Akashi College				Year 2022				ourse	TOEICI				
j litte													
Course Information Course Code 4510 Course Category General / Elective													
Course Code 4510 Class Format その他						Credits	School Cre						
Department Architectu			ure			Student Grade			uit. Z				
Term Year-roun						Classes per Wee							
Textbook and/or Teaching Materials None													
Instructor	· · · · · · · · · · · · · · · · · · ·												
Course Objectives													
1) The student will foster cross-cultural understanding and cross-cultural adaptability by tackling exam questions that require knowledge of English and the English-speaking cultural background. The student should acquire 500 or more points in the test, what shows that the students English knowledge fulfills the needs of everyday life and allows business communication within a limited range.													
Rubric													
			Ideal Level			Standard Level			Unacceptable Level				
cross-cultural understance and adaptability			The student has fostered cross- cultural understanding and cross-cultural adaptability by tackling exam questions that require knowledge of English and the English-speaking cultural background.			The student has fostered some cross-cultural understanding and cross-cultural adaptability by tackling exam questions that require knowledge of English and the English-speaking cultural background.			cross-cultural understanding and cross-cultural adaptability				
2) English	e	The students have acquired English knowledge that fulfills the needs of everyday life and allows business communication within a limited range.			The students hasome English kr fulfills the needs and allows busin communication range.	nowled s of eve ness	ge that eryday lif	allows business communication					
Assigned Department Objectives													
Teachin	g Metho	d											
The abil KOSEN (Outline entered			ity to establish a problem and find the appropriate solution to this problem is a skill necessary at (higher education institution). A skill required to live through the 21st century. The students that KOSEN need to acquire these skills at an early stage. In this course, the students will learn methods earning and autonomously learning, and not "study" as they have learned at junior high school. Also, operating with colleagues, the students will learn the process of problem discovery and resolution.										
Style					ccording to tests	· · · · · · · · · · · · · · · · · · ·							
Notice	period sti period wi TOEIC (T Public Ins Through	for the credits is necessary the test scores, and the student should apply for the credits during the pulated by the students' affairs office. Applications without the test scores or after the application ill not be accepted. The indicator of English communication capability will be measured utilizing test of English for International Communication), a test developed by the US Test and Development stitution (Educational Testing Service), which has the largest scale and know-how in the world. This test, the student will aim to improve his or her English language skills, and motivation to learn the test score is also useful for the students' careers.											
Charact	eristics o	of Class /	Divisi	on in Le	arning								
☐ Active Learning			☐ Aided by ICT			☐ Applicable to Remote Class			☐ Instructor Professionally Experienced				
Course	Plan												
		-	Theme			Goals							
	1st Quarter	1st											
		2nd											
		3rd											
		4th											
1st Semeste r		5th											
		6th 7th											
			No mid	-term Exa	 m								
	2nd Quarter	9th	10 11110	term Exa									
		10th											
		11th											
		12th											
		13th											
		14th											
		15th											
		16th	No end	-term Exa	m								
2nd Semeste r	3rd Quarter	1st											
		2nd											
		3rd											
		4th											

		T+h						
		5th						
		6th						
		7th						
		8th	No mid-term Exa	m				
		9th						
		10th						
		11th						
	4th	12th						
	Quarte							
		14th						
		15th						
		16th	No end-term Exa	m				
Evaluat	ion Me	thod and	Weight (%)			•		
		Examination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total
Subtotal 1		100	0	0	0	0	0	100
Basic Proficiency		100	0	0	0	0	0	100
Specialized Proficiency		0	0	0	0	0	0	0
Cross Area Proficiency		0	0	0	0	0	0	0