Akashi College			Year 2024				ourse Title	ICT Qualificati	on I		
Course	Informa	tion									
Course Co	6221				Course Catego	ry	General / Elective				
Class Format その他						Credits		School Credit: 1			
Department Architectu			ure			Student Grade		2nd			
Term Year-round						Classes per Week 1		1			
Textbook and/or Teaching Materials Nothing											
Instructo		TAKEUCH	II Masa	I Masahiro							
	Objectiv										
The goal following IT Passpo	is to pass qualifying ort Exam.	certification examination	exams ns is eli	of extern gible for o	al organizations re credit.Evaluation w	lated to informa ill be on a pass/	ation pr /fail bas	rocessing. sis and wi	Successful comple Il not be based on	tion of the scores.	
Rubric								Hannesantahla Laval			
Achievem	ont 1				al Level	ovam	Unacceptable Level				
		tmont Ohi	i o e tiv (s the IT Passport	exaiii.	Not pass the IT Passport exam.				
		tment Obj	jective	es							
reachin	g Metho		11 61								
Outline		credits ac	it of lea	arning in t g to the re	the field of informa esults of qualificati	ition engineering on examinations	g, this (s spons	course is sored by 6	positioned as a coi xternal organization	urse that grants ons.	
Style		lfollowing	credits according to the results of qualification examinations sponsored by external organizations. This is an independent study for the certification examination, and no lectures are given. Pay attention to the following WEB sites for further study. https://www3.jitec.ipa.go.jp/JitesCbt/index.html								
Notice		A certifica designate credit will	ate or o ed date I not be	other prod after the granted.	of of acceptance is winter break.If the	required to rece e student is una	eive cre able to s	dit.Applic submit pr	ations must be sul oof within this time	omitted by the e frame, the	
Charact	eristics o	of Class /	Divisi	on in Le	earning						
□ Active	Learning		☐ Aided by ICT			☐ Applicable t	e to Remote Class		☐ Instructor Pi Experienced	rofessionally	
			•						•		
Course	Plan										
		Т	Theme				Goals				
	1st Quarter	1st I	Independent study				Goals of each				
		2nd S	Same as above				Same as above				
		3rd S	Same as above				Same as above				
			Same as above				Same as above				
			Same as above				Same as above				
				s above			Same as above				
1st				s above			Same as above				
Semeste				s above			Same as above Same as above				
r	2nd Quarter			s above							
			Same as above					as above			
			Same as above				Same as above Same as above				
			Same as above Same as above				Same as above				
			Same as above				Same as above				
				s above			Same as above				
			Same as above				Same as above				
	3rd Quarter 4th Quarter		Same as above					as above			
				s above			Same as above				
2nd Semeste r			Same as above				Same as above				
		4th S	Same as above					Same as above			
		5th S	Same as above				Same as above				
		6th S	Same as above				Same as above				
		7th S	Same as above					Same as above			
			Same as above					Same as above			
			Same as above					Same as above			
			Same as above					Same as above			
			Same as above				Same as above				
			Same as above				Same as above				
			Same as above				Same as above				
				s above			Same as above				
			Same as above				Same as above				
		16th 5	Same as above					as above			

Evaluation Method and Weight (%)										
	Examination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total			
Subtotal	0	0	0	0	0	100	100			
Basic Proficiency	0	0	0	0	0	100	100			