Akashi College			Year			Course Title	Architectural Design Studio		
Course	Informa	tion	1						
Course Co	ode	4218			Course Categor	ory Specialized		ed / Compulsory	
Class Forr	nat	Seminar			Credits Academic		Academi	Credit: 2	
Departme	nt	Architect	Architecture			Student Grade 2nd			
Term		Second 9	Semester	Classes per We	eek	2			
Textbook Teaching									
Instructor	•	OTSUKA	Takehiko,MIZUS	SHIMA Akane					
(1) To des (2) )To be (3)To des (4) To pro (5) To sur	e able to p ign consid oduce a sit	dimennsior roduce sket ering the si e plan, floo	tches of flow line te, neighborhood r plans, elevatio	uce a three-dimens s and zoning for a d and scenery. ns, cross sections, ain it in a presentat	building accordi models, perspec	ng to	_	specifications.	
Rubric			E II t		C+	1		I land and the land of the land	
			Excellent		Standard Level			Unacceptable Level	
Achievement 1			The student can produce excellent three-dimensional representation.		The student can produce three-dimensional representation.			The student can not produce three-dimensional representation.	
Achievement 2			The student of draw the dimensional stands s	ensions and <sup>'</sup>	The student can draw the dimensions and understands scales.			The student can not draw the dimensions or understand scales.	
Achievement 3			The student can accurately produce lines of flow, zoning sketches.  The student car of flow, zoning		n produce lines sketches.		The student can not produce lines of flow, zoning sketches.		
Achievement 4			produce a site plan, floor plans, elevations, cross sections, cross		The student ca plan, floor plan cross sections, perspectives			The student can not produce a site plan, floor plans, elevations, cross sections, models, perspectives	
Achievement 4			the design concept and explain		The student can summarize the design concept and explain it in a presentation.		marize the explain it ir	The student can not summarize the design concept and explain it in a presentation.	
Assigne	d Depar	tment Ob	jectives						
Teachin	g Metho	d							
Outline		will acqu instructo design m	ourse, through the design of a relatively simple facility used by a large number of people, the student lire the ability to read the site context and understand the basic design process. In addition, the or currently presides a design office and will use his experience, to tutor the students on the latest nethods in the form of exercises on the most recent design methods.						
Style The stude and volun drawings			lent will learn step by step the designing process, starting with a site survey, making of site model me model, a study of function and space composition, a review of the details, and the production of s and models, and final presentation.						
Notice		and proc books re papers. I	eed systematica lated to the assign For the students	lly and respect the aned facility. Use to	assignments sulpols suitable for rse goals, it is no	bmissi desigr ecessa	ion deadlir n drafting, ary to do t	I to read the textbooks carefully ne. To visit buildings and read such as sketchbooks, and tracing asks outside class time.  used.	
Charact	eristics o	of Class /	Division in Le	earning					
☐ Active Learning			☑ Aided by I	☑ Applicable to Remote Class		ote Class	☑ Instructor Professionally Experienced		
Course	Plan								
			Theme		Goals				
2nd Semeste r	3rd Quarter		Orientation Assignment 1:Re	gn. To understand co			course content and schedule.		
		2-4	Assianment 1: T	signment 1:Reservoir gallery desi signment 1: To read the site (1) e fieldwork and research, site mo		Draw the result o		of site survey in the field book. Survey results and organize them derstand manner by using otographs. el in groups.	
		3rd	Assignment 1: To read the site (2) To present and discuss survey results.			To share with the group the results of the site survey.			
		4th	Assignment 1: Think about the program (function) To think about the gallery exhibition plan			To make exhibition plans and functional diagrams			
		5th	Assignment 1: Think about architectural volume To draw the volume study models			To study the volume and make volume models			
			Assignment 1: T	hink about the encoace (1) hink about the encoace (1) hime study models	lose and	To draw floor plans, section and elevations			
		7th	Assignment 1: T support of the sp To draw the volu	lose and	To draw floor plans, section and elevations				

		8th	Assignment 1: presentation submit drawings of the volume model and receive critics			To present ideas to others and answer questions appropriately.			
	4th Quarter	9th	Assignment 1: T to refine the des at the presentati	hink about the deign based on the con	tails(1) critics received	To draw floor plans, section and elevations			
		10th	Assignment 1: T to refine the des at the presentati	hink about the deign based on the o	tails(2) critics received	To draw floor plans, section and elevations			
		11th	Assignment 1: final drawings submission submit drawings and model			To make precise and beautiful architectural drawings and model			
		12th	Assignment 1: final presentation(1) submit model and drawings, receive critic			To present ideas to others and answer questions appropriately.			
		13th	Assignment 1: final presentation (2) submit model and drawings, receive critic			To present ideas to others and answer questions appropriately.			
		14th	Assignment 2: Design competition  Assignment 2: Design competition presentation			To develop and give form to an idea in a short period.			
		15th				To present ideas to others and answer questions appropriately.			
		16th	No End-term Exa submission)	am (Design compe	etition drawings	To express design ideas in one easy-to- understand drawing.			
Evaluati			Veight (%)						
	t	sketches/Rep s	or Drawings	Presentation	Behavior	Portfolio	Other	Total	
Subtotal		20	70	10	0	0	0	100	
Basic Proficiency		20	70	10	0	0	0	100	
Specialized Proficiency		)	0	0	0	0	0	0	
Cross Area Proficiency		)	0	0	0	0	0	0	