| Akashi College |  | Year | 2022 |  | Course Title | French |
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| Course Information |  |  |  |  |  |  |
| Course Code | 4408 |  |  | Course Category | General | ／Elective |
| Class Format | Lecture |  |  | Credits | School | redit： 2 |
| Department | Architecture |  |  | Student Grade | 4th |  |
| Term | Year－round |  |  | Classes per Week | 2 |  |
| Textbook and／or Teaching Materials | 釣馨ほか『私だけのフランス語ノート』／朝日出版社 |  |  |  |  |  |
| Instructor | FUJIMOTO Tomonari |  |  |  |  |  |

## Course Objectives

In the recent trend of globalization，the multilingualism and multiculturalism perspectives have become increasingly important． Internationalization does not make the world uniform，but it requires diverse cultures to co－exist．From the perspective that the best way to learn different cultures is to learn languages，we will become familiar with taking action for a multicultural and multilingual coexistence society through French learning．

|  | 理想的な到達しベルの目安 | 標準的な到達しベルの目安 | 未到達レベルの目安 |
| :---: | :---: | :---: | :---: |
| 評価項目1 | Learn the basic French proficiency by learning the French language structure． | Learn the basic French proficiency by learning the French language structure． | Do not learn the basic French proficiency by learning the French language structure． |
| 評価項目2 | Learn the basic French proficiency by learning French vocabulary． | Learn the basic French proficiency by learning French vocabulary． | Do not learn the basic French proficiency by learning French vocabulary． |
| 評価項目3 | Can take action for a multicultural and multilingual coexistence society through learning French． | Can take action for a multicultural and multilingual coexistence society through learning French． | Cannot take action for a multicultural and multilingual coexistence society through learning French |

## Assigned Department Objectives

## Teaching Method

| Outline |  | In this course，students will learn the basics of French communication．The French language structure，or so－ called grammar，have many rules，and it seems complicated at first glance，such as the relationship between spelling and pronunciation，the rules on the gender of nouns，and the verb conjugation．However，if you become master them to some extent，your horizon will suddenly broaden，and you can communicate fairly well with a few vocabularies．While learning the basic expressions of everyday conversation，such as how to introduce yourself and seasonal greetings，the class aims to help students achieve a balanced mastering of the four skills：listening，speaking，reading，and writing． |  |  |  |
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| Style |  | After explanation of the grammar and vocabulary，students will do practice questions to acquire proficiency． Liaison：Chiho Kitagawa |  |  |  |
| Notice |  | In order to learn foreign languages，it＇s important to make the most of the innate communication skills and imagination of the learners，so active participation in classes is required．Also，students are encouraged to spend more time for review rather than for pre－study． <br> Students who miss $1 / 4$ or more of classes will not be eligible for a passing grade． |  |  |  |
| Characteristics of Class／Division in Learning |  |  |  |  |  |
| $\square$ Active Learning |  |  | $\square$ Aided by ICT $\square$ Applicable to | $\square$ Applicable to Remote Class | $\square$ Instructor Professionally Experienced |
|  |  |  |  |  |  |
| Course Plan |  |  |  |  |  |
|  |  |  | Theme | Goals |  |
| 1st Semeste r | 1st Quarter | 1st | Guidance：How classes will be conducted／ General explanations about France and the French language | Understand the overview of classes Understand the general characteristics of France and the French language． |  |
|  |  | 2nd | Lesson 0：L＇alphabet and pronunciation／Greeting | Can pronounce French words and greet． |  |
|  |  | 3 rd | Lesson 0：L＇alphabet and pronunciation／Greeting | Can use numbers from 1 to 10. |  |
|  |  | 4th | Lesson 1：Let＇s introduce yourself！ | Can make simple verb conjugation．Can say names of European countries and cities in French． |  |
|  |  | 5th | Lesson 1：Let＇s introduce yourself！ | Can introduce themselves in French． |  |
|  |  | 6th | Lesson 2：Let＇s talk about nationalities and languages！ | Understand the basic rules of the gender of nouns． |  |
|  |  | 7th | Lesson 2：Let＇s talk about nationalities and languages！ | Can listen to names，nationalities，towns， occupations，and words of others． |  |
|  |  | 8th | Midterm exam | Can introduce themselves in French and understand other people＇s information without seeing anything．Can write these content in French． |  |
|  | 2nd Quarter | 9th | Lesson 3：Let＇s talk about things around you！ | Can increase their vocabulary and talk about things around them． |  |
|  |  | 10th | Lesson 3：Let＇s talk about things around you！ | Can use numbers up to 20．Can say regions of France and its specialties． |  |
|  |  | 11th | Lesson 4：Let＇s talk about your family！（1） | Can use numbers up to 69 ．Can use the verbs avoir and faire． |  |
|  |  | 12th | Lesson 4：Let＇s talk about your family！（1） | Can talk about the ages and occupations of their and other people＇s family members． |  |
|  |  | 13th | Lesson 5：Let＇s talk about your family！（2） | Can talk about the characteristics and personalities of their family members． |  |


