

Akashi College		Year	2022	Course Title	English Conversation I
Course Information					
Course Code	4309		Course Category	General / Compulsory	
Class Format	Lecture		Credits	School Credit: 2	
Department	Architecture		Student Grade	3rd	
Term	Year-round		Classes per Week	2	
Textbook and/or Teaching Materials	Speak Now 3 - Communicate with Confidence - Student's Book with Online Practice by Jack C. Richards and David Bohlke (Oxford University Press)				
Instructor	HERBERT John C.				
Course Objectives					
1) 聞き手に伝わるよう、句・文における基本的なリズムやイントネーション、音のつながりに配慮して、音読あるいは発話できる。 2) 明瞭で聞き手に伝わるような発話ができるよう、英語の発音・アクセントの規則を習得して適切に運用できる。 3) 中学で既習の語彙の定着を図り、高等学校学習指導要領に準じた新出語彙、及び専門教育に必要な英語専門用語を習得して適切に運用できる。 4) 中学で既習の文法や文構造に加え、高等学校学習指導要領に準じた文法や文構造を習得して適切に運用できる。 5) 日常生活や身近な話題に関して、毎分100語程度の速度ではっきりとした発音で話された内容から必要な情報を聞きとることができる。 6) 日常生活や身近な話題に関して、自分の意見や感想を基本的な表現を用いて英語で話すことができる。 7) 説明や物語などの文章を毎分100語程度の速度で聞き手に伝わるように発話できる。					
Rubric					
	理想的な到達レベルの目安		標準的な到達レベルの目安		未到達レベルの目安
評価項目1 発音	Clear pronunciation and natural intonation		Understandable pronunciation and recognizable intonation		Poor pronunciation using only Japanese katakana to try to speak English and flat intonation
評価項目2 発音	Natural accent, stress, and rhythm		Understandable accent, stress, and rhythm		Incomprehensible accent, stress, rhythm
評価項目3 語彙	Mastery of all textbook vocabulary		Mastery of most of the textbook vocabulary which the teacher focused on in class lectures		Mastery of only a few of the textbook vocabulary which the teacher focused on in class lectures
評価項目4 文法及び構文	Mastery of all the grammar from the textbook and from the teacher's lectures		Mastery of most of the grammar from the textbook and from the teacher's lectures		Mastery of only some of the grammar from the textbook and from the teacher's lectures
評価項目5 英語コミュニケーション	Able to maintain a basic conversation fluently		Able to maintain a basic conversation somewhat fluently		Not able to maintain a basic conversation
評価項目6 英語コミュニケーション	Able to express opinions in English clearly		Able to express opinions in English somewhat clearly		Not able to express opinions in English
評価項目7 英語コミュニケーション	Able to explain ideas fluently in English		Able to explain ideas somewhat fluently in English		Not able to explain ideas in English
Assigned Department Objectives					
Teaching Method					
Outline	この授業は英会話の練習と発話に対する自信をつけることに焦点を置く。これまでに学んだ英語を発話の形で適切に運用できるように練習を重ねる。				
Style	各週のテーマや文法項目に沿った会話を練習する。発音やイントネーションも練習し、評価される。各楽器7週目と14週目の授業でスピーキングテストを行い、最終授業では筆記試験も行う。				
Notice	アクティブラーニングへの関与度の評価項目が成績全体に占める割合は10%ではあるが、満足すべき結果を残すためには学生は個人としてまたグループの一員として積極的に学習活動に関わらなければならない。10分以上の遅刻は出席とみなさないことがある。 合格の対象としない欠席条件(割合) 1/4以上の欠課				
Characteristics of Class / Division in Learning					
<input checked="" type="checkbox"/> Active Learning		<input type="checkbox"/> Aided by ICT		<input checked="" type="checkbox"/> Applicable to Remote Class <input type="checkbox"/> Instructor Professionally Experienced	
Course Plan					
			Theme	Goals	
1st Semester r	1st Quarter	1st	Course Orientation and Introduction to the Online Homework LMS, "Oxford Learn" Textbook Lessons 1&2: Talking About People (Part One) Discussing personality types	Describe people in English. Stress important words.	
		2nd	Textbook Lessons 3&4: Talking About People (Part Two) Describing differences and similarities between people	Learn to interrupt politely and how to return to the topic tactfully.	
		3rd	Review of textbook lessons 1-4 Pronunciation/Intonation Check	Speak with clear pronunciation and natural intonation.	
		4th	Textbook Lessons 5&6: Travel English (Part One) Checking into a hotel	Link sounds between the ends and beginnings of certain English words. Check into a hotel smoothly and learn the hotel rules in English.	
		5th	Textbook Lessons 7&8: Travel English (Part Two) Dealing with problems at a hotel	Address problems and offer help in English.	
		6th	Review of textbook lessons 5-8 Pronunciation/Intonation Check Speaking Test Practice	Prepare for the 1st Speaking Test. Speak with clear pronunciation and natural intonation.	

