Akashi College				Year	Year 2022		Course Title		OEICII			
Course	Informat	tion										
Course Co	ode	4511				Course Category		General /	Elective			
Class Format その他						Credits						
Department Architect			ture			Student Grade	de 5th					
Term Year-roun			nd			Classes per We	eek 3					
Textbook Teaching		None										
Instructor	nstructor KITAGAWA Chiho,KANAZAWA Naoshi											
Course Objectives												
1) The student will foster cross-cultural understanding and cross-cultural adaptability by tackling exam questions that require knowledge of English and the English-speaking cultural background. The student should acquire 650 or more points in the test, what shows that the students English knowledge fulfills the needs of everyday life and allows business communication within a limited range.												
Rubric												
			Excellent			Good			Insufficient			
1) cross-cultural understanding and adaptability			The student has fostered cross- cultural understanding and cross-cultural adaptability by tackling exam questions that require knowledge of English and the Englishspeaking cultural background.			The student has fostered some cross-cultural understanding and crosscultural adaptability by tackling exam questions that require knowledge of English and the English-speaking cultural background.			The student has not fostered cross-cultural understanding and cross-cultural adaptability by tackling exam questions that require knowledge of English and the Englishspeaking cultural background			
2) English knowledge			The students have acquired English knowledge that fulfills the needs of everyday life and allows business communication within a limited range.			The students have acquired some English knowledge that fulfills the needs of everyday life and allows business communication within a limited range.			The students have not acquired English knowledge that fulfills the needs of everyday life and allows business communication within a limited range.			
Assigne	d Depart	tment Obj	ject	ives								
Teachin	g Metho	d										
Outline KOSEN entered of self-			ity to establish a problem and find the appropriate solution to this problem is a skill necessary at (higher education institution). A skill required to live through the 21st century. The students that KOSEN need to acquire these skills at an early stage. In this course, the students will learn methods earning and autonomously learning, and not "study" as they have learned at junior high school. Also, operating with colleagues, the students will learn the process of problem discovery and resolution.									
Style					ccording to tests i	· · · · · · · · · · · · · · · · · · ·						
Notice I		period sti period wil TOEIC (To Public Ins Through t	apply for the credits is necessary the test scores, and the student should apply for the credits during the iod stipulated by the students' affairs office. Applications without the test scores or after the application iod will not be accepted. The indicator of English communication capability will be measured utilizing EIC (Test of English for International Communication), a test developed by the US Test and Development slic Institution (Educational Testing Service), which has the largest scale and knowhow in the world. ough this test, the student will aim to improve his or her English language skills, and motivation to learn plish. The test score is also useful for the students' careers.									
Charact	eristics o	of Class /	Div	ision in Lea	arning							
☐ Active Learning			☐ Aided by ICT		Г	☐ Applicable to Remote		nte Class	☐ Instructor Professionally			
Active Learning			- Added by Ter - Applicable to Kernote elas			Experienced						
Course	Plan	<u> </u>										
			hen	neme			Goals					
1st Semeste r		1st										
	1st Quarter	2nd										
		3rd 4th										
		5th										
		6th										
		7th										
			lo mid-term Exam									
	2nd Quarter	9th	NO THIS COULT EXCELL									
		10th										
		11th										
		12th										
		13th										
		14th										
		15th										
		16th N	lo ei	nd-term Exar	n							
2nd Semeste r	3rd Quarter	1st										
		2nd										
		3rd										
		4th										

		5th							
		6th							
		7th							
		8th	No mid-term Exa	m					
		9th							
		10th							
		11th							
	4th	12th							
	Quarter	13th							
		14th							
		15th							
		16th	No end-term Exa	m					
Evaluation Method and Weight (%)									
	E	kamination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total	
Subtotal		00	0	0	0	0	0	100	
Basic Proficiency		00	0	0	0	0	0	100	
Specialized Proficiency			0	0	0	0	0	0	