Course Ir Course Cod Class Form Departmen	nformat		Year 2023			Course Title History-2				
Class Form Departmen	<u> </u>	ion								
Departmen	de	5104			Course Categor	y General	/ Compulsory			
· ·	at	Lecture			Credits	School C	Credit: 1			
Tauma	nt	Electrical and Computer Engineering			Student Grade 1st					
Term		Second Se	mester		Classes per We	eek 2				
Textbook a Teaching M		Shisekaishi	i B(Yamakawa)	)						
Instructor		ARAKAWA	Hironori							
Course O	)bjective	es								
2. Understa 3. Understa	and the co	onnection bet an explain Ja	tween historica pan's historica	world's modern his al events and histor al relationship with storical perspective	rical background other Asian cour	S.				
Rubric										
			Ideal Level		Standard Level		Unacceptable Level			
Achievement 1			Fully comprehend the principal events in the world's modern history and their timelines.		Generally comprehend the principal events in the world's modern history and their timelines.		Do not fully comprehend the principal events in the world's modern history and their timelines.			
Achievement 2				nd the connection rical events and grounds.			Do not understand the connection between historical events and historical backgrounds.			
Achievement 3			Fully understand and can explain Japan's historical relationship with other Asian countries.		Generally understand and can explain Japan's historical relationship with other Asian countries.		Do not fully understand and cannot explain Japan's historical relationship with other Asian countries.			
Achievement 4			Fully understand and can consider current events in the world from a historical perspective.  Generally understand consider current world from a historical perspective.		nt events in the	Do not fully understand and cannot consider current events in the world from a historical perspective.				
Assigned	Depart	ment Obje	ectives							
Teaching	Metho	<u>d</u>								
Outline	Given that we live in a modern society, understanding modern history is absolutely imperative. The aim of this course is to understand the history of Middle East, Africa, Europe, and Asia, including Japan, in the 19 and 20th centuries, and clarify the history of current events in the world.									
Style		distributed are expect	as needed, bu ed to self-stud	it students should y, and independen	have their textbo tly think and lead	ooks and noteborn from history.				
Notice		-		r more of classes v	vill not be eligible	e for evaluation	•			
Characte	ristics c	of Class / D	ivision in Le	earning	1		T			
☑ Active Learning			☐ Aided by ICT ☐ Applicable to		Remote Class	☐ Instructor Professionally Experienced				
Course P	lan									
22.20		Th	neme			Goals				
		1ct Th	ne fall of the Mi	ughal Empire and t	the colonization   Can explain the proces		process of the development of the			
		2nd Th	India ne formation of	a rmation of the Indian National Congress /			Mughal Empire.  Can explain the Indian Rebellion of 1857, Gandhi,			
	3rd Quarter	Th	e emergence of Gandhi			and their impact.				
			ne Salt March to Partition of India			Can explain Gandhi's movement and the conflict between India and Pakistan since colonial times.  Can explain the governing system of Russia				
			eforms of Russia since the 19th century			before the Russian Revolution.  Can explain the March Revolution and November				
		5th Th	ne Russian Revolution			Revolution, and their historical significance.  Can explain the Versailles System, Washington				
2nd		6th Ve	ersailles System and Washington System			System, and the League of Nations, and their historical significance.				
Semeste r		7th Ar	merica's prosperity / Roaring Twenties			Can explain the Policies of the US during the 1920s.				
		8th Pa	ax Americana			Can explain the Pax Americana.				
		9th Th	ne Great Depression / Bloc economy			Can explain the process of how the Great Depression spread, and its impact.				
	4th Quarter	10th Th	ne establishment of Nazi Germany			Can explain the process of how the Nazi were created and why Germany accepted them.				
		11th W	orld War II			Can explain the Invasion of Poland, World War II and their impact.				
1 1		12th Th	ne Cold War			Can explain the Berlin Blockade, Cuban Missile Crisis, and their historical significance.				
			he establishment and breakthrough of the eople's Republic of China			Can explain the events of 1949, the Sino-Soviet split, and their impact.				

		14th	Cultural Revolution	on / Chinese econ	omic reform	Can explain the Great Leap Forward, Cultural Revolution, Chinese economic reform, Handover of Hong Kong, and their impact.				
		15th	Modern history of Preparing for a st		nsula /	Can explain the modern history of the Korean Peninsula.				
		16th	Final exam							
Evaluation Method and Weight (%)										
		Examination	Submissions	Mutual Evaluations between students	Behavior	Portfolio	Other	Total		
Subtotal		70	0	5	5	0	0	80		
Basic Proficiency		70	0	5	5	0	0	80		
Specialized Proficiency			0	0	0	0	0	0		
Cross Area Proficiency		0	0	0	0	0	0	0		