2nd Semester		7th	1st Speaking Test Test partners and conversation prompts will be randomly selected immediately before each test begins.	Make fluent English conversations using the vocabulary and grammar covered in Lessons 1-8 and conversation prompts on pages 11 and 21.
		8th	Textbook Lessons 9&10: Errands (Part One) Talking about things you need to get done	Ask indirect questions. Point out mistakes politely.
	2nd Quarter	9th	Textbook Lessons 11&12: Errands (Part Two) Making appointments and making recommendations	Confirm information and appointments. Make and acknowledge recommendations.
		10th	Review of textbook lessons 9-12 Pronunciation/Intonation Check	Speak with clear pronunciation and natural intonation.
		11th	Textbook Lessons 13&14: Telling Stories (Part One) Talking about one's childhood Reporting what others have said	Use the reduced sounds of "used to" and "use to" correctly. Use reported speech correctly.
		12th	Textbook Lessons 15&16: Telling Stories (Part Two) Talking news and announcements	Use reduced vowel sounds correctly. Ask for and add new information to an English conversation.
		13th	Review of textbook lessons 13-16 Pronunciation/Intonation Check Speaking Test Practice	Prepare for the 2nd Speaking Test. Speak with clear pronunciation and natural intonation.
		14th	2nd Speaking Test Test partners and conversation prompts will be randomly selected immediately before each test begins.	Make fluent English conversations using the vocabulary and grammar covered in Lessons 9-16 and conversation prompts on pages 31 and 41.
		15th	Review of textbook lessons 1-16	Prepare for the Spring End-term Exam
		16th	End-term Exam (1st Written Test) on the grammar and vocabulary covered in textbook lessons 1-16.	Understand how to use the grammar and vocabulary covered in textbook lessons 1-16 in written conversations.
	3rd Quarter	1st	Textbook Lessons 17&18: Friends (Part One) Talking about what is important in a friendship	Use proper intonation in reply questions. Ask about and describe what is important.
		2nd	Textbook Lessons 19&20: Friends (Part Two) Making suggestions, offering solutions, and expressing regrets	Use unreleased consonant sounds correctly. Make positive and negative comments about suggestions. Express regrets and offer solutions to problems.
		3rd	Review of textbook lessons 17-20 Pronunciation/Intonation Check	Speak with clear pronunciation and natural intonation.
		4th	Textbook Lessons 21&22: Business (Part One) Describing job qualifications Discussing probability and possibilities	Link the same consonant sounds. Avoid answering questions.
		5th	Textbook Lessons 23&24: Business (Part Two) Talking about business trends	Explain trends in English. Ask about what is necessary.
		6th	Review of textbook lessons 21-24 Pronunciation/Intonation Check Speaking Test Practice	Prepare for the 3rd Speaking Test. Speak with clear pronunciation and natural intonation.
		7th	3rd Speaking Test Test partners and conversation prompts will be randomly selected immediately before each test begins.	Make fluent English conversations using the vocabulary and grammar covered in Lessons 17-24 and conversation prompts on pages 51 and 61.
		8th	Textbook Lessons 25&26: Culture (Part One) Talking about customs and cultural expectations	Pause between meaningful language chunks. Describe expectations and ask what things mean.
	4th Quarter	9th	Textbook Lessons 27&28: Culture (Part Two) Talking about consequences and speculating what could happen	Describe consequences. Speculate with varying degrees of certainty.
		10th	Review of textbook lessons 25-28 Pronunciation/Intonation Check	Speak with clear pronunciation and natural intonation.
		11th	Textbook Lessons 29&30: The Future (Part One) Making predictions	Use emphatic stress correctly. Make probable and definite predictions.
		12th	Textbook Lessons 31&32: The Future (Part Two) Talking about plans, goals, and promises	Use stress correctly in two-word verbs. Discuss plans, goals, and promises.
		13th	Review of textbook lessons 29-32 Pronunciation/Intonation Check Speaking Test Practice	Prepare for the 4th Speaking Test. Speak with clear pronunciation and natural intonation.
		14th	4th Speaking Test Test partners and conversation prompts will be randomly selected immediately before each test begins.	Make fluent English conversations using the vocabulary and grammar covered in Lessons 25-32 and conversation prompts on pages 71 and 81.
		15th	Review of textbook lessons 17-32	Prepare for the final exam.
		16th	End-term Exam (2nd Written Test) on the grammar and vocabulary covered in textbook lessons 17-32.	Understand how to use the grammar and vocabulary covered in textbook lessons 17-32 in written conversations.

Evaluation Method and Weight (%)

	4 Speaking Tests	2 Written Tests	16 Pronunciation/Intonation Quizzes	32 Short Online Homework Assignments	Active Learning	Total
Subtotal	40	10	32	8	10	100
Basic English Communication	40	10	32	8	10	100