明石工業高等専門学校	開講年度	平成31年度 (2019年度)	授業科目	英会話 I

科目基礎情報

科目番号	0047	科目区分	一般 / 必修
授業形態	講義	単位の種別と単位数	履修単位: 2
開設学科	建築学科	対象学年	3
開設期	通年	週時間数	2
教科書/教材	Ready to Present: A Guide to Better Presentations; by Herman Bartelen and Malcolm Kostiuk; Copyright 2019; National Georaphic Learning/Cengage Learning; ISBN: 978-4-86312-351-9.		
担当教員	ハーバート ジョン		

到達目標

By the end of this course, the students should be able to prepare 3 to 4-minute English presentations, and they should understand the cultural norms of giving presentations in an English speaking context.
To this end, the students will be required to work on improving their English communication and presentation skills in the following areas as described in the textbook:
1) Creating a confident presentation delivery which utilizes good posture, eye contact, gestures, and voice inflection.
2) Displaying useful visual aids with well prepared slides to support their speech.
3) Writing a well structured speech with a good introduction, body, and conclusion.

ルーブリック

	理想的な到達レベルの目安	標準的な到達レベルの目安	未到達レベルの目安
Good Delivery	Stand up straight, look at the audience, use natural gestures and appropriate voice inflection	Stand up straight, look at the audience, use planned gestures, and experiment with voice inflection	Slouch as you read without gestures or voice inflection
Good Visual Aids	Prepare very interesting and meaningful slides and synchronize them perfectly with your speech performance	Prepare easily understood and meaningful slides and use them appropriately	Prepare crowded slides that are hard to read without practicing slide synchronization
Good Content	Make sure you have a well-structured presentation with all of the components of a speech described in your textbook.	Create a good English speech introduction, body, and conclusion	Fail to make your message clear or fail to organize your message in a logical order
Good English	Speak clearly with excellent English vocabulary and grammar	Speak clearly with understandable English vocabulary and grammar	Use only katakana to speak English

学科の到達目標項目との関係

学習・教育到達度目標 (B) 学習・教育到達度目標 (E)

教育方法等

概要	The objective of this course is to develop the oral English communication skills necessary for making academic and professional presentations in English. The course will focus on strategies for creating and delivering presentations, and plenty of English language support will be provided by the textbook and the teacher as needed.
授業の進め方・方法	Each semester, teams of 3 or 4 students will prepare and perform English presentations. All team members will be graded for preparing the presentations. However, only one team member has to speak for each of these 3-4 minute "Solo Presentations." And, every presentation must be performed by a different team member each time, so that everyone performs a "Solo Presentation" once by the end of each semester (twice in the academic year). For teams of 4, the 3rd and 7th presentations should be performed in pairs, but the same members cannot perform both presentations. That is, Student A and B can perform the Unit 3 presentation, but then, Students C and D from the same group would have to do the Unit 7 presentation. Then, in lessons 14 and 29, all 3 or 4 team members together must perform presentations for Unit 4 and Unit 8, respectively.
注意点	Active participation in English is essential for completing this course successfully. During this class, being more than 15 minutes late, doing coursework for other professors, sleeping, talking out-of-turn at length, playing smart phone games, and any similar actions that distract one's focus away from class will result in a recorded absence or a required make-up class. Class participation will be graded in combination with each individuals contribution to helping the solo presenters to prepare for their solo presentations. 合格の対象としない欠席条件(割合) 1/4以上の欠課

授業計画

		週	授業内容	週ごとの到達目標
前期	1stQ	1週	Unit 1: Self-Introductions (Activities to be covered) - (15 min.) Share and Communicate - (15 min.) Watch the Model Presentation - (10 min.) Language to Be Used - (10 min.) Plan and Write - (40 min.) Presentation Skills (Homework: Write a self-introduction using the "Language to Be Used" section.)	Write a well organized introduction, body, and conclusion for a self-introduction speech.
		2週	Unit 1: Self-Introductions (Activities to be covered) - (15 min.) Presentation Practice - (60 min.) Student Presentations - (15 min.) Self-Reflection	Focus on making good eye contact and controlling your voice.
		3週	Unit 2: An Important Person or Thing (Activities to be covered) - (30 min.) Share and Communicate - (20 min.) Watch the Model Presentation - (20 min.) Language to Be Used - (20 min.) Presentation Skills	Create a speech with smooth transitions and relevant stories about something or someone important to you.

