| Akashi College |  | Year | 2024 |  | Course Title | Mathematics II A-1 |
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| Course Information |  |  |  |  |  |  |
| Course Code | 6205 |  |  | Course Category | General | / Compulsory |
| Class Format | Lecture |  |  | Credits | School | redit: 2 |
| Department | Architecture |  |  | Student Grade | 2nd |  |
| Term | First Semester |  |  | Classes per Week | 4 |  |
| Textbook and/or Teaching Materials | Differential and Integral I (Dai Nihon Tosho) |  |  |  |  |  |
| Instructor | MATSUMIYA Atusi, |  |  |  |  |  |

## Course Objectives

1. Understand limits of functions, the meaning of a derivative at a point, the definition of the derivative, the product and quotient rules for derivatives, composite functions, and inverse trigonometric functions, and can calculate the derivatives of various functions.
2. Can write a derivative sign chart for a function, find its extrema, and sketch its graph. Can use extrema to calculate functions maximum and minimum values. Also, can investigate the shapes of graphs using second derivatives. Understand parametric representations of functions, and can use them to calculate their derivatives.

## Rubric

|  |  | Ideal Level | Standard Level | Unacceptable Level |
| :---: | :---: | :---: | :---: | :---: |
| Achievement 1 |  | Fully understand limits of functions, the meaning of a derivative at a point, the definition of the derivative, the product and quotient rules for derivatives, composite functions, and inverse trigonometric functions, and can fully calculate the derivatives of various functions. | Understand limits of functions, the meaning of a derivative at a point, the definition of the derivative, the product and quotient rules for derivatives, composite functions, and inverse trigonometric functions, and can calculate the derivatives of various functions. | Do not understand the limits of functions, the meaning of a derivative at a point, the definition of the derivative, the product and quotient rules for derivatives, composite functions, and inverse trigonometric functions, and cannot calculate the derivatives of various functions. |
| Achievement 2 |  | Can write a derivative sign chart for a function, find its extrema, and sketch its graph. Can fully use extrema to calculate the function's maximum and minimum values. Also, can fully investigate the shapes of graphs using second derivatives. Fully understand parametric representations of functions, and can fully use them to calculate their derivatives. | Can write a derivative sign chart for a function, find its extrema, and sketch its graph. Can use extrema to calculate functions' maximum and minimum values. Also, can investigate the shapes of graphs using second derivatives. Understand parametric representations of functions, and can use them to calculate their derivatives. | Cannot write a derivative sign chart for a function, find its extrema, and sketch its graph. Cannot use extrema to calculate the function's maximum and minimum values. Also, cannot investigate the shapes of graphs using second derivatives. Do not understand parametric representations of functions, and cannot use them to calculate their derivatives. |
| Assigned Department Objectives |  |  |  |  |
| Teaching Method |  |  |  |  |
| Outline | Students will learn one-variable derivative and integral as the basis of the calculus. |  |  |  |
| Style | Students are asked to prepare for the class with video clips according to the syllabus. Students will be asked to study in groups during class to check their level of understanding. Bilingual classes may be offered. |  |  |  |
| Notice | Review your work before class. Do not leave anything you do not understand unanswered, but ask questions. Study independently by using problem collections. <br> CBT will be given in one of the weeks. <br> Students who miss $1 / 3$ or more of classes will not be eligible for evaluation. |  |  |  |
| Characteristics of Class / Division in Learning |  |  |  |  |
| $\square$ Active Learning |  | $\checkmark$ Aided by ICT | ® Applicable to Remote Class | Instructor Professionally Experienced |


| Course Plan |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Theme | Goals |
| 1st <br> Semeste <br> r | 1st Quarter | 1st | Limits and derivatives of functions | Can find the limit of a function. |
|  |  | 2nd | Limits and derivatives of functions | Can find the infinite limit of a function. |
|  |  | 3rd | Derivatives of functions | Can understand the definition of derivatives of functions and perform simple calculations. |
|  |  | 4th | Derivatives of functions | Can find derivatives of products and quotients of functions. |
|  |  | 5th | Derivatives of various functions | Can find derivatives of composite and trigonometric functions. |
|  |  | 6th | Derivatives of various functions | Can find derivatives of exponential and inverse functions. |
|  |  | 7th | Derivatives of various functions | Can find derivatives of inverse trigonometric functions and investigate continuity of functions. |
|  |  | 8th | Function Variation | Can find equations for tangent and normal lines and examine the increase or decrease of a function. |
|  | 2nd Quarter | 9th | Function Variation | Can draw graphs of various functions and find the maximum and minimum values of functions. |
|  |  | 10th | Function Variation | Can find the limit of an indefinite form and use derivatives to prove inequalities. |


|  | 11th | Various applications of the derivative |  | Can find higher derivatives and examine the concavity and convexity of graphs. |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 12th | Various applications of the derivative $\quad \begin{aligned} & \text { C } \\ & \text { r } \\ & \text { a }\end{aligned}$ |  | Can find derivatives of functions by parameter representation and can find velocity and acceleration. |  |
|  | 13th | Various applications of the derivative C |  | Can use derivatives to obtain approximate values. |  |
|  | 14th | Indefinite and definite integrals |  | Can find indefinite integrals. |  |
|  | 15th | Calculation of integrals Can |  | Can use the substitution integral method. |  |
|  | 16th | Exam |  | Confirmation of the studies. |  |
| Evaluation Method and Weight (\%) |  |  |  |  |  |
|  | Exam | - ${ }^{\text {Presentation }}$ | Attendance points |  | Total |
| Subtotal | 30 | 40 | 30 | 0 | 100 |
| Basic Proficiency | 30 | 40 | 30 | 0 | 100 |
| Specialized Proficiency | 0 | 0 | 0 | 0 | 0 |
| Cross Area Proficiency | 0 | 0 | 0 | 0 | 0 |

