Akashi College		Year	2022		Course Title				
Course	Informa	tion	•	-					
Course Co	ode	4107		Course Catego		y General	/ Compulsory		
Class Forr	mat				Credits	School (Credit: 2		
Departme	ent	Architect	Architecture			1st	1st		
Term		Year-rour	nd		Classes per We	ek 2	k 2		
Textbook Teaching		Crown Er	iglish Communica	ation I / Crown St	udy Note / Crow	n WORKBOOK	/ Listening CDs		
Instructor	r	AKIMOTC) Hiromi						
Course	Objectiv	es							
use it app 2) To revi study guid 3) To revi appropria 4) Can red	propriately iew the gra delines. iew senter tely, follov ad senten	ammar learr nces structur ving the high ces written i	ned at junior high res learned in jun n school learning n English, unders	n school, and learr nior high school, ar guidelines. stand the text outl	n to use gramma nd learn to use s line, read and ex	ar rules appropr sentence structi	high school learning guidelines, and iately, according to the high school ures and operate them r information. nd communicate to the listener.		
		in pronuncia				speak clearly a	na communicate to the listener.		
Rubric			Ideal Level Standard Level						
					The student has acquired new		Unacceptable Level		
Achievement 1			The student has well acquired new vocabulary following the high school learning guidelines and use it appropriately. The student has vocabulary follow school learning g use it appropriately.		wing the high guidelines and	The student has not acquired new vocabulary following the high school learning guidelines and use it appropriately.			
Achievement 2			luse grammar r	as well learned to rules according to the idy guidelines.	The student has learned to use grammar rules appropriately, according to the high school study guidelines.		The student has not learned to use grammar rules appropriately, according to the high school study guidelines.		
Achievement 3			The student hat use sentence s operate them a following the h learning guidel	appropriately, igh school	The student has learned to use sentence structures and operate them appropriately, following the high school learning guidelines.		The student has not learned to use sentence structures and operate them appropriately, following the high school learning guidelines.		
Achievement 4			The student ca sentences writi understand the read and extra information.	ten in English, e text outline,	The student can read sentences written in English, understand the text outline, read and extract necessary information.		The student can not read sentences written in English, understand the text outline, read and extract necessary information.		
Achievement 5			English pronun accent rules so can speak clea	udent has well acquired pronunciation skills and rules so that the student eak clearly and unicate to the listener.		ciation skills and that the studer ly and	The student has not acquired English pronunciation skills and accent rules so that the student can speak clearly and communicate to the listener.		
Assiane	d Depar	tment Ob [.]			1				
	ig Metho								
reachin	ig metho		the inview high a		tout to undoust	and the basis of	wetwood Fraliah contoneos and		
Outline		acquire re	eading skills. To a	acquire the ability bulary knowledge	to listen and ex	press simple En	ructure of English sentences and glish sentences. To perform word		
Style		Attend th	e classes, prepar						
JULIE		Handout	will be provided	re for the classes s in the first week.	studying the rele Go over the han	vant sections o dout and under	f the workbook. stand it in detail.		
,		Use quizz	will be provided i es to increase st	in the first week. udent vocabulary	Go over the han	dout and under	f the workbook. stand it in detail.		
Notice	eristics (Use quizz Only 7.5-	will be provided i es to increase st absence will be f	in the first week. udent vocabulary orgiven.	Go over the han	dout and under	f the workbook. rstand it in detail.		
Notice		Use quizz Only 7.5-	will be provided i es to increase st	in the first week. udent vocabulary orgiven. arning	Go over the han	dout and under	stand it in detail.		
Notice Charact	Learning	Use quizz Only 7.5-	will be provided i res to increase st absence will be f Division in Le	in the first week. udent vocabulary orgiven. arning	Go over the han and develop list	dout and under	rstand it in detail.		
Notice Charact	Learning	Use quizz Only 7.5-	will be provided i res to increase st absence will be f Division in Le	in the first week. udent vocabulary orgiven. arning	Go over the han and develop list	dout and under	rstand it in detail.		
Notice Charact	Learning	Use quizz Only 7.5- of Class /	will be provided i res to increase st absence will be f Division in Le	in the first week. udent vocabulary orgiven. arning	Go over the han and develop list	dout and under	rstand it in detail.		
Notice Charact	Learning	Use quizz Only 7.5- of Class /	will be provided i tes to increase st absence will be f Division in Le Aided by IC	in the first week. udent vocabulary orgiven. arning	Go over the han and develop list	dout and under ening ability. o Remote Class Goals	rstand it in detail.		
Notice Charact	Learning	Use quizz Only 7.5- of Class /	will be provided i tes to increase st absence will be f Division in Le Aided by IC	in the first week. udent vocabulary orgiven. arning T T method, learning	Go over the han and develop list	dout and under ening ability. o Remote Class Goals Understand co Based on the c	stand it in detail.		
Notice Charact	Learning	Use quizz Only 7.5- of Class / 1st (2nd (will be provided i tes to increase st absence will be f Division in Le Aided by IC Aided by IC	in the first week. udent vocabulary orgiven. arning T T method, learning '2	Go over the han and develop list	dout and under ening ability. o Remote Class Goals Understand co Based on the c understand En Based on the c	stand it in detail.		