		4週	Unit 2: An Important Person or Thing (Activities to be covered) - (05 min.) Vocal Warm-Ups, Tongue Twisters - (25 min.) Plan and Write - (60 min.) Presentation Skills	Create a speech with smooth transitions and relevant stories about something or someone important to you.
		5週	Unit 2: An Important Person or Thing (Activities to be covered) - (05 min.) Vocal Warm-Ups, Tongue Twisters - (50 min.) Plan and Write - (35 min.) Presentation Skills	Create a speech with smooth transitions and relevant stories about something or someone important to you.
		6週	Unit 2: An Important Person or Thing (Activities to be covered) - (05 min.) Class Warm-Ups and Relaxation - (10 min.) Presentation Practice - (70 min.) Student Presentations - (05 min.) Self-Reflection	Focus on using appropriate facial and hand gestures, the "Read, Look Up, Present" technique, and the "Dos and Don'ts" of giving a presentation.
		7週	Unit 3: Places (Activities to be covered) - (30 min.) Share and Communicate - (20 min.) Watch the Model Presentation - (20 min.) Language to Be Used - (20 min.) Presentation Skills	Write a clear description of a place that you like and explain why you like it.
		8週	中間試験実施せず。	In place of a mid-term test, 90 minutes of in-class "Plan and Write" time for Unit 3 will be changed to out-of-class homework.
	2ndQ	9週	Unit 3: Places (Activities to be covered) - (10 min.) Vocal Warm-Ups, Tongue Twisters - (80 min.) Presentation Skills	Practice making appropriate hand gestures and creating useful slides and graphics.
		10週	Unit 3: Places (Activities to be covered) - (05 min.) Class Warm-Ups and Relaxation - (10 min.) Presentation Practice - (70 min.) Student Presentations - (05 min.) Self-Reflection	Focus on using meaningful hand gestures, slides, and graphics.
		11週	Unit 4: Opinions (Activities to be covered) - (30 min.) Share and Communicate - (20 min.) Watch the Model Presentation - (20 min.) Language to Be Used - (20 min.) Presentation Skills	Develop confidence in sharing your opinion and supporting your opinion with evidence.
		12週	Unit 4 Opinions (Activities to be covered) - (05 min.) Vocal Warm-Ups, Tongue Twisters - (25 min.) Plan and Write - (60 min.) Presentation Skills	Develop confidence in sharing your opinion and supporting your opinion with evidence.
		13週	Unit 4: Opinions (Activities to be covered) - (05 min.) Vocal Warm-Ups, Tongue Twisters - (50 min.) Plan and Write - (35 min.) Presentation Skills	Develop confidence in sharing your opinion and supporting your opinion with evidence.
		14週	Unit 4: Opinions (Activities to be covered) - (05 min.) Class Warm-Ups and Relaxation - (10 min.) Presentation Practice - (70 min.) Student Presentations - (05 min.) Self-Reflection	Focus on speaking with emphasis and using hand gestures to mark that emphasis.
		15週	Review and feedback.	Check understandings and achievements from taking this course.
		16週	期末試験実施せず	
後期	3rdQ	1週	Unit 5: Biography (Activities to be covered) - (15 min.) Share and Communicate - (15 min.) Watch the Model Presentation - (20 min.) Language to Be Used - (40 min.) Presentation Skills	Review and improve upon how you use transitions and hand gestures as you describe life experiences.
		2週	Unit 5: Biography (Activities to be covered) - (05 min.) Vocal Warm-Ups, Tongue Twisters - (25 min.) Plan and Write - (60 min.) Presentation Skills	Review and improve upon how you use transitions and hand gestures as you describe life experiences.
		3週	Unit 5: Biography (Activities to be covered) - (05 min.) Class Warm-Ups and Relaxation - (10 min.) Presentation Practice - (70 min.) Student Presentations - (05 min.) Self-Reflection	Focus on using creative transitions and hand gestures as you describe life experiences.
		4週	Unit 6: Stories (Activities to be covered) - (15 min.) Share and Communicate - (15 min.) Watch the Model Presentation - (20 min.) Language to Be Used - (40 min.) Presentation Skills	Develop storytelling techniques.
		5週	Unit 6: Stories (Activities to be covered) - (05 min.) Vocal Warm-Ups, Tongue Twisters - (25 min.) Plan and Write - (60 min.) Presentation Skills	Develop storytelling techniques.
		6週	Unit 6: Stories (Activities to be covered) - (05 min.) Class Warm-Ups and Relaxation - (10 min.) Presentation Practice - (70 min.) Student Presentations - (05 min.) Self-Reflection	Focus on establishing the setting and main point of a story. Then, tell the story with emphasis and appropriate gestures.
		7週	Unit 7 Solving Problems (Activities to be covered) - (30 min.) Share and Communicate - (20 min.) Watch the Model Presentation - (20 min.) Language to Be Used - (20 min.) Presentation Skills	Write an opinion about an issue and research the facts and opinions about that issue so that you can provide examples to support your opinion.

