Akashi College			Year 2022			Cours		Japanese Culture and Society	
Course	Informa	tion	<b>'</b>						
Course Co		Compulsory							
Class For	mat	Lecture			Credits School Cr		ool Cr	edit: 1	
Departme	ent	Mechanical Engineering			Student Grade 1st				
Term		First Sei		Classes per Wee	eek 2				
	Matérials			d distribute the ha	ndout.				
Instructo		KUBOTA	A IKUMI						
1. Learn a between 2. Can sp behavior difference	the two cu eak for a r in Japan a	understand Iltures and easonable	can speculate ab amount of time a	out them. and write a reasona	able length about	t a range o	f topic	e the differences and similarities as on culture and language all and cultural commonalities and	
Rubric					T			T	
			Ideal Level		Standard Level			Unacceptable Level	
Achievement 1			information all culture than fi	Have more knowledge and information about Japanese culture than from what was presented in class.		Have sufficient knowledge and information about Japanese culture from what was presented in class.		Have basic knowledge and information about Japanese culture from what was presented in class.	
Achievement 2			noticed or spe differences an between their Japanese culti	Can explain what they have noticed or speculated about the differences and similarities between their own culture and Japanese culture based on their background and reasoning.		Can explain what they have noticed or speculated about differences and similarities between their own culture and Japanese culture.		Cannot point out the differences or similarities between their own culture and Japanese culture.	
Achievement 3			Can effectively Japanese they learned to exp logical senten- related to cult	Can effectively use the Japanese they've already learned to express and write logical sentences on topics related to culture and language behavior in Japan and their own		Can express words and phrases in a simple way or write connected sentences about the culture and language behavior of Japan and their own countries.		Cannot make sentences about the culture and language behavior of Japan or their own countries, and can only express them in words.	
Assiane	d Depar	tment Ol	biectives						
	ng Metho		-,						
Outline There are the aim of behavior			e differences in language behavior and culture that we notice in real-life communication situations. of this course is for students to develop a deeper understanding of the differences in language and culture between Japan and their own countries. Also, to speak and write about themselves and intries in Japanese, and relate them to the theme set for each lesson.						
Style  fill it out o			s will be carried out using handouts. Students will say what they noticed in class during class time or on a handout. For Japanese speaking and writing assignments, they should prepare, correct the e instructor put a check mark on by themselves, and present or submit them when finished.						
Notice		students	s are expected to e patterns, and e	eepen students' un more clearly. In ac use it as an oppor xpressions that the r more of classes v	tunity to practice by have learned.	e producing	actua	wn cultures and allow them to be ng and writing in Japanese, so al Japanese by using vocabulary, rade.	
Charact	eristics	of Class /	Division in Le	earning					
	Learning					☐ Applicable to Remote Class		☐ Instructor Professionally Experienced	
Course	Plan								
			Theme		Goals				
1st Semeste r	1st Quarter	1st	Orientation		Understand the c		d the	class objectives and content.	
		2nd	Necessary procedures for living after Japan			Japanese.		personal information in Japan in	
		3rd	Necessary proce Japan	dures for living afte	er coming to	Can write your pe while interacting banks or mobile p		personal information in Japanese with the person in charge at phone shops.	
		4th	Self-introduction			Learn about topics that Japanese people ofter talk about in self-introduction, and notice the difference from your own country. Can also think about why each country tends deal with the topic.		f-introduction, and notice the your own country. bout why each country tends to	
		5th	Self-introduction			Can introduce yourself in some detail while incorporating the contents that Japanese peop often talk about in self-introduction.		ourself in some detail while e contents that Japanese people	
		6th	Conversation wit	th the shop staff		Can express the conditions of what you want Japanese. Also, understand the expressions us when shopping and eating.		understand the expressions used	
		7th	Conversation wit	onversation with the shop staff			Can use the Japanese you learned in the 6th week to interact with the clerk to buy what you want.		

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	8th		Dormitory life			Can notice the differences between your home country and Japan and the characteristics of eac in the dormitory life.			
	2nd Quarter	9th	Dormitory life			Can explain the goodness of living in the dormitory and the points that you are not used to.			
		10th	Dormitory life			Can write a letter to thank the dormitory staff or suggest something.			
		11th	Disaster and Disaster prevention			Understand words related to natural disasters and disaster prevention.			
		12th	Disaster and Disaster prevention			Learn about Japan's efforts related to natural disasters and disaster prevention.			
		13th	Disaster and Disaster prevention			Can find out about examples of efforts related to natural disasters and disaster prevention in Akashi City.			
		14th	Disaster and Disaste	er prevention		Can explain concretely what you investigated in the 13th week.			
		15th	Disaster and Disaste	Disaster and Disaster prevention			Can verbally tell others about the content of the 14th week. Can also listen to the announcements of others and give your thoughts and opinions.		
		16th	Reflection			Can explain new things they found out in class, things that changed their minds, and how their Japanese abilities and skills have developed.			
Evaluation	n Meth	od an	d Weight (%)						
			Presentation • Production work	Oral examination	В	ehavior	Total		
Subtotal			70	20	10	0	100		
Basic Proficiency			35	20	0		55		
Specialized Proficiency			)	0	0		0		
Cross Area Proficiency			35	0	10	0	45		