明石工業高等専門学校	開講年度	平成30年度 (2018年度)	授業科目	英会話Ⅱ

科目基礎情報

科目番号	0062	科目区分	一般 / 必修
授業形態	講義	単位の種別と単位数	履修単位: 1
開設学科	都市システム工学科	対象学年	4
開設期	後期	週時間数	2
教科書/教材	Speaking of Speech Level 2: Basic Skills for Academic and Professional Presentations; by Charles LeBeau; Copyright 2015; Macmillan Education; ISBN: 978-4-7773-6515-9.		
担当教員	ハーバート ジョン		

到達目標

By the end of this course, the students should be able to prepare 5-minute English presentations, and they should understand the cultural norms of giving presentations in an English speaking context.
To this end, the students will be required to work on improving their English communication and presentation skills in the following areas as described in the textbook:
1) Creating a confident "Physical Message" which utilizes good posture, eye contact, gestures, and voice inflection.
2) Displaying a clear "Visual Message" with well prepared slides to support their speech.
3) Writing a well structured "Story Message" with a good introduction, body, and conclusion.

ルーブリック

	理想的な到達レベルの目安	標準的な到達レベルの目安	未到達レベルの目安
Physical Message	Stand up straight, look at the audience, use natural gestures and appropriate voice inflection	Stand up straight, look at the audience, use planned gestures, and experiment with voice inflection	Slouch as you read without gestures or voice inflection
Visual Message	Prepare very interesting and meaningful slides and synchronize them perfectly with your speech performance	Prepare easily understood and meaningful slides and use them appropriately	Prepare crowded slides that are hard to read without practicing slide synchronization
Story Message	Make sure you have a well-structured presentation with all of the components of a speech described in your textbook.	Create a good English speech introduction, body, and conclusion	Fail to make your message clear or fail to organize your message in a logical order
English	Speak clearly with excellent English vocabulary and grammar	Speak clearly with understandable English vocabulary and grammar	Use only katakana to speak English

学科の到達目標項目との関係

学習・教育到達度目標 (A) 学習・教育到達度目標 (B) 学習・教育到達度目標 (E)

教育方法等

概要	The objective of this course is to develop the oral English communication skills necessary for making academic and professional presentations in English. The course will focus on strategies for creating and delivering presentations, and plenty of English language support will be provided by the textbook and the teacher as needed.
授業の進め方・方法	Every two weeks, teams of five students will prepare and perform a different type of English presentation, such as a sales presentation, a technical presentation, an academic presentation and so on. All team members will be graded for preparing the presentations. However, only one team member has to speak for each of these 2-4 minute "Solo Presentations." And, every presentation must be performed by a different team member each time, so that everyone performs a "Solo Presentation" once by the end of the semester. Then, in the last class, all of the presentation techniques covered in the course will be combined, and all 5 team members will speak in a final 8-10 minute English presentation.
注意点	Active participation in English is essential for completing this course successfully. During this class, being more than 15 minutes late, doing coursework for other professors, sleeping, talking out-of-turn at length, playing smart phone games, and any similar actions that distract one's focus away from class will result in a recorded absence or a required make-up class. 合格の対象としない欠席条件(割合)　1/4以上の欠課

授業計画

		週	授業内容	週ごとの到達目標
後期	3rdQ	1週	Preparation for the Option Presentation: Presentation teams will learn about how to prepare a presentation on options for fast-food restaurants, cell phone carriers, or airlines. Homework: Prepare an option presentation for Week 2.	Develop skills in giving, evaluating, and summarizing options in English.
		2週	Performing the Option Presentation: One team member from each team will perform a solo presentation called the "Option Presentation." Homework: Practice online activities to review common English errors that will be on the Week 3 quiz.	Focus on smoothness, loudness, expression, eye contact, and posture for making a good English presentation.
		3週	Common English Errors Quiz 1. Preparation for the Proposal Presentation: Presentation teams will learn about how to prepare a presentation of a new project or club for their classmates to join. Homework: Prepare a proposal presentation for Week 4.	Master the common English errors reviewed online. Develop skills for emphasizing how special, different, and unique your ideas are.
		4週	Performing the Proposal Presentation: One team member from each team will perform a solo presentation called the "Proposal Presentation." Homework: Practice online activities to review common English errors that will be on the Week 5 quiz.	Focus on smoothness, loudness, expression, eye contact, posture and how to emphasize how special, different, and unique your ideas are.