		8週	中間試験実施せず。	In place of a mid-term test, 90 minutes of in-class "Plan and Write" time for Unit 7 will be changed to out-of-class homework.
	4thQ	9週	Unit 7: Solving Problems (Activities to be covered) - (10 min.) Vocal Warm-Ups, Tongue Twisters - (80 min.) Presentation Skills	Write an opinion about an issue and research the facts and opinions about that issue so that you can provide examples to support your opinion.
		10週	Unit 7: Solving Problems (Activities to be covered) - (05 min.) Class Warm-Ups and Relaxation - (10 min.) Presentation Practice - (70 min.) Student Presentations - (05 min.) Self-Reflection	Focus on using meaningful and supportive examples and numbers with tables and graphs. And, pace yourself as you speak one meaningful language chunk at a time.
		11週	Unit 8: Final Presentation (Activities to be covered) - (30 min.) Share and Communicate - (20 min.) Watch the Model Presentation - (20 min.) Language to Be Used - (20 min.) Presentation Skills	Choose a theme for a final presentation.
		12週	Unit 8: Final Presentation (Activities to be covered) - (05 min.) Vocal Warm-Ups, Tongue Twisters - (25 min.) Plan and Write - (60 min.) Presentation Skills	Create, write, and prepare for a great final presentation.
		13週	Unit 8: Final Presentation (Activities to be covered) - (05 min.) Vocal Warm-Ups, Tongue Twisters - (50 min.) Plan and Write - (35 min.) Presentation Skills	Create, write, and prepare for a great final presentation.
		14週	Unit 8: Final Presentation (Activities to be covered) - (05 min.) Class Warm-Ups and Relaxation - (10 min.) Presentation Practice - (70 min.) Student Presentations - (05 min.) Self-Reflection	Focus on using every presentation skill you learned in this course all in one presentation. All of your team members must present together.
		15週	Review and feedback.	Check understandings and achievements from taking this course.
		16週	期末試験実施せず	

モデルコアカリキュラムの学習内容と到達目標

分類		分野	学習内容	学習内容の到達目標	到達レベル	授業週
基礎的能力	人文・社会科学	英語	英語運用の基礎となる知識	聞き手に伝わるよう、句・文における基本的なリズムやイントネーション、音のつながりに配慮して、音読あるいは発話できる。	3	前1
				明瞭で聞き手に伝わるような発話ができるよう、英語の発音・アクセントの規則を習得して適切に運用できる。	3	
				中学で既習の語彙の定着を図り、高等学校学習指導要領に準じた新出語彙、及び専門教育に必要となる英語専門用語を習得して適切な運用ができる。	3	
				中学で既習の文法や文構造に加え、高等学校学習指導要領に準じた文法や文構造を習得して適切に運用できる。	3	
			英語運用能力の基礎固め	日常生活や身近な話題に関して、自分の意見や感想を基本的な表現を用いて英語で話すことができる。	3	
				母国以外の言語や文化を理解しようとする姿勢をもち、実際の場面で積極的にコミュニケーションを図ることができる。	3	
				実際の場面や目的に応じて、基本的なコミュニケーション方略(ジェスチャー、アイコンタクト)を適切に用いることができる。	3	
			英語運用能力向上のための学習	母国以外の言語や文化を理解しようとする姿勢をもち、教室内外で英語で円滑なコミュニケーションをとることができる。	3	
				関心のあるトピックについて、200語程度の文章をパラグラフライティングなど論理的文章の構成に留意して書くことができる。	3	
				関心のあるトピックや自分の専門分野のプレゼン等にもつながる平易な英語での口頭発表や、内容に関する簡単な質問や応答などのやりとりができる。	3	
				実際の場面や目的に応じて、効果的なコミュニケーション方略(ジェスチャー、アイコンタクト、代用表現、聞き返しなど)を適切に用いることができる。	3	

評価割合

	Solo Presentation Preparation/Class Participation	Solo Presentation Performance	Team Presentation	Homework/Plan and Write Activities	合計
総合評価割合	20	40	20	20	100
English Presentation	20	40	20	20	100