Akashi College		2023		Course Title	Architectural Design Studio I A			
Course Information								
5131			Course Category	Specia	Specialized / Compulsory			
Seminar			Credits	Acader	Academic Credit: 2			
Architecture			Student Grade	1st	1st			
First Semester			Classes per Week	2	2			
xtbook and/or aching Materials コンパクト建築設計資料集成(日本建築学会、丸善株式会社)建築のしくみ(安藤直見他、丸善株式会社)建築設計製図(松本明、学芸出版) 『増補改訂版 レイアウト,基本の「き」』 グラフィック社								
HIGASHINO Adriana P.,								
Course Objectives								
	ON 5131 Seminar Architecture First Semest コンパクト建 建築のしくみ 『増補改訂版 HIGASHINO	On 5131 Seminar Architecture First Semester コンパクト建築設計資料集原 建築のしくみ(安藤直見他、 『増補改訂版 レイアウト, HIGASHINO Adriana P.,	5131 Seminar Architecture First Semester コンパクト建築設計資料集成(日本建築学会、建築のしくみ(安藤直見他、丸善株式会社)建『増補改訂版 レイアウト,基本の「き」』 グHIGASHINO Adriana P.,	ON  5131 Course Category Seminar Credits Architecture Student Grade First Semester Classes per Week コンパクト建築設計資料集成(日本建築学会、丸善株式会社)建築のしくみ(安藤直見他、丸善株式会社)建築設計製図(松本明『増補改訂版 レイアウト,基本の「き」』 グラフィック社 HIGASHINO Adriana P.,	First Semester Classes per Week 2 コンパクト建築設計資料集成(日本建築学会、丸善株式会社)建築のしくみ(安藤直見他、丸善株式会社)建築設計製図(松本明、学芸出版)『増補改訂版 レイアウト,基本の「き」』 グラフィック社 HIGASHINO Adriana P.,			

- The objective of this course is for the students to understand architectural drawings and model making.

  (1) To understand the characteristics of drafting tools and how and use them.

  (2) To be able to draw architectural drawings by hand using different types of lines (about 3 types).

  (3) To understand measurement units and scale and reflect it in the drawing. To understand the meaning of text information and the dimensions in an architectural drawing and be able to use it.

  (4) To understand the principles of the layout of a drawing, and to be able to well balanced arrange diagrams, pictures, and text information of a drawing.

  (5) To produce a three-dimensional representation of a building by using orthographic projection, parallel projection drawing, and one-point perspective views.

  (6) To be able to draw architectural drawings beautifully and with precision.

(7) To be	able to us	se architect	tural drawings beautifully and with rural drawings information to execut necessary for photographing buildin	e three-dimens	ional models (arch position, exposure,	itectural model). focus).	
Rubric							
			Ideal Level	Standard Leve	I	Unacceptable Level	
(1)drafting tools			The student well understands the characteristics of drafting tools, and can well use the tools.	The student understands the characteristics of drafting tools, and can well use the tools.		The student doesn't understand the characteristics of drafting tools, and can well use the tools.	
(2) hand draw line			The student can well draw architectural drawings by hand using different types of lines.	The student ca architectural d using different	rawings by hand	The student can not draw architectural drawings by hand using different types of lines.	
(3) scale and text			The student well understands measurement units and scale and can reflect it in his/her drawings.	The student ur measurement and can reflect drawings.	units and scale	The student doesn't understand measurement units and scale.	
(4) layout			The student well understands the principles of the layout, and can well arrange diagrams, pictures, and text information in a drawing.	principles of the well arrange di	nderstands the ne layout, and can iagrams, pictures, nation in a	The student doesn't understand the principles of the layout.	
(5) 3D			The student can well produce a three-dimensional representation of a building.	The student ca three-dimension representation	onal	The student can not produce a three-dimensional representation of a building.	
(6) 2D			The student can produce architectural drawings beautifully and with precision.	The student ca architectural d	an produce rawings.	The student can not produce architectural drawings.	
(7) models			The student can well make three-dimensional models.	The student ca dimensional m	an make three- odels.	The student can not make three-dimensional models.	
(8) photography			The student well understands figure composition, exposure, focus and can well photograph buildings and models.	The student understands figure composition, exposure, focus and can well photograph buildings and models.		The student doesn't understand figure composition, exposure, focus and can not photograph buildings and models.	
Assigne	d Depar	tment Ol	ojectives				
Teachin	g Metho	d					
Outline	J		tectural Design Studio I the student	s aguire the skil	lls necessary for pi	oducing architectural drawings.	
Style		Learn he students and mea	ow to draft through the execution of s will understand the drafting rules f asurement units, how to use text inf drawing. Two instructors and techr	f drawings, repli for architectural formation. The nical staff carry	ication of masterpi : how to draw line student will be ab the classes.	ece architecture drawings.The es by hand, the concept of scale le to express his design ideas	
Notice		producti	rse requires 90 hours of self-study on of each assignment and respect will not be eligible for evaluation.	time. The stude the submission	ents are required t deadline. Student	o secure sufficient time for the s who miss 1/3 or more of	
Charact	eristics	of Class /	<sup>'</sup> Division in Learning				
☑ Active Learning			☑ Aided by ICT	☑ Applicable to Remote Class		☐ Instructor Professionally Experienced	
Course	Plan						
Course	lian		Theme		Goals		
	1st Quarter	1st	Explanation of course schedule, dra Assignment 1: "Drawing Sumiyoshi Explanation of the Photography Ass	i Row House "		e characteristics of drafting use them.	
		2nd	Assignment 2: "Nihonbashi House l Tadao: Floor plans."	by Ando	To produce clean pencil finished drawings, and draw lines by hand. To make drawings using orthographic projection. To understand the principles of layout, text information and different architectural drawings.		