Notice Charact Active Course 1st	Plan	Use quizz Only 7.5- of Class / 1st (2nd (3rd (will be provided i res to increase st absence will be f Division in Le Aided by IC Course guidance Course guidance Course progress Chapter 1 Part 1/	in the first week. udent vocabulary orgiven. arning CT method, learning /2 /3	Go over the han and develop list Applicable to method, etc.)	dout and under ening ability. o Remote Class Goals Understand cor Based on the c understand En Based on the c understand En	stand it in detail. Instructor Professionally Experienced urse content and assignments. ontent learned in junior high schoo glish language basic structure. ontent learned in junior high schoo glish language basic structure. the cross-cultural communication		
Notice Charact Active Course	Learning	Use quizz Only 7.5- of Class / 1st (2nd (3rd (4th [will be provided i tes to increase st absence will be f Division in Le Aided by IC Aided by IC Cheme Course guidance Course guidance Course progress Chapter 1 Part 1/ Chapter 1 Part 2/	in the first week. udent vocabulary orgiven. arning T T method, learning 2 3 Iture Workshop	Go over the han and develop list Applicable to method, etc.)	dout and under ening ability. o Remote Class Goals Understand co Based on the c understand En Based on the c understand En Understanding through auther Based on the c	stand it in detail.		
Notice Charact Active Course	Plan 1st	Use quizz Only 7.5- of Class / 1st (2nd (3rd (4th (5th (will be provided i res to increase st absence will be f Division in Le Aided by IC Chapter 1 Part 1/ Chapter 1 Part 2/ Chapter 1 Part 4 Language and Cu	in the first week. udent vocabulary orgiven. arning T method, learning 2 3 Iture Workshop 2	Go over the han and develop list Applicable to method, etc.)	dout and under ening ability. b Remote Class Goals Understand co Based on the c understand En Based on the c understanding through auther Based on the c understand En Based on the c understand En Based on the c	stand it in detail. Instructor Professionally Experienced urse content and assignments. ontent learned in junior high schoo glish language basic structure. ontent learned in junior high schoo glish language basic structure. the cross-cultural communication ntic materials. ontent learned in junior high schoo glish language basic structure. ontent learned in junior high schoo glish language basic structure. ontent learned in junior high schoo glish language basic structure.		
Charact	Plan 1st	Use quizz Only 7.5- of Class / 1st (2nd (3rd (4th (5th (6th (will be provided i res to increase st absence will be f Division in Le Aided by IC Cheme Course guidance Course progress Chapter 1 Part 1/ Chapter 1 Part 2/ Chapter 1 Part 4 Language and Cu Chapter 2 Part 1/	in the first week. udent vocabulary orgiven. arning CT method, learning /2 /3 Iture Workshop /2 /3	Go over the han and develop list Applicable to method, etc.)	dout and under ening ability. o Remote Class Goals Understand cor Based on the c understand En- Based on the c understanding through auther Based on the c understand En- Based on the c understand En- Based on the c understand En-	stand it in detail.		

	2nd Quarter	9th	Chapter 3 Part 1/2			Learn the vocabulary and grammar rules set as lesson tasks.			
		10th	Chapter 3 Part 2/3			Learn the vocabulary and grammar rules set as lesson tasks.			
		11th	Chapter 3 Part 4 Language and Culture Workshop			Understanding the cross-cultural communication through authentic materials.			
		12th	Chapter 4 Part 1/2			Learn the vocabulary and grammar rules set as lesson tasks.			
		13th	Chapter 4 Part 2/3			Learn the vocabulary and grammar rules set as lesson tasks.			
		14th	Chapter 4 Part 4 Language and Culture Workshop			Learn the vocabulary and grammar rules set as lesson tasks.			
		15th	Review			Understanding the weak points on the content learned so far and preparing for the exam.			
		16th	Final exam			Test the student understanding of the content learned so far.			
		1st	Return and explain final exam			To overcome weak points			
	3rd Quarter	2nd	Chapter 5 Part 1/2			Learn the vocabulary and grammar rules set as lesson tasks.			
		3rd	Chapter 5 Part 2/3			Learn the vocabulary and grammar rules set as lesson tasks.			
		4th	Chapter 5 Part 4 Language and Culture Workshop			Understanding the cross-cultural communication through authentic materials.			
		5th	Chapter 6 Part 1/2			Learn the vocabulary and grammar rules set as lesson tasks.			
		6th	Chapter 6 Part 2/3			Learn the vocabulary and grammar rules set as lesson tasks.			
		7th	Chapter 6 Part 4 Language and Culture Workshop			Understanding the cross-cultural communication through authentic materials.			
2nd		8th	Language and Culture Workshop			Understanding the cross-cultural communication through authentic materials.			
Semeste r		9th	Chapter 7 Part 1/2			Learn the vocabulary and grammar rules set as lesson tasks.			
		10th	Chapter 7 Part 2/3			Learn the vocabulary and grammar rules set as lesson tasks.			
		11th	Chapter 7 Part 4 Language and Culture Workshop			Understanding the cross-cultural communication through authentic materials.			
	4th	12th	Chapter 8 Part 1/2			Learn the vocabulary and grammar rules set as lesson tasks.			
	Quarter	13th	Chapter 8 Part 2/3			Learn the vocabulary and grammar rules set as lesson tasks.			
		14th	Chapter 8 Part 4 Language and Culture Workshop			Understanding the cross-cultural communication through authentic materials.			
		15th	Review			Understanding the weak points on the content learned so far and preparing for the exam.			
		16th	Final exam			Test the student understanding of the content learned so far.			
Evaluati	on Meth	nod and V	Veight (%)						
	Ex	amination	Assignments	Quizes	Behavior	Portfolio	Other	Total	
Subtotal 50			10	40	0	0	0	100	
Basic Proficiency	y 0		10	40	0	0	0	50	
Specialize Proficiency			0	0	0	0	0	0	
Cross Area	a y 50		0	0	0	0	0	50	