and demonstrating understanding of the explanation.</p>
	11週	(food and restaurants, agreeing and disagreeing, ordering a meal)	<p>1. Students can read some sentences aloud at the speed of 100 words per minute to gain understanding of the listeners.</p> <p>2. Students can read sentences written in simple English and comprehend the gist.</p> <p>3. As for things that happen in everyday life, students can write an essay of 100 words in length about their opinions or feelings.</p> <p>4. Students can make an abstract of an article or material for a presentation in basic technical writing.</p> <p>5. Students can make effective use of verbal techniques such as paraphrasing, asking for a paraphrase, and demonstrating understanding of the explanation.</p>
	12週	Unit 14 "The biggest and the best!"	<p>1. Students can read some sentences aloud at the speed of 100 words per minute to gain understanding of the listeners.</p> <p>2. Students can read sentences written in simple English and comprehend the gist.</p> <p>3. As for things that happen in everyday life, students can write an essay of 100 words in length about their opinions or feelings.</p> <p>4. Students can make an abstract of an article or material for a presentation in basic technical writing.</p> <p>5. Students can make effective use of verbal techniques such as paraphrasing, asking for a paraphrase, and demonstrating understanding of the explanation.</p>
	13週	(world geography, countries, making comparisons, expressing opinions)	<p>1. Students can read some sentences aloud at the speed of 100 words per minute to gain understanding of the listeners.</p> <p>2. Students can read sentences written in simple English and comprehend the gist.</p> <p>3. As for things that happen in everyday life, students can write an essay of 100 words in length about their opinions or feelings.</p> <p>4. Students can make an abstract of an article or material for a presentation in basic technical writing.</p> <p>5. Students can make effective use of verbal techniques such as paraphrasing, asking for a paraphrase, and demonstrating understanding of the explanation.</p>
	14週	Unit 15 "I`m going to a soccer match"	<p>1. Students can read some sentences aloud at the speed of 100 words per minute to gain understanding of the listeners.</p> <p>2. Students can read sentences written in simple English and comprehend the gist.</p> <p>3. As for things that happen in everyday life, students can write an essay of 100 words in length about their opinions or feelings.</p> <p>4. Students can make an abstract of an article or material for a presentation in basic technical writing.</p> <p>5. Students can make effective use of verbal techniques such as paraphrasing, asking for a paraphrase, and demonstrating understanding of the explanation.</p>

		15週	(invitations and excuses, leisure-time activities, telephone messages)	1. Students can read some sentences aloud at the speed of 100 words per minute to gain understanding of the listeners. 2. Students can read sentences written in simple English and comprehend the gist. 3. As for things that happen in everyday life, students can write an essay of 100 words in length about their opinions or feelings. 4. Students can make an abstract of an article or material for a presentation in basic technical writing. 5. Students can make effective use of verbal techniques such as paraphrasing, asking for a paraphrase, and demonstrating understanding of the explanation.
		16週		

モデルコアカリキュラムの学習内容と到達目標

分類		分野	学習内容	学習内容の到達目標	到達レベル	授業週
基礎的能力	人文・社会科学	英語	英語運用能力の基礎固め	日常生活や身近な話題に関して、自分の意見や感想を基本的な表現を用いて英語で話すことができる。	3	前1,前2,前3,前4,前5,前6,前7,前8,前9,前10,前11,前12,前13,前14,後1,後2,後3,後4,後5,後6,後7,後8,後9,後10,後11,後12,後13,後14,後15

評価割合

	Examination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	合計
総合評価割合	80	0	0	0	0	20	100
Basic Ability	80	0	0	0	0	20	100
Technical Ability	0	0	0	0	0	0	0
Interdisciplinary Ability	0	0	0	0	0	0	0