Akashi College				Year	2022			ourse Title	Form and Design in Architecture B		
Course	Informa	tion	•		•						
Course Code 4215						Course Categor	ry	Specializ	zed / Compulsory		
Class For	mat	Seminar		·		Credits		School Credit: 1			
Departme	ent	Architect	ure			Student Grade		2nd			
Term		Second S	Semes	ster		Classes per We	eek	2			
Textbook Teaching	Matérials	MOTOZU									
Instructor											
(1) To be space. (2) To be shapes.	able to ex	xplain how g	elation	ship betwe	en human body d	imensions, perso			chnology shape the architectural , unit dimensions, and object		
	e able to c	ommunicate	e pers	sonal ideas	through manufact	turing objects.					
Rubric			Ī	Excellent Good				Insufficient			
Achievement 1				e student co olain systen	an systematically natically how environment,	The student ca systematically environment,	The student can explain systematically how geographical		The student can not explain		
			cor	nstruction to architectu	echnology shape	construction te	chnolo	gy shape	construction technology shape the architectural space.		
Achievement 2				e student coloring the relative the student coloring the student colorin	an accurately lationship an body ersonal nit dimensions,	The student can explain the relationship between human body dimensions, personal dimensions, unit dimensions, and object shapes.			The student can not explain the relationship between human body dimensions, personal dimensions, unit dimensions, and object shapes.		
Achievement 3			The	e student communicate	•	personal ideas	The student can communicate personal ideas through manufacturing objects.		The student can not communicate personal ideas through manufacturing objects.		
Assiane	d Depar	tment Ob	_ •			<u> </u>	.				
	g Metho		<i>J</i>								
Outline	<u> </u>	The obje climate,	histor	γ , and culti	ourse is to unders ure, shape archite dimensional view	cture. And to acc	rious el quire th	ements c ne basic k	of the land, such as climate, knowledge necessary to design		
The stude				ents will think about the measignments until the deadline. The students will communicate their design other students and actively review other students' works.							
The studer Notice between h				ents should show interest in the built environment around them and observe the relationship human behavior and space. The students should gather information and express their own opinion in ments. 5 absences will be excused.							
Charact	eristics	of Class /				ca.					
✓ Active Learning			☐ Aided by ICT			☑ Applicable to	o Remo	ote Class	☐ Instructor Professionally Experienced		
Course	Plan										
Course	1 1011		Them	ie			Goals				
2nd Semeste r	3rd Quarter			tation			To un	derstand ne course	the course schedule and its goals, e evaluation system.		
			The form	orm of spac	ce (1): Structure,	function, and	unction, and To understand ho the architectural s		how structures and functions form		
			The form	orm of spac	ce (2): Building te	chnology and	rgy and To be able to exparchitecture produced the evolution of t		plain the characteristics of uced by mass production due to echnology.		
		4th	Metho packa design	ige -	form to design (1): familiar	To und	To understand the design intent of milk packs candy packs, and other familiar packages.			
		5th		ethode to give form to design (2): familiar ackage				To design a "box" that has a particular purpose.			
		6th	Metho	ethode to give form to design (3): familiar ackage				To give form to the "box" designed.			
		7th	Metho	ethode to give form to design (4): familiar ackage				To give form to the "box" designed.			
		8th	Metho	ethode to give form to design (5): familiar ackage				To explain to others the design intent and its qualities.			
	4th Quarter			ne form of space (3): Characteristic of material				To understand the relationship between materials and the space formed by them.			

	10th	Utilize the charac models(1): Plann		als to build	To plan the schedule for making the model.						
	11th	Utilize the charac models(2): Mode		als to build	To build a model using the characteristic of each material.						
	12th	Utilize the charac models(3): Mode		als to build	To build a model using the characteristic of each material.						
	13th	Utilize the charac models(4): Mode		als to build	To build a model using the characteristic of each material.						
	14th	Utilize the charac models(5): Prese		als to build	To communicate the design intent of the model made.						
	15th	Utilize the charac models(6): Write		als to build	To review the design process, identify the problems and communicate to others.						
	16th N		m								
Evaluation Method and Weight (%)											
	Examination	Presentation	Mutual Evaluations between students	Reports	Assigments	Other	Total				
Subtotal	0	15	5	30	50	0	100				
Basic Proficiency	0	0	0	0	0	0	0				
Specialized Proficiency	0	15	5	30	50	0	100				
Cross Area Proficiency	0	0	0	0	0	0	0				