

|   |  |      |   |         |   |      |
|---|--|------|---|---------|---|------|
| 明石工業高等専門学校  |  | 開講年度 | 平成29年度 (2017年度)   |         | 授業科目  | 英会話Ⅱ |
| 科目基礎情報  |  |      |   |         |   |      |
| 科目番号  | 0005   |      | 科目区分  | 一般 / 必修 |   |      |
| 授業形態  | 講義   |      | 単位の種別と単位数   | 履修単位: 1 |   |      |
| 開設学科  | 電気情報工学科 (情報工学コース)  |      | 対象学年  | 4       |   |      |
| 開設期   | 前期   |      | 週時間数  | 2       |   |      |
| 教科書/教材  | Speaking of Speech (New Edition): Basic Presentation Skills for Beginners; by David Harrington and Charles LeBeau; Copyright 2009;Macmillan Education; ISBN: 978-0-2307-2601-7.  |      |   |         |   |      |
| 担当教員  | ハーバート ジョン  |      |   |         |   |      |
| 到達目標  |  |      |   |         |   |      |
| By the end of this course, the students should be able to prepare 5-minute English presentations, and they should understand the cultural norms of giving presentations in an English speaking context.<br>To this end, the students will be required to work on improving their English communication and presentation skills in the following areas as described in the textbook:<br>1) Creating a confident "Physical Message" which utilizes good posture, eye contact, gestures, and voice inflection.<br>2) Displaying a clear "Visual Message"<br>3) Writing a well structured "Story Message" with a good introduction, body, and conclusion. |  |      |   |         |   |      |
| ルーブリック  |  |      |   |         |   |      |
|   | 理想的な到達レベルの目安   |      | 標準的な到達レベルの目安  |         | 未到達レベルの目安   |      |
| Physical Message  | Stand up straight, look at the audience, use natural gestures and appropriate voice inflection   |      | Stand up straight, look at the audience, use planned gestures, and experiment with voice inflection   |         | Slouch as you read without gestures or voice inflection                               |      |
| Visual Message  | Prepare very interesting and meaningful slides and synchronize them perfectly with your speech performance   |      | Prepare easily understood and meaningful slides and use them appropriately  |         | Prepare crowded slides that are hard to read without practicing slide synchronization |      |
| Story Message   | Make sure you have a well-structured presentation with all of the components of a speech described on page 57 of your textbook.  |      | Create a good English speech introduction, body, and conclusion   |         | Fail to make your message clear or fail to organize your message in a logical order   |      |
| English   | Speak clearly with excellent English vocabulary and grammar  |      | Speak clearly with understandable English vocabulary and grammar  |         | Use only katakana to speak English  |      |
| 学科の到達目標項目との関係   |  |      |   |         |   |      |
| 学習・教育目標 (A) 学習・教育目標 (B) 学習・教育目標 (E)   |  |      |   |         |   |      |
| 教育方法等   |  |      |   |         |   |      |
| 概要  | The objective of this course is to develop the oral English communication skills necessary for winning a high school levelEnglish speech/presentation contest. The course will focus onstrategies for creating and delivering presentations, and plentyof English language support will be provided by the textbook andthe teacher as needed.  |      |   |         |   |      |
| 授業の進め方・方法   | Every two weeks, we will practice a different technique for displaying confidence in English presentations, such as making good eye contact, showing natural gestures, using audience-friendly visual aids, and so on. Each technique will be practiced in a short (2-minute) speech. Then, all of the techniques will be combined and used for a final, 5-minute English presentation.                        |      |   |         |   |      |
| 注意点   | Active participation in English is essential for completing thiscourse successfully. During this class, being more than 15 minuteslate, doing coursework for other professors, sleeping, talkingout-of-turn at length, playing smart phone games, and any similaractions that distract one's focus away from class will result in arecorded absence or a required make-up class.<br>合格の対象としない欠席条件(割合) 1/4以上の欠課 |      |   |         |   |      |
| 授業計画  |  |      |   |         |   |      |
|   |  | 週    | 授業内容  |         | 週ごとの到達目標  |      |
| 前期  | 1stQ   | 1週   | Course Introduction: What is a Good Presentation?<br>Explanation of course requirements. Self-Introductions. Analysis of the strengths and weaknesses of presentations recorded in textbook videos and Hollywood films. |         | Understand the basic dos and don'ts of English presentations.                         |      |
|   |  | 2週   | Posture and Eye Contact Part One<br>Students will prepare informative speeches about their hometowns or cities they recommend visiting.   |         | Practice good posture and eye contact while speaking English.                         |      |
|   |  | 3週   | Posture and Eye Contact Part Two<br>Students will present informative speeches about their hometowns or cities they recommend visiting. AND, students will begin preparing introductions for Final Presentations.       |         | Master good posture and eye contact while speaking English.                           |      |
|   |  | 4週   | Gestures Part One<br>Students will prepare speeches describing the layouts of convenient stores, amusement parks, or school campuses.   |         | Practice using gestures while speaking English.                                       |      |
|   |  | 5週   | Gestures Part Two<br>Students will present speeches describing the layouts of amusement parks or school campuses. And, they will begin preparing the bodies of Final Presentations.                                     |         | Master using gestures while speaking English.   |      |

