Akashi College			Ye	Year 2022			C	ourse    Title	Experiments of Mechanical Engineering I A			
Course	Informa	tion			1							
Course Co	ode	4317				Course Catego	y Specialized		d / Compulsory			
Class Format Experimen			nent			Credits	School Cre		edit: 1			
Department Mechanica			ical Enginee	ering		Student Grade	3rd					
Term	First Se	mester			Classes per Week 2		2					
Textbook Teaching	and/or Materials											
Instructor KATOH Takahiro,KUNIMINE Kanji,TANAKA Seiichi,FUJIWARA Seiji												
Course Objectives												
<ol> <li>Understand the principles and procedures of each experiment, and can carry out experiments based on tutorials and instructions.</li> <li>Can operate equipment and devices correctly and safely to obtain data based on tutorials and instructions.</li> <li>Can logically examine the validity of experimental data, and compile, analyze, and examine experimental data.</li> <li>Can report in writing, orally, etc.</li> <li>Can work together as a group and actively contribute to experiments and exercises to fulfill their responsibilities.</li> </ol>												
Rubric												
		Ideal Le	evel		Standard Level			Unacceptable Level				
Achievement 1			Can exp procedu and carr based o instructi	olain the res of e ry out e n tutor ions.	e principles and each experiment, experiments ials and	principles and ich experiment, periments Is and Understand the principles and procedures of each experiment based on tutorials and instructions.		ples and periment, eriments	Do not understand the principles and procedures of each experiment, and cannot carry out experiments.			
Achievem		Can ope devices obtain d and inst	erate ec correct lata bas cruction	quipment and tly and safely to sed on tutorials is.	Can operate eq devices correct instructions to based on tutori instructions.	n operate equipment and vices correctly and safely with tructions to obtain data sed on tutorials and tructions.		Cannot operate equipment and devices correctly and safely to obtain data.				
Achievem		Can logi validity and com examine	ically ex of expe npile, a e exper	xamine the erimental data, nalyze, and imental data.	Can logically examine the validity of experimental data, and compile experimental data.		the al data, ntal data.	Cannot logically examine the validity of experimental data. Also, cannot compile, analyze, or examine experimental data.				
		Can rep etc. in a way.	ort in v in easy	vriting, orally, -to-understand	Can report in writing, orally, etc.		orally,	Cannot report in writing, orally, etc.				
		Can wor and acti their res the grou others to appropr	rk toge vely co sponsib up by e o coop iately.	ther as a group intribute to fulfill iilities. Can lead incouraging erate	Can work together as a group and actively contribute to experiments and exercises to fulfill their responsibilities.		a group e to cises to ties.	Cannot work together as a group and actively contribute. Also, cannot fulfill their responsibilities for the roles assigned to them.				
Assigne	d Depar	tment O	bjectives									
Teachin	ig Metho	d										
Outline	Student through and exa	s will exper experimen mine pheno	vill experiential learn the fundamentals of physics and their applications to engineering. In addition, (periments, students will learn how to quantify phenomena using measuring instruments, analyze ine phenomena theoretically, and communicate them through writing (experimental reports).									
Style Classes co The order The course Kunimine guidance s		consist of t er of practio irse involves ne will teach e sessions;	onsist of the general guidance and four themed experiments carried out by multiple groups in turn. of practice content shown in the Course Plan is a typical example. is involves lessons and experiments taught by four instructors. will teach eight experiments; Kato two guidance sessions and eight experiments; Iwano: two sessions; and Tanaka two guidance sessions.									
Notice	(1) As t III), it's (2) Rea before v (3) As it earn the Student	his course u recommen d the exper working on a t's an exper e credit, stu s who miss	s course uses the study content of dynamics (Science I to III) and mathematics (Mathematics I to ecommended to review them accordingly. the experimental tutorials thoroughly in advance, to fully understand the content of the experiment rking on an experiment. an experiment subject learned empirically, it's prerequisite that students attend classes. In order to credit, students must conduct all experiments and submit reports. who miss 1/3 or more of classes will not be eligible for a passing grade.									
Charact	eristics of	of Class	/ Division	in Le	arning	9						
Active Learning			□ Aide	Aided by ICT			☑ Applicable to Remote Class		☑ Instructor Professionally Experienced			
			•									
Course	Plan											
			Theme		Goals							
1st Semeste r	1st Quarter	1st	Guidance / Safety education (Kato and Tanaka)				Understand the outline of this course and can explain the important things to ensure safe implementation.					
		2nd	Guidance / Tanaka)	to write reports (K	ato and	Understand specific methods such as the style of scientific and technological documents including description of graphs, diagrams, tables and formulas, composition of text, analysis and consideration of data, and can create experimental reports.						
		3rd	rd Guidance / Measurement techniques in experiments (Iwano)					Understand and can explain the definition and type of measurement, the units, how to measure a typical physical quantity and the measuring equipment.				

		4th		Guidance / Measurem experiments (Iwano)	ent techniques in	Understand and can explain the definition and type of measurement, the units, how to measure a typical physical quantity and the measuring equipment. Understand the contents of the guidance and can prepare to conduct the experiment.					
		5th		Stochastic handling by (Ohnishi)	v the eye-estimation series	Understand the basic knowledge and procedures of the stochastic handling by the eye-estimation series, and can jointly measure the necessary data while taking safety into consideration.					
		6th		Stochastic handling by (Ohnishi)	the eye-estimation series	Can carry out analysis of experimental data, and compile reports using appropriate charts, including logical considerations, and complete and submit them on time.					
		7th		Report writing Examine and compile experiment into a repo	the results of the ort.	Understand and consider corrections and additional instructions and can compile them into a more effective and easy-to-understand report.					
		8th		No midterm exam							
	2nd Quarter	9th		Collision experiment (I	Kunimine)	Understand the basic principles and procedures of collision experiments, and can jointly measure the necessary data while taking safety into consideration.					
		10th		Collision experiment (I	Kunimine)	Can carry out analysis of experimental data, and compile reports using appropriate charts, including logical considerations, and complete and submit them on time.					
		11th		Measurement of the so method (Ohnishi)	ound speed by resonance	Understand the basic principles and procedures of measuring the sound speed by resonance, and can jointly measure the necessary data with consideration for safety and other factors.					
		12th		Measurement of the so method (Ohnishi)	ound speed by resonance	Can carry out analysis of experimental data, and compile reports using appropriate charts, including logical considerations, and complete and submit them on time.					
		13th		Measurement of mom suspension (Kunimine	ent of Inertia by bifilar )	Understand the basic principles and procedures for measuring the moment of inertia by bifilar suspension, and can jointly measure the necessary data while taking safety into consideration.					
		14th		Measurement of mom suspension (Kunimine	ent of Inertia by bifilar )	Can carry out analysis of experimental data, and compile reports using appropriate charts, including logical considerations, and complete and submit them on time.					
		15th		Report writing Examine and compile experiment into a repo	the results of the ort.	Understand and consider corrections and additional instructions and can compile them into a more effective and easy-to-understand report.					
	16th			No final exam							
Evaluation Method and Weight (%)											
			Effo	orts • Behavior	Analysis · Consideration	Report	Total				
Subtotal					40	40	100				
Basic Proficiency					0	0	0				
Specialized Proficiency					40	40	90				
Cross Area Proficiency					0	0	10				