

Akashi College		Year	2022	Course Title	C o + w o r k I B
Course Information					
Course Code	4212		Course Category	General / Compulsory	
Class Format	Seminar		Credits	School Credit: 1	
Department	Architecture		Student Grade	2nd	
Term	Second Semester		Classes per Week	2	
Textbook and/or Teaching Materials	No required textbook and the required material will change according to the contents of the activity of each team.				
Instructor	All faculty				
Course Objectives					
1) Self-reliance: To acquire individuality and self-management ability 2) Co-operation skills: To gain the ability to work in teams and respect the teammates. 3) Creative Skills: To acquire the ability to gather and organize information, discover and propose solutions to problems.					
Rubric					
	Ideal Level		Standard Level		Unacceptable Level
1 Self-reliance	Schedule management, reporting, contact, consultation, planning goals with the teammates		Individually able to schedule management, reporting, contact, consultation, planning goals.		Not able to schedule management, reporting, contact, consultation, and planning goals
2 Co-operation skills	Open to different opinions, able to express the student personal opinion, and ability to lead the team into a consensus.		Open to different opinions, able to express the student personal opinion, and ability to play the attributed role in the team.		Not open to different opinions, not able to express the student personal opinion, and can't to play the attributed role in the team.
3 Creative Skills	The student can voluntarily gather information, organize and summarize this information, form ideas and explain those ideas to others.		The student can voluntarily gather information, organize and summarize this information, and explain those ideas to others.		The student can't voluntarily gather information, can't organize and summarize this information, and can't explain those ideas to others.
Assigned Department Objectives					
Teaching Method					
Outline	This course aims to develop the students' self-reliance, co-operation and creative skills in a manner that the student can contribute to a team in a variety of environments (working with students from other departments, different age, and people from outside the school). Each group is to work with the instructor in charge and challenge themselves in creating something or perform activities that will bring happiness to someone other than the team members. Each team has to elaborate a plan and do its activities. The students will revise their plan after its presentation at a briefing session and retrospective evaluation.				
Style	2nd,3rd, and 4th academic year students from all four departments are randomly selected to compose a group with 8 to 9 students. After each student introduces themselves to the team, they will perform ice breaks and other activities that will help to build relationships within the group. Later the team will discuss and discover a problem to work with, make plans, divide roles among the members and work together toward a solution to the problem. Through working to solve this problem the students will achieve the goals of self-reliance, co-operation, and creativity. After the course start, make sure that you can contact the teacher in charge of the team. Based on the course rubric distributed in class each student has to establish individual goals. The course rubric is used to self-evaluation, mutual evaluation, and to evaluate the performance of each student. Every week at the end of the lesson, the student has to fill a retrospective sheet and set the next goal.				
Notice	The grading system of the course is composed on the self-evaluation by students, mutual evaluation, evaluation by the teacher in charge of the team (1), and multiple faculty members at the briefing session at the end of the term (2).				
Characteristics of Class / Division in Learning					
☒ Active Learning		☒ Aided by ICT		☒ Applicable to Remote Class	☐ Instructor Professionally Experienced
Course Plan					
			Theme	Goals	
2nd Semester	3rd Quarter	1st	Course overall guidance, presentation of the members of each team, team building guidance, confirmation of course schedule, restrictions and advice regarding the activities, explanation of the evaluation method. Later team members and the team and the teacher in charge meet and work together on team building.	To acquire Self-reliance, Co-operation and Creative Skills.	
		2nd	Each student set the activity targets, and self-goals. The team will discuss ideas and a theme to the activities. Later according to the team activity goal, the group will work on the implementation method, division of roles among the members and schedule, which will be summarized in an action plan.	To acquire Self-reliance, Co-operation and Creative Skills.	
		3rd	Each student set the activity targets, and self-goals. The team will discuss ideas and a theme to the activities. Later according to the team activity goal, the group will work on the implementation method, division of roles among the members and schedule, which will be summarized in an action plan.	To acquire Self-reliance, Co-operation and Creative Skills.	

		4th	Each student set the activity targets, and self-goals. The team will discuss ideas and a theme to the activities. Later according to the team activity goal, the group will work on the implementation method, division of roles among the members and schedule, which will be summarized in an action plan.	To acquire Self-reliance, Co-operation and Creative Skills.
		5th	Setting targets and planning activities, submit the action plan. According to the theme and goals of the team, the group will draw ideas and discuss them. The group will establish the activity goal, decide the method to achieve it, decide members' role sharing, schedule, and summarize in a plan.	To acquire Self-reliance, Co-operation and Creative Skills.
		6th	Team activities: Work according to the action plan. The action plan may be modified/changed, according to schedule delay, the incompleteness of the implementation method, etc.	To acquire Self-reliance, Co-operation and Creative Skills.
		7th	Team activities: Work according to the action plan.	To acquire Self-reliance, Co-operation and Creative Skills.
		8th	No mid-term Exam	
	4th Quarter	9th	Team activities: Work according to the action plan. The action plan may be modified/changed, according to schedule delay, the incompleteness of the implementation method, etc. Prepare to the briefing session.	To acquire Self-reliance, Co-operation and Creative Skills.
		10th	Team activities: Work according to the action plan. The action plan may be modified/changed, according to schedule delay, the incompleteness of the implementation method, etc. Prepare to the briefing session.	To acquire Self-reliance, Co-operation and Creative Skills.
		11th	Team activities: Work according to the action plan. The action plan may be modified/changed, according to schedule delay, the incompleteness of the implementation method, etc. Prepare to the briefing session.	To acquire Self-reliance, Co-operation and Creative Skills.
		12th	Team activities: Work according to the action plan. The action plan may be modified/changed, according to schedule delay, the incompleteness of the implementation method, etc. Prepare to the briefing session.	To acquire Self-reliance, Co-operation and Creative Skills.
		13th	Briefing session: Report the activities of the team and listen to reports from other groups.	To acquire Self-reliance, Co-operation and Creative Skills.
		14th	Retrospective meeting and summary of activities: The group will discuss the results from the briefing session and review the team action plan. The students will evaluate individually and mutually their achieved points and goals, regarding self-reliance, co-operation, and creativity.	To acquire Self-reliance, Co-operation and Creative Skills.
		15th	Retrospective meeting and summary of activities: The group will discuss the results from the briefing session and review the team action plan. The students will evaluate individually and mutually their achieved points and goals, regarding self-reliance, co-operation, and creativity.	To acquire Self-reliance, Co-operation and Creative Skills.
		16th	No end-term Exam	

Evaluation Method and Weight (%)

	Individual Self-reliance (process)	Individual Co-operation (process)	Individual Creativity (process)	Team operation Co- (process)	Team Creativity (process)	Other	Total
Subtotal	32	32	16	10	10	0	100
Basic Proficiency	0	0	0	0	0	0	0
Specialized Proficiency	0	0	0	0	0	0	0
Cross Area Proficiency	32	32	16	10	10	0	100