Akashi College			Year 2022		(Architectural Design Stud ⅢB						
Course 1	Informa	tion												
Course Code 4320				Course Catego	ry Specialized		d / Compulsory							
Class Forn	Class Format Seminar						Academic	Credit: 4						
Departme	nt	Architect	ure		Student Grade									
Term		Second S			Classes per We	eek 4								
Textbook Teaching				版会, 建築のかたち	•		国社, アクラ	ティビティを設計せよ/彰国社						
Instructor		KUDOH K	KUDOH Kazumi,TERAOKA Koji,SAEKI Ryota											
Course (_	,	.,										
(1) To cre (2) To des (3)To mak (4) To de	eate a desi sign the z ke drawing esign consi	gn concept oning and flugs of each flugering the s	ow lines according	design specification to the design spons, sections, and and scenery.	pecifications.	ding to t	he design	specifications.						
Rubric		•	•											
TRADITIO			Ideal Level	Standard Level			Unacceptable Level							
			The students can creatively		Standard Level			опассернаме сечен						
Achievement 1			create a design concept according to thedesign specifications. The students can creatively create a design concept design concept thedesign specifications.			according to		The students can not create a design concept according to the design specifications.						
Achievement 2			The student ca understand the specifications, sketches of the line.	e design	laliatabada af tha saniga and flavul		and make	The student can not understand the design specifications.						
Achievement 3			The student ca make drawing plan, elevation site plan.		The student can make drawings of each floor plan, elevations, sections, and site plan.		ations,	The student can not make drawings of each floor plan, elevations, sections, and site plan.						
Achievement 4			The student ca design conside neighborhood,	ering the site,	The student can design considering the site, neighborhood, and scenery.			The student can not design considering the site, neighborhood, and scenery.						
Achievement 5					The student can make a design concept and present it to others.			The student can not make a design design.						
Assigned	d Depar	tment Ob	iectives											
	g Metho													
In Archite specificat outline architectucharge of			tectural Design Studio III B the students use their designing skills to design a residence with complex tions. On the second assignment, the students are asked to read the relationship between ture and urban environment and to design a program through group work. Kudoh and Hiraishi are in weeks from 1 to 15. Teraoka participates on the 9th and 15th weeks. Teraoka is the chief architect architect's office, Osaka branch.											
Style There		There are	ate architectural designs that fulfill the specifications. are 2 design assignments: 2.5 generation residence and satellite college. The second assignment, e College is group work.											
Notice		requires assignme suitable f students required,	ents should submit summer vacation assignment from Architectural Design Studio IIIA. This course 180 hours of self-study time. The students are required to proceed systematically and respect the ents submission deadline. To visit buildings and read books related to the assigned facility. Use tools for design drafting, such as sketchbooks, and tracing papers (graph paper is forbidden). For the to achieve the course goals, it is necessary to do tasks outside class time. Students attendance is and only a maximum of 4 absences is excused.											
Characte	eristics (of Class /	Division in Le	earning										
☐ Active Learning			☐ Aided by IC	CT	☐ Applicable t	to Remote Class		☐ Instructor Professionally Experienced						
Course I	Plan													
		-	 Γheme			Goals								
2nd Semeste r	3rd Quarter	1st S	ssignment 1: The house with a Zelkova tree eneration residence submit summer vacation assignment from architectural Design Studio IIIA.			Survey and analyze of the site, organize the results in an essay.								
		2nd S	ketches 1: design concept and zoning			To make a design concept to the 2.5 generation residence								
		3rd S	Sketches 2: diag	tches 2: diagrams and zoning study			To make sketches of the 2.5 generation residence flow lines and zoning							
		4th S	Sketches 3: indiv	ridual tutoring		2.5 generation residence site plan, each floor plan, elevations and sections.								
		5th S	Sketches 4: indiv	idual tutoring		2.5 generation residence site plan, placement design in consideration with the neighboring area and scenery.								
		6th	Sketches 5: individual tutoring			To make architectural volume and perspectives for the 2.5 generation residence.								

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		7th	Assignment 1: pro submit drawings of critics	esentation of the volume mo	del and receive	To present ideas to others and answer questions appropriately.			
		8th	Assignment 2: Satelite College, group work.			Survey and analyze of the site, organize the results in an essay.			
	4th Quarter	9th	Study volume model: skecthes and study model			To make a design concept for the Satelite College			
		10th	Study volume model: skecthes and study model			To design the flow lines and zoning for the Satelite College			
		11th	Draft 1: to re-think the sketches and draft the drawings			To make sketches of the zoning, flow line, each floor plan, elevations, sections, and site plan, according to the design specifications.			
		12th	Draft 2: draft the	drawings		To make sketches of the zoning, flow line, each floor plan, elevations, sections, and site plan, according to the design specifications.			
		r 13th	Draft 3: draft the drawings and make a model			To make sketches of the zoning, flow line, each floor plan, elevations, sections, and site plan, according to the design specifications.			
		14th	Draft 2: finish the drawings and model			To make sketches of the zoning, flow line, each floor plan, elevations, sections, and site plan, according to the design specifications.			
		15th	Assignment 2: presentation submit drawings of the volume model and receive critics			To present ideas to others and answer questions appropriately.			
		16th	End-term Exam						
Evaluati	ion Me	thod and '	Weight (%)						
		Presentation	Participation	Assignments	Behavior	Portfolio	Other	Total	
Subtotal 1		10	20	70	0	0	0	100	
Basic Proficiency		10	20	0	0	0 0		30	
Specialized Proficiency)	0	70	0	0	0	70	
Cross Area Proficiency)	0	0	0	0	0	0	