

Akashi College		Year	2022	Course Title	English I A
Course Information					
Course Code	4107		Course Category	General / Compulsory	
Class Format	Lecture		Credits	School Credit: 2	
Department	Architecture		Student Grade	1st	
Term	Year-round		Classes per Week	2	
Textbook and/or Teaching Materials	Crown English Communication I / Crown Study Note / Crown WORKBOOK / Listening CDs				
Instructor	AKIMOTO Hiromi				
Course Objectives					
1) To review the vocabulary learned at junior high school, acquire new vocabulary following the high school learning guidelines, and use it appropriately. 2) To review the grammar learned at junior high school, and learn to use grammar rules appropriately, according to the high school study guidelines. 3) To review sentences structures learned in junior high school, and learn to use sentence structures and operate them appropriately, following the high school learning guidelines. 4) Can read sentences written in English, understand the text outline, read and extract necessary information. 5) To acquire English pronunciation skills and accent rules so that the student can speak clearly and communicate to the listener.					
Rubric					
	Ideal Level		Standard Level		Unacceptable Level
Achievement 1	The student has well acquired new vocabulary following the high school learning guidelines and use it appropriately.		The student has acquired new vocabulary following the high school learning guidelines and use it appropriately.		The student has not acquired new vocabulary following the high school learning guidelines and use it appropriately.
Achievement 2	The student has well learned to use grammar rules appropriately, according to the high school study guidelines.		The student has learned to use grammar rules appropriately, according to the high school study guidelines.		The student has not learned to use grammar rules appropriately, according to the high school study guidelines.
Achievement 3	The student has well learned to use sentence structures and operate them appropriately, following the high school learning guidelines.		The student has learned to use sentence structures and operate them appropriately, following the high school learning guidelines.		The student has not learned to use sentence structures and operate them appropriately, following the high school learning guidelines.
Achievement 4	The student can well read sentences written in English, understand the text outline, read and extract necessary information.		The student can read sentences written in English, understand the text outline, read and extract necessary information.		The student can not read sentences written in English, understand the text outline, read and extract necessary information.
Achievement 5	The student has well acquired English pronunciation skills and accent rules so that the student can speak clearly and communicate to the listener.		The student has acquired English pronunciation skills and accent rules so that the student can speak clearly and communicate to the listener.		The student has not acquired English pronunciation skills and accent rules so that the student can speak clearly and communicate to the listener.
Assigned Department Objectives					
Teaching Method					
Outline	Based on the junior high school learned content, to understand the basic structure of English sentences and acquire reading skills. To acquire the ability to listen and express simple English sentences. To perform word tests and strengthen vocabulary knowledge.				
Style	Attend the classes, prepare for the classes studying the relevant sections of the workbook. Handout will be provided in the first week. Go over the handout and understand it in detail.				
Notice	Use quizzes to increase student vocabulary and develop listening ability. Only 7.5-absence will be forgiven.				
Characteristics of Class / Division in Learning					
<input type="checkbox"/> Active Learning		<input type="checkbox"/> Aided by ICT		<input checked="" type="checkbox"/> Applicable to Remote Class	<input type="checkbox"/> Instructor Professionally Experienced
Course Plan					
			Theme	Goals	
1st Semester	1st Quarter	1st	Course guidance (Course progress method, learning method, etc.)	Understand course content and assignments.	
		2nd	Chapter 1 Part 1/2	Based on the content learned in junior high school understand English language basic structure.	
		3rd	Chapter 1 Part 2/3	Based on the content learned in junior high school understand English language basic structure.	
		4th	Chapter 1 Part 4 Language and Culture Workshop	Understanding the cross-cultural communication through authentic materials.	
		5th	Chapter 2 Part 1/2	Based on the content learned in junior high school understand English language basic structure.	
		6th	Chapter 2 Part 2/3	Based on the content learned in junior high school understand English language basic structure.	
		7th	Chapter 2 Part 4 Language and Culture Workshop	Understanding the cross-cultural communication through authentic materials.	
		8th	Language and Culture Workshop	Understanding the cross-cultural communication through authentic materials.	

	2nd Quarter	9th	Chapter 3 Part 1/2	Learn the vocabulary and grammar rules set as lesson tasks.
		10th	Chapter 3 Part 2/3	Learn the vocabulary and grammar rules set as lesson tasks.
		11th	Chapter 3 Part 4 Language and Culture Workshop	Understanding the cross-cultural communication through authentic materials.
		12th	Chapter 4 Part 1/2	Learn the vocabulary and grammar rules set as lesson tasks.
		13th	Chapter 4 Part 2/3	Learn the vocabulary and grammar rules set as lesson tasks.
		14th	Chapter 4 Part 4 Language and Culture Workshop	Learn the vocabulary and grammar rules set as lesson tasks.
		15th	Review	Understanding the weak points on the content learned so far and preparing for the exam.
		16th	Final exam	Test the student understanding of the content learned so far.
2nd Semester	3rd Quarter	1st	Return and explain final exam	To overcome weak points
		2nd	Chapter 5 Part 1/2	Learn the vocabulary and grammar rules set as lesson tasks.
		3rd	Chapter 5 Part 2/3	Learn the vocabulary and grammar rules set as lesson tasks.
		4th	Chapter 5 Part 4 Language and Culture Workshop	Understanding the cross-cultural communication through authentic materials.
		5th	Chapter 6 Part 1/2	Learn the vocabulary and grammar rules set as lesson tasks.
		6th	Chapter 6 Part 2/3	Learn the vocabulary and grammar rules set as lesson tasks.
		7th	Chapter 6 Part 4 Language and Culture Workshop	Understanding the cross-cultural communication through authentic materials.
		8th	Language and Culture Workshop	Understanding the cross-cultural communication through authentic materials.
	4th Quarter	9th	Chapter 7 Part 1/2	Learn the vocabulary and grammar rules set as lesson tasks.
		10th	Chapter 7 Part 2/3	Learn the vocabulary and grammar rules set as lesson tasks.
		11th	Chapter 7 Part 4 Language and Culture Workshop	Understanding the cross-cultural communication through authentic materials.
		12th	Chapter 8 Part 1/2	Learn the vocabulary and grammar rules set as lesson tasks.
		13th	Chapter 8 Part 2/3	Learn the vocabulary and grammar rules set as lesson tasks.
		14th	Chapter 8 Part 4 Language and Culture Workshop	Understanding the cross-cultural communication through authentic materials.
		15th	Review	Understanding the weak points on the content learned so far and preparing for the exam.
		16th	Final exam	Test the student understanding of the content learned so far.

Evaluation Method and Weight (%)

	Examination	Assignments	Quizes	Behavior	Portfolio	Other	Total
Subtotal	50	10	40	0	0	0	100
Basic Proficiency	0	10	40	0	0	0	50
Specialized Proficiency	0	0	0	0	0	0	0
Cross Area Proficiency	50	0	0	0	0	0	50