明石工業高等専門学校	開講年度	平成31年度 (2019年度)	授業科目	英会話Ⅱ

科目基礎情報

科目番号	0064	科目区分	一般 / 必修
授業形態	講義	単位の種別と単位数	履修単位: 1
開設学科	建築学科	対象学年	4
開設期	後期	週時間数	2
教科書/教材	Can't Stop Talking! by George Rooks (2014) Cengage Learning, ISBN: 978-981-4524-75-9.		
担当教員	ハーバート ジョン		

到達目標

1) 聞き手に伝わるよう、句・文における基本的なリズムやイントネーション、音のつながりに配慮して、音読あるいは発話できる。
2) 明瞭で聞き手に伝わるような発話ができるよう、英語の発音・アクセントの規則を習得して適切に運用できる。
3) 中学で既習の語彙の定着を図り、高等学校学習指導要領に準じた新出語彙、及び専門教育に必要となる英語専門用語を習得して適切に運用できる。
4) 中学で既習の文法や文構造に加え、高等学校学習指導要領に準じた文法や文構造を習得して適切に運用できる。
5) 日常生活や身近な話題に関して、毎分100語程度の速度ではっきりとした発音で話された内容から必要な情報を聞きとることができる。
6) 日常生活や身近な話題に関して、自分の意見や感想を基本的な表現を用いて英語で話すことができる。
7) 説明や物語などの文章を毎分100語程度の速度で聞き手に伝わるように音読ができる。

ルーブリック

	理想的な到達レベルの目安	標準的な到達レベルの目安	未到達レベルの目安
評価項目1 発音	Clear pronunciation and natural intonation	Understandable pronunciation and recognizable intonation	Poor pronunciation using only Japanese katakana to try to speak English and flat intonation
評価項目2 発音	Natural accent, stress, and rhythm	Understandable accent, stress, and rhythm	Incomprehensible accent, stress, rhythm
評価項目3 語彙	Mastery of all textbook vocabulary	Mastery of most of the textbook vocabulary which the teacher focused on in class lectures	Mastery of only a few of the textbook vocabulary which the teacher focused on in class lectures
評価項目4 文法及び構文	Mastery of all the grammar from the textbook and from the teacher's lectures	Mastery of most of the grammar from the textbook and from the teacher's lectures	Mastery of only some of the grammar from the textbook and from the teacher's lectures
評価項目5 英語コミュニケーション	Able to maintain a basic conversation fluently	Able to maintain a basic conversation somewhat fluently	Not able to maintain a basic conversation
評価項目6 英語コミュニケーション	Able to express opinions in English clearly	Able to express opinions in English somewhat clearly	Not able to express opinions in English
評価項目7 英語コミュニケーション	Able to explain ideas fluently in English	Able to explain ideas somewhat fluently in English	Not able to explain ideas in English

学科の到達目標項目との関係

学習・教育到達度目標 (A) 学習・教育到達度目標 (B) 学習・教育到達度目標 (E)

教育方法等

概要	As described in the course textbook, this course is "designed to create a lively, student-centered classroom where learners do the talking. Topical group discussions and problem-solving approaches help increase students' abilities to communicate in English in a confident and effective manner.
授業の進め方・方法	Each lesson will include vocabulary and expression building activities, plenty of conversation practice, helpful tips for learning language and conversation skills, a problem-solving task, and a short presentation. Lessons 7 and 15 will provide time for students to present role plays and projects in groups. In addition, during the mid-term and final exam weeks, students will take a two-minute individual speaking test similar to the sample tests in the six units covered in the textbook prior to the exam week. In order to make sure that students do their weekly vocabulary and expressions homework, timed quizzes will be given at the beginning of class during the "Vocabulary Review." On days that there is not a quiz, students will show or turn in their homework for a grade.
注意点	Active participation in English is essential for completing this course successfully. Participation is 25% of the final course grade. During this class, being more than 15 minutes late, doing coursework for other professors, sleeping, talking out-of-turn at length, playing smart phone games, and any similar actions that distract one's focus away from class may result in a recorded absence and/or a poor participation grade. Students who miss a timed quiz or an opportunity to turn in homework on time due to a late arrival or absence will receive a grade of 0 points for that homework or quiz. If the student wants to make up the missed work, a second chance will be provided in late February 2020 to participate in a make-up class and to turn in late work for less than full credit. 合格の対象としない欠席条件(割合)　1/4以上の欠課

授業計画

		週	授業内容	週ごとの到達目標
後期	3rdQ	1週	Unit 1: Meeting New People (Activities to be covered) - (05 min.) Topic Introduction - (15 min.) Vocabulary Review - (30 min.) Conversation Practice - (40 min.) Navigating through a Problem-Solving Task in English Homework: Read ALL of Unit 2 and fill in the blanks for the "Key Words," "Key Word Practice," and "Practice Talking" sections of the unit.	Practice paraphrasing, asking and answering personal questions, reacting to answers and asking follow up questions, and responding to follow up questions in English.
		2週	Unit 2: School Newsletter (Activities to be covered: Same as Unit 1) Homework: Read ALL of Unit 3 and fill in the blanks for the "Key Words," "Key Word Practice," and "Practice Talking" sections of the unit.	Practice using reported speech, presenting and reacting to options, discussing options, and discussing reasons for a decision in English.