	3rd	Assignment 3: "Nihonbashi House by Ando Tadao: Elevation and sections."			To produce clean pencil finished drawings, and draw lines by hand. To make drawings using orthographic projection. To understand the principles of layout, text information and different architectural drawings.			
	4th	Field trip: vis	it Nihonbashi House		To produce clean pencil finished drawings, and draw lines by hand. To make drawings using orthographic projection. To understand the principles of layout, text information and different architectural drawings.			
	5th	Assignment a model."	4: "Nihonbashi House cardboard To be inforr		To be inform	ne able to use architectural drawing rmation to execute three-dimensional models.		
	6th	Assignment 4 "Maekawa Kunio House " Explanation of Assignment 6: " Model of Maison Savoie by Le Corbusier, " materials, and a brief lecture about Lecorbusier and Maison Savoie.			To produce clean ink finished drawings, and draw lines by hand. To make drawings using orthographic projection. To understand the principles of layout, text information and different architectural drawings.			
	7th	Assignment 4	4 "Maekawa Kunio House " To		To be inform	To be able to use architectural drawing information to execute three-dimensional models		
	8th	Photography	Photography Assignment Presentation			To be able to photograph buildings (figure composition, exposure, focus).		
	9th	Assignment : Tadao: Axor	Assignment 5: "Sumiyoshi Rowhouse by Ando Tadao: Axonometric drawing."			To produce a three-dimensional representation of a building by using parallel projection drawing		
	10th	Assignment ( Lecorbusier '	Assignment 4: " Model of Maison Savoie by Lecorbusier " 1st Floor			To be able to use architectural drawing information to execute three-dimensional models.		
	11th	Assignment ( Lecorbusier '	Assignment 4: " Model of Maison Savoie by Lecorbusier " 2nd Floor			To be able to use architectural drawing information to execute three-dimensional models.		
2nd	12th	Assignment 4: " Model of Maison Savoie by Lecorbusier " 2nd Floor			To be able to use architectural drawing information to execute three-dimensional models.			
Quarte	13th	Lecorbusier '	Assignment 4: " Model of Maison Savoie by Lecorbusier " 3rd Floor Assignment 4: " Model of Maison Savoie by Lecorbusier " 3rd Floor			To be able to use architectural drawing information to execute three-dimensional models.		
	14th	Assignment ( Lecorbusier '				To be able to use architectural drawing information to execute three-dimensional models.		
	15th	Assignment 4: " Sumiyoshi Rowhouse by Ando Tadao: Axonometric drawing."			To produce a three-dimensional representation of a building by using parallel projection drawing			
	16th							
Evaluation Method and Weight (%)								
	Examination		Drawings	Model		Presentation	Total	
Subtotal 0			55	40		5	100	
Basic Proficiency	Basic Proficiency 0		55	40		5	100	
Specialized Proficiency 0		0	0		0	0		