|  |      |     |  |  |
|--|------|-----|--|--|
|  |      | 6週  | Voice Inflection Part One<br>Students will prepare speeches demonstrating how to prepare or cook a dish of their choice.   | Practice using different types of voice inflection while speaking English.   |
|  |      | 7週  | Voice Inflection Part Two<br>Students will present speeches demonstrating how to prepare or cook a dish of their choice. AND, students will begin preparing conclusions for Final Presentations. | Practice using different types of voice inflection while speaking English.   |
|  |      | 8週  | Writing of Presentation Transcripts (No Class/No Test)<br>Instead of a mid-term test, students must complete their final presentation transcripts before the "Week 9" class starts.              | Write a 5-minute English speech transcript with all of the speech components listed on page 57 of the text book.   |
|  | 2ndQ | 9週  | Effective Visuals Part One<br>Students will learn how to create and use effective visual aids.   | Practice creating clear and meaningful visual aids.  |
|  |      | 10週 | Effective Visuals Part Two<br>Students will choose two countries and prepare comparison charts of the two countries.   | Master creating clear and meaningful visual aids.  |
|  |      | 11週 | Explaining Visuals Part One<br>Students will prepare explanations for their visual aids to be used in their country comparison speeches.   | Practice using visual aids appropriately.  |
|  |      | 12週 | Explaining Visuals Part Two<br>Students will present their country comparison speeches.  | Master using visual aids appropriately.  |
|  |      | 13週 | Practice Presentations<br>Students will practice their presentations in front of small groups of their classmates, and they will help each pair to do better on their final presentations.       | Give practical advice to help your classmates improve their final speeches before they are graded.   |
|  |      | 14週 | Final Presentations Part One<br>Half of the class (up to 12 pairs of students) will perform a 5-minute product comparison presentation, followed by a question and answer period.                | (For the first 1/2 of the class) Give a well-structured, 5-minute English speech with all of the speech components listed on page 57 of the text book delivered with excellent posture, eye contact, gestures, voice inflection, and visual aids.  |
|  |      | 15週 | Final Presentations Part Two<br>The second half of the class (up to 12 pairs of students) will perform a 5-minute product comparison presentation, followed by a question and answer period.     | (For the second 1/2 of the class) Give a well-structured, 5-minute English speech with all of the speech components listed on page 57 of the text book delivered with excellent posture, eye contact, gestures, voice inflection, and visual aids. |
|  |      | 16週 | 期末試験実施せず   |  |

#### モデルコアカリキュラムの学習内容と到達目標

| 分類                   | 分野                  | 学習内容                          | 学習内容の到達目標          | 到達レベル | 授業週 |
|----------------------|---------------------|-------------------------------|--------------------|-------|-----|
| 評価割合                 |                     |                               |                    |       |     |
|                      | Short Presentations | Final Presentation Transcript | Final Presentation | 合計    |     |
| 総合評価割合               | 40                  | 30                            | 30                 | 100   |     |
| English Presentation | 40                  | 30                            | 30                 | 100   |     |
|                      | 0                   | 0                             | 0                  | 0     |     |