|  |  | $\begin{array}{\|l} \hline \text { 14th } \\ \hline \text { 15th } \\ \hline \end{array}$ | Lesson 5：Let＇s talk about your family！（2） |  | Can explain clothes． |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Lesson 6：Let＇s talk about things you like！ |  | Can talk about things they like． |  |  |
|  |  | 16th | Final exam |  | Can speak and write based on the content learned since week 9 ． |  |  |
| 2nd Semeste r | 3rd Quarter | 1st | Review of the topics covered in the first semester， and warm up for the second semester |  | Can speak and write in French based on the content learned in the first semester． |  |  |
|  |  | 2nd | Lesson 7：Let＇s talk about food！ |  | Can talk about breakfast．Can use the verb prendre．Can explain French cuisine． |  |  |
|  |  | 3rd | Lesson 8：Let＇s go on a trip！ |  | Can talk about destinations．Can talk about transport options．Can use sentences in the near future tense． |  |  |
|  |  | 4th | Lesson 9：Let＇s talk about the weather！ |  | Can speak using weather expressions． |  |  |
|  |  | 5th | Lesson 9：Let＇s say the time and duration！ |  | Can say the time and duration． |  |  |
|  |  | 6th | Lesson 10：Let＇s compare． |  | Can speak using comparison expressions． |  |  |
|  |  | 7th | Lesson 11：Let＇s shop！ |  | Can use numbers up to 100．Can tell the total amount of shopping． |  |  |
|  |  | 8th | Midterm exam |  | Can speak using the content learned by week 7 of the second semester． |  |  |
|  |  | 9th | Lesson 11：Let＇s ask the way！ |  | Can use command forms．Can give directions． |  |  |
|  |  | 10th | Lesson 12：Let＇s explain what you do on a day！ |  | Can create sentences using pronominal verbs in the present tense． |  |  |
|  |  | 11th | Lesson 12：Let＇s explain what you do on a day！ |  | Can talk about what they do on a normal day． |  |  |
|  |  | 12th | Lesson 13：Let＇s talk about customs！ |  | Can talk about customs of the French people．Can use the verb pouvoir．Can use personal pronouns． |  |  |
|  | 4th Quarter | 13th | Lesson 14：Let＇s talk about what you did during your trip！（1） |  | Understand how to form the perfect tense using avoir，and can use it． |  |  |
|  |  | 14th | Lesson 15：Let＇s talk about what you did during your trip！（2） |  | Understand how to form the perfect tense and imperfect tense using être，and can use them |  |  |
|  |  | 15th | Summary of Lessons 14 and 15 |  | Can talk about what they did yesterday based on what they do on a normal day learned in Lesson 12. |  |  |
|  |  | 16th | Final exam |  |  |  |  |
| Evaluation Method and Weight（\％） |  |  |  |  |  |  |  |
|  | 試験 |  | 発表 | 態度 | ポートフォリオ | その他 | Total |
| Subtotal | 50 |  | 0 | 30 | 0 | 20 | 100 |
| 基礎的能力 | 50 |  | 0 | 30 | 0 | 20 | 100 |
| 專門的能力 | 0 |  | 0 | 0 | 0 | 0 | 0 |
| 分野横断的 | 的力 0 |  | 0 | 0 | 0 | 0 | 0 |

