Akashi College			Year 2022				Course Title Introduction to Japanese Language and Communication			
Course	Informa	tion	•	•						
Course Co	ode		Course Categor	γ	General / Elective					
Class Forr	mat	Lecture		Credits		Academic Credit: 2				
Departme	ent	Architectu	re	Student Grade		5th				
Term		First Seme	ester		Classes per We	/eek 2				
Textbook Teaching	Matérials	Do not us	e text. Distribut	e prints as approp	riate.					
Instructor		ZENTOH N	1asashi							
(1) Can w (2) Can co (3) Can w argument	ollect appr rite up re	actical texts	mation from pri	nails) using a forma nted materials and rganized informati	at or phrase that I the Internet, do on, and can devi	t is app ependi ise logi	propriate t ng on the cal struct	to the recipient or purposes. purposes of reports and theses. ure and development so that their		
Rubric			i							
			Ideal Level		Standard Level			Unacceptable Level		
Achievement 1			Can write up inquiry and request letters and e-mails effectively.		Can write up documents and letters with appropriate items, structure, and layout.			Cannot write up letters and e-mails with appropriate layout.		
Achievement 2			Can select app for PR docume and theses.	Can select materials for PR documents, resumes, and theses.			Cannot select sufficient material for PR documents, resumes, and theses.			
Achievement 3			Can make an a effective use o development i reports, and th	Can make use of structure and development in proposals, reports, and theses.			Cannot make use of structure and development in proposals, reports, and theses.			
Assigne	d Depar	tment Obj	ectives							
Teachin	g Metho	d								
Outline This course will give an overview of t (documents) for different purposes, sexpected to prepare the material in a					aracteristics and points of caution regarding various texts as entry sheets, resumes, reports, and theses. Each student is ce, practice writing properly within the time limit, in order to quire a rich and correct expression skills.					
There will be lectures on basic ways to write up resumes, PR documents, proposals, reports their examples, and assignments to answer questions to test students ' learning and unders Assignments are to be completed and submitted either during or outside class, and evaluate							ning and understanding.			
Notice This course's content will amount to 90 hours of study in total. The guaranteed in classes and the standard self-study time required for assignment reports. Students who miss 1/3 or more of classes will not be eliqible for a property of the students who miss 1/3 or more of classes will not be eliqible for a property of the students who miss 1/3 or more of classes will not be eliqible for a property of the students who miss 1/3 or more of classes will not be eliqible for a property of the students who miss 1/3 or more of classes will not be eliqible for a property of the students who miss 1/3 or more of classes will not be eliqible for a property of the students who miss 1/3 or more of classes will not be eliqible for a property of the students who miss 1/3 or more of classes will not be eliqible for a property of the students who miss 1/3 or more of classes will not be eliqible for a property of the students who miss 1/3 or more of classes will not be eliqible for a property of the students who miss 1/3 or more of classes will not be eliqible for a property of the students who miss 1/3 or more of classes will not be eliqible for a property of the students who miss 1/3 or more of classes will not be eliqible for a property of the students who miss 1/3 or more of classes who miss 1/							r pre-stud	dy / review, and completing		
Charact	eristics (Division in Le		···· ··· ·· · · · · · · · · · · · · ·	<u> </u>	pass9 9			
☐ Active Learning						to Remote Class				
Course	Dlan									
Course	Piaii	 -	homo			Goals				
	1st Quarter	1st C	<u>heme</u> rientation . Course outline		Can lay out document appropriately using bullets, signs, headings, and numbers.					
			2 Themes, intentions, structure, and elaboration Resumes and entry sheets			aigna, neddinga, dilu numbera.				
1st Semeste r		2nd se	How to write the data section, writing of the lf-promotion section, material collection, ective expression (symbols, organization, etc.) Consideration of themes and case studies			Can effectively write a resume/entry sheet that aligns with their future career preferences.				
		3rd 1	lotivation letters . Motivation lett Research plan				Can effectively write a motivation letter and a research (career) plan in an appropriate format, according to their future career preferences.			
		4th le	nvironment	Γhemes: regional contribution, internship,			Can use appropriate materials according to each theme, to write an essay in a logical and effective manner.			
		5th 1	Essays 2 1 Themes: economy and technology 2. Materials collection and composition			Can use appropriate materials according to each theme, to write an essay in a logical and effective manner.				
		6th 1	Reports 1 1. Separate notes 2. Diagram and layout			Can effectively use charts in the form of a separate note to write up reports and resumes with excellent layout.				
		7th 1	Reports 2 1. Proposals 2. Presentations			Can create a regime and slides for proposals. Can give a presentation effectively.				
		18th 1	Organizing issues by theme 1. Theme background 2. Progress of the problem			Can effectively set up themes and problems effectively and properly write an introduction to a thesis.				
	2nd Quarter	Oth A	Acadomic skills. Way of thinking and basis				Understand academic skills and reflect them in sentences			

		10th	Research themes and problems setting 1. Setting up themes and problems 2. Self-analysis				Can set an appropriate theme, and structure and develop a text using effective materials.			
		11th		s and problems se mes and problem		Can set an ap develop a text	Can set an appropriate theme, and structure and develop a text using effective materials.			
			Theses 1 1. Plans 2. Structure			Can write a co	Can write a compelling plan. Can create a structure table for the entire thesis.			
	Theses 2 1. Notation 2. Bibliography				Can write notes, citations, and bibliography appropriately.					
	Theses 3 1. Investigation, researd 2. Interim report, review			research and sign c, review, Q&A se	nificance ssion	a prospect on clear schedule	Can show the method of research clearly and give a prospect on the research results. Can create a clear schedule for the interim presentation and the graduation research presentation.			
			Issues and organization 1. Solving and organizing issues 2. Summary			Can review their own research plans and improve them appropriately.				
		16th	Final exam							
Evaluati	on M	ethod and	Weight (%)							
		Examination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total		
Subtotal		100	0	0	0	0	0	100		
Basic Proficiency		100	0	0	0	0	0	100		
Specialized Proficiency		0	0	0	0	0	0	0		
Cross Area Proficiency		0	0	0	0	0	0	0		