Akashi College		Year 2022				Course Title		Architectural Project Practice						
Course	Informa	tion	·		1									
Course Co	ode	4526				Course Categor	ry Specialized		d / Elective					
Class Format Seminar			-			Credits	Academic		Credit: 4					
Departme	epartment Architect				Student Grade	5th								
Term		First Sen	iester			Classes per We	ek 4							
Textbook and/or Teaching Materials														
Instructo	r	SHOJO N	SHOJO Naoya,MOTOZUKA Tomoki											
Course	Objectiv	es												
(1) To un (2) To un (3) To be	derstand to derstand to able to dr	the structure the building raw timber o	e, parts, regulati construc	element ons, nece tion draw	s and three-dimer essary spaces, and vings well enough	nsional structure I functions to des to pass a level 2	of conv sign usii archite	entional t ng traditio ct license	imber construction methods onal timber construction methods. test.					
Rubric														
			Ideal Level			Standard Level			Unacceptable Level					
Achievement 1			under and e wood	rstand the lements of en constr lraw the r	n entirely e structure, parts, of the traditional uction method, necessary	The student can understand the structure, parts, and elements of the traditional wooden construction method, and draw the necessary drawings.			The student can not understand the structure, parts, or elements of the traditional wooden construction method, or draw the necessary drawings.					
Achievement 2			desig	n a timbe standina	n creatively or building, after the required ctionality for it.	The student car building, after the required sp functionality for	underst ace and	anding	The student can not design a timber building, after understanding the required space and functionality for it.					
Achievement 3			const	ruction di	n draw timber rawings well s a level 2 se test.	The student car construction dra		timber	The student can not draw timber construction drawings.					
Assigne	d Depar	tment Ob	jective	es										
Teachin	g Metho	 od												
Outline the pa To solvadditic 8th to design The co Assign Style drawir		the parts To solve addition, 8th to th design m The cour Assignmedrawings	ake a framework model following the plan of an existing traditional wooden construction house, to learn arts, elements and three-dimensional composition of conventional wooden construction methods. Ive the problems of a 2nd level architect license test and learn design planning and drafting method. In on, the instructor, who was in charge of designing timber house at a design office, will instruct from the othe 15th week, and the lessons, using the instructor experience, will include exercises on the latest methods. Source has two assignments, and the students will learn through the execution of those assignments. In ment (week 1 to 8): Framework model of a wooden house, the "White House." preparation of ings and presentation											
		Week 1-	signment2 (week 9 to 15): To solve the problems of a 2nd level architect license drafting test eek 1-4,8-11,14,15:Motozuka, Week 5-7,12,13:Shojo											
Notice		This cour	rse requ	ires 180	assignments hours of self-stud	y time to do revi	iews, ar	nd assignr	ments.					
Charact	eristics (of Class /	DIVISIO	on in Le	arning	1			To show the or Does for a single like					
☑ Active		☐ Aided by ICT			☑ Applicable to	Remote Class		☐ Instructor Professionally Experienced						
Course	Plan													
Course	1011	Ţ.	Theme			Т	Goals							
			Orientation											
1st Semeste r	1st Quarter				and assignments	explanation.	To correctly understand the assignments.							
		2nd			frame model (1) p members and ex	kecution of the	underst	and and osis/decom	ne definition and units of force, to calculate force position. To understand and ance of force.					
		3rd	Timber : Group e	structure xecution	frame model (2) of timber structur	e frame model	To explain the type of load acting on a frame structure.							
		4th	Timber structure frame model (3) Group execution of timber structure frame mod				To understand the stability and instability of a structure. To calculate the reaction force of various structures.							
		5th	To trace a floor plan and a structural plan				To understand the spacial composition, the structural system, and to draw a complete floor plan and structural plan							
		6th	To trace elevations and section				To understand the volume of the building and to draw complete elevations and sections of the building.							
		7th	To trace	a detaile	ed section		To understand the relationship between different architectural elements, size, structure, floor plan, and to draw a detailed section.							
		8th	Presenta	evaluation.		To clearly present the assignment.								
	2nd Quarter	9th	Level 2 architect license test and timber house design					To understand the contents, the knowledge, and skills necessary to pass the level 2 architect license test						
	Quarter		(1) practice sketches to a timber house design					license test						

11t		L0th	Timber house (2) To make house	e design sketches for the design of a timber			To understand the test text and to finish on time the design of the floor plan.			
		11th	Timber house (3) To make house	e design sketches for the desig	n of a timber	To understand the test text and to finish on time the design of the floor plan.				
		L2th	Timber house (4) To make house	e design sketches for the desig	n of a timber	To understand the test text and to finish on time the design of the floor plan.				
	1	l3th		mber construction met of the framing plan and		To draw a framing plan in accord to the floor plan and detailed section.				
	1	L4th		mber construction met solution to the Level : ng test.		To understand the test and to finish the drawing on time.				
	15t		Final presenta To compare t evaluation	ation the answers to the tes	t and mutual	To understand the drawings necessaire to pass the Level 2 architect license drafting test.				
10		L6th	End-term Exa	am						
Evaluation Method and Weight (%)										
		Presentation		Mutual evaluation	Assignments		Drawings	Total		
Subtotal		10		5	25		60	100		
Basic Proficiency		0		0	0		0	0		
Specialized Proficiency		10		5	25		60	100		
Cross Area Proficiency		0		0	0		0	0		