| Akashi College | | Year 2022 | | | Course Title | English IV B | | | |
|--|-------------------------|--|--|--|--|---|---|--|--|
| Course | Informa | tion | | . | | | • | | |
| Course Code 4404 | | | | | Course Categor | y General | / Compulsory | | |
| Class Format Lecture | | | | | Credits | School (| ool Credit: 1 | | |
| | | | and Computer Engineering Engineering Course | | Student Grade 4th | | | | |
| Term | | First Seme | | | Classes per Week 2 | | | | |
| Textbook | | (1)TOEIC | L&R Test (2) 9 | | | | uation (3) DataBase (4) NextStage | | |
| Teaching Materials (1)TOEIC L&R Test (2) Strategic Reading for Global Information (3) DataBase (4) NextStage Instructor AKIMOTO Hiromi | | | | | | | | | |
| Instructor | Objectiv | | TIIIOIII | | | | | | |
| (1) Impro TOEIC ma (2) Impro (3) Under | ove the En aterials. | glish listening vocabulary a ure and histo | , | | 3 1 | , 3 | listening and reading exercises in words and grammatical elements f American social issues and | | |
| Rubric | | | 1 | | 1 | | | | |
| | | | Ideal Level | | Standard Level | | Unacceptable Level | | |
| Achievement 1 | | | Can fully improve practical English proficiency through listening and reading exercises. | | Can improve practical English proficiency through listening and reading exercises. | | Cannot improve practical English proficiency through listening and reading exercises. | | |
| Achievem | nent 2 | | Can fully improve English vocabulary through learning English vocabulary. | | Can improve English vocabulary through learning English vocabulary. | | y Cannot improve English vocabulary through learning English vocabulary. | | |
| Achievement 3 | | | Fully learn a wide range of knowledge and skills, including the logical thinking and international perspective necessary for future engineers. | | Learn a wide range of knowledge and skills, including the logical thinking and international perspective necessary for future engineers. | | Do not learn a wide range of knowledge and skills, including the logical thinking and international perspective necessary for future engineers. | | |
| Assigne | d Depar | tment Obje | | | , | | | | |
| Teachin | ng Metho | od | | | | | | | |
| Outline | | (1) The air | m is to improve | e practical English (| proficiency throu | gh TOEIC exerc | cises. | | |
| | | | | | | | t to oral speech in English. ok and do practice questions for | | |
| Style | | each unit. | be vocabulary | tests. Lessons exp | iaiii tile key polii | its iii tile textbo | ok and do practice questions for | | |
| Notice | | Course sch | nedule will be p | r more of classes worovided in the first | vill not be eligible week. Be sure | e for a passing to understand i | grade. n detail. | | |
| Charact | eristics | of Class / [| <u>Division in Le</u> | earning | 1 | | 1 | | |
| ☐ Active Learning | | | ☐ Aided by ICT ☑ Applicable t | | | o Remote Class | ☐ Instructor Professionally Experienced | | |
| Course | Plan | | | | | | | | |
| course | | Т | heme | | | Goals | | | |
| 1st Semeste r | 1st Quarter | CI 1st Ex | ass guidance cplain how classes will be conducted, vocabulary dizzes, assignments grading system, etc. | | | Gain a proper understanding on the class content and assignments, and plan ahead. | | | |
| | | 2nd (1 |) Day 1: Part 1) Unit 1: Learn listening and reading on the | | | Improve vocabulary, grammar, and listening and reading skills following the topics of the textbook. | | | |
| | | 3rd (1 | pics.) Day 2: Part 1) Unit 2: Learn listening and reading on the | | | Improve vocabulary, grammar, and listening and reading skills following the topics of the textbook. | | | |
| | | 4th (1 | pics.) Day 3 Part 2) Unit 4: Learn listening and reading on the | | | Improve vocabulary, grammar, and listening and reading skills following the topics of the textbook. | | | |
| | | (1 Sth | pics.) Day 4 Part 2 arn culture of English-speaking countries with deos | | | Improve vocabulary, grammar, and listening and reading skills following the topics of the textbook. | | | |
| | | 6th (2 |) Day 5: Part 3) Unit 5: Learn listening and reading on the pics. | | | Improve vocabulary, grammar, and listening and reading skills following the topics of the textbook. | | | |
| | | 7th (1 |) Day 6: Part 3) Unit 6: Learn listening and reading on the pics. | | | Improve vocabulary, grammar, and listening and reading skills following the topics of the textbook. | | | |
| | | 8th (1 |) Day 7: Part 2) Unit 7: Learn listening and reading on the pics. | | | Improve vocabulary, grammar, and listening and reading skills following the topics of the textbook. | | | |
| | 2nd Quarter | 9th (1 |) Day 8: Part 4 sarn culture of English-speaking countries with deos | | | Improve vocabulary, grammar, and listening and reading skills following the topics of the textbook. | | | |
| | | 10th |) Day 9: Part 4) Unit 9: Learn listening and reading on the pics. | | | Improve vocabulary, grammar, and listening and reading skills following the topics of the textbook. | | | |
| | | | | | | | | | |

| | 11th | (1) Day 10: Part 5 (2) Unit 10: Learn listening and reading on the topics. | | | Improve vocabulary, grammar, and listening and reading skills following the topics of the textbook. | | | | | |
|----------------------------------|-------------|--|--|---------------------|---|--------|-------|--|--|--|
| | 12th | (1) Day 11: Part (2) Unit 12: Learn topics. | 5 n listening and re | ading on the | Improve vocabulary, grammar, and listening and reading skills following the topics of the textbook. | | | | | |
| | 13th | (1) Day 12: Part 6 Applied questions Learn culture of English-speaking countries with videos | | | Improve vocabulary, grammar, and listening and reading skills following the topics of the textbook. | | | | | |
| | 14th | (1) Day 13: Part (2) Unit 13: Learn topics. | 7 Practice question listening and re | ons ading on the | Improve vocabulary, grammar, and listening and reading skills following the topics of the textbook. | | | | | |
| | 15th | Q&A for the final | exam | | Reflect on the class content so far, and review and answer to questions for the periodic exam. | | | | | |
| | 16th | The final exam | | | Test their understanding of the class content so far. | | | | | |
| Evaluation Method and Weight (%) | | | | | | | | | | |
| | Examination | Presentation | Mutual Evaluations between students | Behavior | Portfolio | Quizes | Total | | | |
| Subtotal | 50 | 0 | 0 | 0 | 0 | 50 | 100 | | | |
| Basic Proficiency | 50 | 0 | 0 | 0 | 0 | 50 | 100 | | | |
| Specialized Proficiency | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| Cross Area Proficiency | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | |