Akashi College				Year 2022			Course Title	TOEICI						
Course Information														
Course Co	Elective													
Class Format その他						Credits	School C	redit: 1						
			and Computer Engineering r Engineering Course		Student Grade	5th								
Term Year-roun			nd			Classes per Week 1								
Textbook Teaching	Materials	None												
Instructor	· · · · · · · · · · · · · · · · · · ·													
	Objectiv													
1) The student will foster cross-cultural understanding and cross-cultural adaptability by tackling exam questions that require knowledge of English and the English-speaking cultural background. The student should acquire 430 or more points in the test, what shows that the students English knowledge fulfills the needs of everyday life and allows business communication within a limited range.														
Rubric														
				al Level		Standard Level		Unacceptable Level						
1) cross-cultural understanding and adaptability			cult cros tacl req and	tural undersi ss-cultural a kling exam o	daptability by questions that dge of English i-speaking	The student has fostered some cross-cultural understanding and cross-cultural adaptability by tackling exam questions that require knowledge of English and the English-speaking cultural background.		The student has not fostered cross-cultural understanding and cross-cultural adaptability by tackling exam questions that require knowledge of English and the English-speaking cultural background.						
2) English knowledge			Eng the allo	glish knowled needs of ev	ave acquired dge that fulfills veryday life and s communication I range.	The students have acquired some English knowledge that fulfills the needs of everyday lif and allows business communication within a limited range.		allows business communication						
Assigne	d Depart	tment Ob	jecti <sup>,</sup>	ves										
Teachin	g Metho	d												
The ability KOSEN (h			y to establish a problem and find the appropriate solution to this problem is a skill necessary at nigher education institution). A skill required to live through the 21st century. The students that GOSEN need to acquire these skills at an early stage. In this course, the students will learn methods arning and autonomously learning, and not "study" as they have learned at junior high school. Also, operating with colleagues, the students will learn the process of problem discovery and resolution.											
Style					ccording to tests	•								
period stir period wil Notice TOEIC (Te Public Ins Through t				for the credits is necessary the test scores, and the student should apply for the credits during the pulated by the students' affairs office. Applications without the test scores or after the application II not be accepted. The indicator of English communication capability will be measured utilizing est of English for International Communication), a test developed by the US Test and Development stitution (Educational Testing Service), which has the largest scale and know-how in the world. this test, the student will aim to improve his or her English language skills, and motivation to learn the test score is also useful for the students' careers.										
Charact	eristics o	of Class /	Divis	sion in Lea	arning									
☐ Active Learning			☐ Aided by ICT		т	☐ Applicable to Remote Class		☐ Instructor Professionally						
								Experienced						
Course	Dlan													
Course	riaii	-	Thom	homo			Goals							
16		1st	Theme			Goals								
	1st Quarter	2nd												
		3rd												
		4th												
		5th												
		6th												
		7th												
1st		8th	No mid-term Exam											
Semeste	2nd Quarter	9th		-										
		10th												
		11th												
		12th												
		13th												
		14th												
		15th												
			No en	id-term Exar	n									
2nd Semeste r	3rd Quarter	1st												
		2nd												
		3rd												
		4th												

		T+h						
		5th						
		6th						
		7th						
		8th	No mid-term Exa	m				
		9th						
		10th						
		11th						
	4th	12th						
	Quarte							
		14th						
		15th						
		16th	No end-term Exa	m				
Evaluat	ion Me	thod and	Weight (%)			•		
		Examination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total
Subtotal 1		100	0	0	0	0	0	100
Basic Proficiency		100	0	0	0	0	0	100
Specialized Proficiency		0	0	0	0	0	0	0
Cross Area Proficiency		0	0	0	0	0	0	0