		5週	Common English Errors Quiz 2. Preparation for the Sales Presentation: Presentation teams will learn about how to prepare a presentation to sell a new product. Homework: Prepare a sales presentation for Week 6.	Master the common English errors reviewed online. Develop skills necessary for creating interest, understanding, agreement, and action in your English presentation.
		6週	Performing the Sales Presentation: One team member from each team will perform a solo presentation called the "Sales Presentation." Homework: Practice online activities to review common English errors that will be on the Week 7 quiz.	Focus on the Physical Message, the Visual Message, and the Story Message.
		7週	Common English Errors Quiz 3. Review and feedback.	Master the common English errors reviewed online. Prepare for the mid-term test.
		8週	Mid-term Test	Master the common English errors reviewed online, as well as all aspects of the Physical, Visual, and Story messages presented in the textbook on pages 1 - 42.
	4thQ	9週	Preparation for the Technical Presentation: Presentation teams will learn about how to prepare a presentation on how a new technology overcame the limitations of an older technology. Homework: Prepare a technical presentation for Week 10.	Develop skills for explaining problems, giving solutions, and talking about benefits and results in English.
		10週	Performing the Technical Presentation: One team member from each team will perform a solo presentation called the "Technical Presentation." No homework.	Focus on giving balanced peer feedback.
		11週	Preparation for the Academic Presentation: Presentation teams will learn about how to prepare a presentation on the good or bad prospects of a particular country's future. Homework: Prepare an Academic presentation for Week 12.	Develop skills for analyzing strengths, weaknesses, opportunities, and threats (SWOT) and handling questions from the audience with ease.
		12週	Performing the Academic Presentation: One team member from each team will perform a solo presentation called the "Academic Presentation." No homework.	Focus on preparation for the question and answer session.
		13週	Preparation for the Team Presentation: Presentation teams will learn about how to prepare a presentation of a "Co+Work" product as a team in English. The product can be one that was designed by any team member's Co+Work groups over the past 3 years. Homework: Prepare a Co+Work presentation for Week 14.	Put all aspects of the course into one presentation and prepare for the question and answer session.
		14週	Performing the Team Presentation: All team members will work together to do Co+Work presentations in English, followed by a question and answer period.	Evaluate groups for their teamwork and their ability to apply what they should have learned from this course.
		15週	Review and feedback.	Check understandings and achievements from taking this course.
		16週	期末試験実施せず	

モデルコアカリキュラムの学習内容と到達目標

分類		分野	学習内容	学習内容の到達目標	到達レベル	授業週
基礎的能力	人文・社会科学	英語	英語運用の基礎となる知識	聞き手に伝わるよう、句・文における基本的なリズムやイントネーション、音のつながりに配慮して、音読あるいは発話できる。	3	
				明瞭で聞き手に伝わるような発話ができるよう、英語の発音・アクセントの規則を習得して適切に運用できる。	3	
				中学で既習の語彙の定着を図り、高等学校学習指導要領に準じた新出語彙、及び専門教育に必要となる英語専門用語を習得して適切な運用ができる。	3	
				中学で既習の文法や文構造に加え、高等学校学習指導要領に準じた文法や文構造を習得して適切に運用できる。	3	
			英語運用能力の基礎固め	日常生活や身近な話題に関して、自分の意見や感想を基本的な表現を用いて英語で話すことができる。	3	
				母国以外の言語や文化を理解しようとする姿勢をもち、実際の場面で積極的にコミュニケーションを図ることができる。	3	
				実際の場面や目的に応じて、基本的なコミュニケーション方略(ジェスチャー、アイコンタクト)を適切に用いることができる。	3	
			英語運用能力向上のための学習	母国以外の言語や文化を理解しようとする姿勢をもち、教室内外で英語で円滑なコミュニケーションをとることができる。	3	
				関心のあるトピックについて、200語程度の文章をパラグラフライティングなど論理的文章の構成に留意して書くことができる。	3	
				関心のあるトピックや自分の専門分野のプレゼン等にもつながる平易な英語での口頭発表や、内容に関する簡単な質問や応答などのやりとりができる。	3	
				実際の場面や目的に応じて、効果的なコミュニケーション方略(ジェスチャー、アイコンタクト、代用表現、聞き返しなど)を適切に用いることができる。	3	

評価割合

	Solo Presentation Preparation	Solo Presentation Performance	Team Presentation	Homework	Quizzes	Mid-term Exam	合計
総合評価割合	10	20	30	10	5	25	100
English Presentation	10	20	30	10	5	25	100