		3週	Unit 3: TV Programming (Activities to be covered: Same as Unit 1) Homework: Read ALL of Unit 4 and fill in the blanks for the "Key Words," "Key Word Practice," and "Practice Talking" sections of the unit.	Practice discussing pros and cons, defining and commenting on the items on an agenda, presenting and acknowledging different viewpoints, and creating a consenus in English.
		4週	Unit 4: Planning a Dream House (Activities to be covered: Same as Unit 1) Homework: Read ALL of Unit 5 and fill in the blanks for the "Key Words," "Key Word Practice," and "Practice Talking" sections of the unit.	Practice clarifying information, asking about needs/preferences and responding to questions, making and responding to requests, and providing alternatives in English.
		5週	Unit 5: Visits from Space Beings (Activities to be covered: Same as Unit 1) Homework: Read ALL of Unit 6 and fill in the blanks for the "Key Words," "Key Word Practice," and "Practice Talking" sections of the unit.	Practice using conditionals, asking for and making speculations, and agreeing and disagreeing with speculations in English.
		6週	Unit 6: Spending Time with Friends (Activities to be covered: Same as Unit 1) Homework: Rehearse your role plays and project reports.	Practice disagreeing politely, making suggestions, agreeing and disagreeing with suggestions, giving and reacting to alternative suggestions, and reaching a compromise in English.
		7週	Review Lesson (Activities to be covered.) - (60 min.) Group Role Plays and Project Reports - (30 min.) Speaking Test Practice	Present the role play and project that your team chose to prepare from the choices given in Units 1 to 6. And, rehearse the six Speaking Tests in the "Talk About Tests" sections of Units 1-6 with a partner.
		8週	Mid-term Speaking Test	Be prepared to answer a speaking test question like the ones presented in the "Talk About Tests" sections of Units 1-6. And, be sure to use the vocabulary and test taking tips from Units 1-6.
	4thQ	9週	Unit 7: A Fundraising Event (Activities to be covered) - (05 min.) Topic Introduction - (15 min.) Vocabulary Review - (30 min.) Conversation Practice - (40 min.) Navigating through a Problem-Solving Task in English Homework: Read ALL of Unit 8 and fill in the blanks for the "Key Words," "Key Word Practice," and "Practice Talking" sections of the unit.	Practice making, accepting, and declining an invitation; requesting and giving additional information, responding to an invitation, and reacting to a response in English.
		10週	Unit 8: Choosing a Restaurant (Activities to be covered: Same as Unit 7) Homework: Read ALL of Unit 9 and fill in the blanks for the "Key Words," "Key Word Practice," and "Practice Talking" sections of the unit.	Practice making recommendations, providing supporting reasons, and responding to agreement and disagreement in English.
		11週	Unit 9: The Olympics (Activities to be covered: Same as Unit 7) Homework: Read ALL of Unit 10 and fill in the blanks for the "Key Words," "Key Word Practice," and "Practice Talking" sections of the unit.	Practice asking for opinions, responding to queries, indicating preferences, and providing supporting reasons in English.
		12週	Unit 10: Being a Good Friend (Activities to be covered: Same as Unit 7) Homework: Read ALL of Unit 11 and fill in the blanks for the "Key Words," "Key Word Practice," and "Practice Talking" sections of the unit.	Practice expressing concern for someone, responding upon hearing about someone's problems and giving advice in English.
		13週	Unit 11: Designing a Travel Brochure (Activities to be covered: Same as Unit 7) Homework: Read ALL of Unit 12 and fill in the blanks for the "Key Words," "Key Word Practice," and "Practice Talking" sections of the unit.	Practice signifying interest and importance, discussing new ideas, highlighting interesting points, providing historical information and indicating its significance in English.
		14週	Unit 12: Choosing a Career (Activities to be covered: Same as Unit 7) Homework: Rehearse your role plays and project reports.	Practice using time connectors, asking about future plans, giving reasons for a career choice, and talking about possible effects in English.
		15週	Group Role Plays and Project Reports	Present the role play and project that your team chose to prepare from the choices given in Units 7 to 12. And, rehearse the six Speaking Tests in the "Talk About Tests" sections of Units 7-12 with a partner.
		16週	Final Speaking Test	Be prepared to answer a speaking test question like the ones presented in the "Talk About Tests" sections of Units 7-12. And, be sure to use the vocabulary and test taking tips from Units 7-12.

モデルコアカリキュラムの学習内容と到達目標

分類		分野	学習内容	学習内容の到達目標	到達レベル	授業週
基礎的能力	人文・社会科学	英語	英語運用の基礎となる知識	聞き手に伝わるよう、句・文における基本的なリズムやイントネーション、音のつながりに配慮して、音読あるいは発話できる。	3	
				明瞭で聞き手に伝わるような発話ができるよう、英語の発音・アクセントの規則を習得して適切に運用できる。	3	
				中学で既習の語彙の定着を図り、高等学校学習指導要領に準じた新出語彙、及び専門教育に必要となる英語専門用語を習得して適切な運用ができる。	3	
				中学で既習の文法や文構造に加え、高等学校学習指導要領に準じた文法や文構造を習得して適切に運用できる。	3	
			英語運用能力の基礎固め	日常生活や身近な話題に関して、毎分100語程度の速度ではっきりとした発音で話された内容から必要な情報を聞きとることができる。	3	

				日常生活や身近な話題に関して、自分の意見や感想を基本的な表現を用いて英語で話すことができる。	3	
				説明や物語などの文章を毎分100語程度の速度で聞き手に伝わるように音読ができる。	3	

評価割合

	Role Plays/Projects	Speaking Tests	Homework/Quizzes	Class Participation	合計
総合評価割合	25	25	25	25	100
English Communication	25	25	25	25	100