Akashi College			Year	Year 2022		Co	ourse Fitle	Microcompute	r	
Course 2	Informa	tion								
Course Code 4216				Course Catego	ry Specialize		ed / Compulsory			
Class Form	Class Format Lecture				Credits	Academic		Credit: 2		
Department Electrical		l and Computer Engineering		Student Grade	t Grade 2nd					
Term		First Sen	nester		Classes per We	Classes per Week 2				
Textbook and/or Teaching Materials Keitaro H			IORI, Illustrated F	r Practice 2nd Edition, Morikita Pu		ıblishing Co., Ltd.				
Instructor	•	HIRANO	Masatsugu							
Course (Objectiv	es								
(1) Under (2) Under (3) Can cr	stand the stand the reate a co	configuration basics of the ntrol progra	on and operating e assembler lang m using assemble	principles of comp uage and can perf er language.	outers. form basic progr	rammin	g.			
Rubric					1					
			Ideal Level		Standard Level			Unacceptable Level		
Achievement 1			Fully understand the configuration and operating principles of computers.		Understand the configuration and operating principles of computers.		Do not understa configuration ar principles of cor	nd the d operating nputers.		
Achievement 2			Fully understand the basics of assembler language and can fully perform basic programming.		Understand the basics of assembler language and can perform basic programming.		Do not understand the basics of assembler language and cannot perform basic programming.			
Achievem	ent 3		Can create an efficient control program using assembler language.		Can create a control program using assembler language.		Cannot create a control program using assembler language.			
Assigne	d Depar	tment Ob	jectives							
Teachin	a Metho	d								
Outline	9	Students using mi	will understand t	he basics of comp	outer architectur	e and le	earn asse	mbler programmii	ng techniques	
Style The class will be taught by explaining basic matters in accordance with the textbook. Programming us assembler language will involve exercises using actual devices in addition to lectures							ming using			
Notice		This cour guarante assignme Students	rse's content will a ed in classes and ent reports.	amount to 90 hou the standard self	rs of study in to -study time requ	tal. The uired for e for a	ese hours r pre-stuc	include the learning ly / review, and co rade	ng time ompleting	
Charact	eristics	of Class /	Division in Le	arning			passing g			
 Active Learning 			☑ Aided by IC	Applicable to Remote Class			☑ Instructor Pr Experienced	 Instructor Professionally Experienced 		
Course	Plan									
			Theme			Goals				
		1st	Microcomputer ba	icrocomputer basics			Can explain microcomputer basics.			
		2nd	How to do radix o	o do radix conversions			Can explain how to do a radix conversion.			
		3rd	The basics of logi	The basics of logical operations			Can explain the basics of logical operations.			
		4th	lardware configuration of a PIC microcomputer			Can explain the hardware configuration of a PIC microcomputer.				
1st Semeste r	1st Quarter	5th	ssembler language basics, flowchart basics			Can explain the assembler language basics and flowchart basics.				
		6th	Assembler progra create a program	ssembler programming exercise 1 (how to eate a program)			Can explain how to create a program using the assembler language.			
		7th	How to create a timer program				Can explain how to create a timer program.			
		8th	Midterm exam							
		9th	Behaviors of subroutines				Can explain the behaviors of subroutines.			
		10th	Assembler programming exercise 2 (I/O control)				Can create I/O control programs.			
		11th	Assembler programming exercise 3 (timer				Can create a timer program.			
		12th	Pulse motor basics				Can explain the pulse motor basics.			
	2nd Quarter	13th	Assembler programming exercise 4 (application of timer programs)				Can create an applied timer program.			
		14th	Assembler programming exercise 5 (pulse motors)				Can create a pulse motor.			
		15th	Assembler programming exercise 6 (advanced program)				Can create an advanced program.			
		16th	5th No final exam							
Evaluation Method and Weight (%)										
				Mutual						
1	Exa	amination	Presentation	between	Behavior	Portfo	olio	Exercises	Total	

Basic Proficiency	10	0	0	0	0	10	20
Specialized Proficiency	40	0	0	0	0	40	80
Cross Area Proficiency	0	0	0	0	0	0	0