A	Akashi College		Year 2023			ourse Title	Art-2	
Course	Informa	tion						
Course Co	ode	5123			Course Catego	ory General / E		'Elective
Class For	mat	Skill			Credits	School Cre		redit: 1
Department Architectu			re		Student Grade			
Term		Second Semester			Classes per We	ek		
Textbook Teaching	and/or Materials	Art 1 (Mits	umura Tosho Publishing). Various printouts will also be distributed in class.					
Instructor	r	OHNO Ryo	hei					
Course	Objectiv							
1. Can ex 2. Can ap	press thin	gs in several a orks of art an	art forms. nd comment on etween real life	them in groups. and art.				
Rubric								
			Ideal Level		Standard Level			Unacceptable Level
Achievement 1			Can express things freely in several art forms.		Can express things in several art forms.		several	Cannot express things in several art forms.
Achievement 2			Can accurately appreciate works		I can appreciate	te works of art and them in a group.		Cannot appreciate works of art or comment on them in a group.
Achievement 3			Can fully understand the relationship between real life Can under		Can understand between real lif	nd the relationship life and art.		Can not understand the relationship between real life and art.
Assigne	ed Depar	tment Obje	ectives					
Outline								ring (sketching), 3-dimmensional their sensitivity and learn how art
Style Classes a			to real life. The mainly conducted through practical lessons on how to express things in different art forms. The mainly conducted through practical lessons on how to express things in different art forms.					
		14405000115 1	what art really r	neans.	, ,	., 5	•	ences to practical lessons, he
Notice	eristics	This course motivated cleaning up Students w	e requires indivi attitude. A F6-s o the classroom who miss 1/4 or	duals to take thei size sketchbook is after lessons are more of classes v	r own initiative. used in classes. mandatory.	Studen Do not	ts are rec forget th	uired to create art with a ings like tools. Tidying and
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	Practical skill production	Attendance • Behavior	Total
Subtotal	80	20	100
Basic Proficiency	80	20	100
Specialized Proficiency	0	0	0
Cross Area Proficiency	0	0	0