

Akashi College		Year	2023	Course Title	English II A-2
Course Information					
Course Code	5216		Course Category	General / Compulsory	
Class Format	Lecture		Credits	School Credit: 1	
Department	Electrical and Computer Engineering		Student Grade	2nd	
Term	Second Semester		Classes per Week	2	
Textbook and/or Teaching Materials	Crown English Communication II / Crown Study Note / Crown WORKBOOK				
Instructor	INOUE Hidetoshi				
Course Objectives					
1) To review the vocabulary learned at junior high school, acquire new vocabulary following the high school learning guidelines, and use it appropriately. 2) To review the grammar learned at junior high school, and learn to use grammar rules appropriately, according to the high school study guidelines. 3) To review sentences structures learned in junior high school, and learn to use sentence structures and operate them appropriately, following the high school learning guidelines. 4) Can read sentences written in English, understand the text outline, read and extract necessary information. 5) To acquire English pronunciation skills and accent rules so that the student can speak clearly and communicate to the listener.					
Rubric					
	Ideal Level		Standard Level		Unacceptable Level
Achievement 1	The student has well acquired new vocabulary following the high school learning guidelines and use it appropriately.		The student has acquired new vocabulary following the high school learning guidelines and use it appropriately.		The student has not acquired new vocabulary following the high school learning guidelines and use it appropriately.
Achievement 2	The student has well learned to use grammar rules appropriately, according to the high school study guidelines.		The student has learned to use grammar rules appropriately, according to the high school study guidelines.		The student has not learned to use grammar rules appropriately, according to the high school study guidelines.
Achievement 3	The student has well learned to use sentence structures and operate them appropriately, following the high school learning guidelines.		The student has learned to use sentence structures and operate them appropriately, following the high school learning guidelines.		The student has not learned to use sentence structures and operate them appropriately, following the high school learning guidelines.
Achievement 4	The student can well read sentences written in English, understand the text outline, read and extract necessary information.		The student can read sentences written in English, understand the text outline, read and extract necessary information.		The student can not read sentences written in English, understand the text outline, read and extract necessary information.
Achievement 5	The student has well acquired English pronunciation skills and accent rules so that the student can speak clearly and communicate to the listener.		The student has acquired English pronunciation skills and accent rules so that the student can speak clearly and communicate to the listener.		The student has not acquired English pronunciation skills and accent rules so that the student can speak clearly and communicate to the listener.
Assigned Department Objectives					
Teaching Method					
Outline	Based on the junior high school learned content, to understand the basic structure of English sentences and acquire reading skills. To acquire the ability to listen and express simple English sentences. To perform word tests and strengthen vocabulary knowledge.				
Style	Attend the classes, prepare for the classes studying the relevant sections of the workbook. Handout will be provided in the first week. Go over the handout and understand it in detail.				
Notice	Use quizzes to increase student vocabulary and develop listening ability. Students who miss 1/3 or more of classes will not be eligible for evaluation.				
Characteristics of Class / Division in Learning					
<input type="checkbox"/> Active Learning		<input type="checkbox"/> Aided by ICT		<input checked="" type="checkbox"/> Applicable to Remote Class	<input type="checkbox"/> Instructor Professionally Experienced
Course Plan					
			Theme	Goals	
2nd Semester	3rd Quarter	1st	Course guidance (Course progress method, learning method, etc.)	Understand course content and assignments.	
		2nd	Chapter 5 Part 1/2	Learn the vocabulary and grammar rules set as lesson tasks.	
		3rd	Chapter 5 Part 2/3	Learn the vocabulary and grammar rules set as lesson tasks.	
		4th	Chapter 5 Part 3/4	Learn the vocabulary and grammar rules set as lesson tasks.	
		5th	End-of-chapter Questions	Learn the vocabulary and grammar rules set as lesson tasks.	
		6th	Chapter 6 Part 1/2	Learn the vocabulary and grammar rules set as lesson tasks.	
		7th	Chapter 6 Part 2/3	Learn the vocabulary and grammar rules set as lesson tasks.	
		8th	Mid-term exam	Test the student understanding of the content learned so far.	

	4th Quarter	9th	Return and explain mid-term exam Chapter 6 Part 3/4	To overcome weak points
		10th	Chapter 6 Part 4 End-of-chapter Questions	Learn the vocabulary and grammar rules set as lesson tasks.
		11th	Chapter 7 Part 1/2	Learn the vocabulary and grammar rules set as lesson tasks.
		12th	Chapter 7 Part 2/3	Learn the vocabulary and grammar rules set as lesson tasks.
		13th	Chapter 7 Part 3/4	Learn the vocabulary and grammar rules set as lesson tasks.
		14th	End-of-chapter Questions	Learn the vocabulary and grammar rules set as lesson tasks.
		15th	Chapter 7 Part 1/2	Learn the vocabulary and grammar rules set as lesson tasks.
		16th	Final exam	Test the student understanding of the content learned so far.

Evaluation Method and Weight (%)

	Examination	Assignments	Quizes	Behavior	Portfolio	Other	Total
Subtotal	50	30	20	0	0	0	100
Basic Proficiency	50	30	20	0	0	0	100
Specialized Proficiency	0	0	0	0	0	0	0
Cross Area Proficiency	0	0	0	0	0	0	0