Akashi College			\	Year 2022				ourse Title	algorithms		
Course 1	Informat	tion									
Course Co	4036				Course Categor	ry	Specialize	ed / Elective			
Class Format Lecture						Credits		Academic	Credit: 2		
Department Mechanica Engineerir				lectronic	System	Student Grade	e Adv. 2nd				
Term		Semester			Classes per We	Classes per Week 2					
Textbook											
Teaching Instructor		НАМАПА	Yukihiro	1							
	Objectiv		· · · · · · · ·	<u>'</u>							
[1] Can [2] Can Underst [3] Algo [4] Algo [5] Algo [6] Algo	explain the formulate and the alorithms the orithms to orithms for orithms for orithms for orithms for the state of the st	ne basic kno real proble	ems on greated belowed the second sec	raphs (F w and th num spa th probl low prob	heir time complexil anning tree em		(D).				
Rubric											
			Ideal L	_evel		Standard Level			Unacceptable Level		
Achievement 1			compu	ıtational	y explain complexity, tacks, queues, ees.	Can explain computational complexity, orders, lists, stacks, queues, graphs, and trees.			Cannot explain computational complexity, orders, lists, stacks, queues, graphs, and trees.		
Achievement 2			proble	m for de	y formulate a etermining the s of various	Can formulate a problem for determining the meeting dates of various committees.			Cannot formulate a problem for determining the meeting dates of various committees.		
Achievement 3			and Pr	curately im's alg omplexi	y explain Kruskal's orithms and their ties.	Can explain Kruskal's and Prim's algorithms and their time complexities.			Cannot explain Kruskal's and Prim's algorithms and their time complexities.		
			first se	earch an	y explain depth- id breadth-first nms and their ties.	Can explain depth-first search and breadth-first search algorithms and their time complexities.		·ch	Cannot explain depth-first search and breadth-first search algorithms and their time complexities.		
			Dijkstr Floyd's	a's. Bel	y explain Iman-Ford, and hms and their ties.	Can explain Dijkstra's, Bellman- Ford, and Floyd's algorithms and their time complexities.			Cannot explain Dijkstra's, Bellman-Ford, and Floyd's algorithms and their time complexities.		
			Fulker: Push-r	son, Edi elabel a	y explain the Ford- monds-Karp, and Ilgorithms and Iplexities.	Can explain the Ford-Fulkerson, Edmonds-Karp, and Push- relabel algorithms and their time complexities.			Cannot explain the Ford- Fulkerson, Edmonds-Karp, and Push-relabel algorithms and their time complexities.		
			Moore	ccurately Morris- algorith	y explain the Pratt and Boyer- nms and their time	Can explain the Knuth-Morris- Pratt and Boyer-Moore algorithms and their time complexities.		e	Cannot explain the Knuth- Morris-Pratt and Boyer-Moore algorithms and their time complexities.		
Assigne	d Depart	tment Ob	jective	S							
Teachin	g Metho	d									
This course will study graph algorithms and string pattern matching algorithms. Graphs are defined as binomial sets of vertex and edge sets, and are often used to represent the "relationships" or "connective between "things" in real-world problems. It is possible to formulate a real problem as a graph problem get the solution for it by solving it on a graph. Strings are one of the most important kinds of data har computers. Students will learn about algorithms for efficiently finding specified strings in string data, such as the string of the strings in string data, such as the string in string in string data, such as the string in string								ms. Graphs are defined as relationships" or "connections" oblem as a graph problem and aportant kinds of data handled by ed strings in string data, such as			
Style					ecture style.						
Notice		guarante assignme taking th	eed in cla ent repor iis course	sses and ts. It is	d the standard self	-study time requ students to have	uired fo e mast	or pre-stud ered progr	include the learning time y / review, and completing amming in C language before rade.		
Charact	eristics o	of Class /						<u></u>			
□ Active Learning				ed by I	-	☑ Applicable to Remote Class		ote Class	☐ Instructor Professionally Experienced		
Co 1	Dlass										
Course Plan Theme Goals											
2nd Semeste r	3rd Quarter				C 1			xplain algo	thms, computational		
			Basic kno	wiedge	of algorithms		complexity, and orders.				
		2nd	Basic dat	asic data structure				•	, stacks, queues, and heaps.		
			How to fo problems	How to formulate real-world problems as graph problems				Can explain graphs and trees. Can formulate a problem for determining the meeting dates of various committees as a problem on a graph.			
		4th	Algorithms that constitute a minimum spanning tree algorithm 1/2					Can explain Kruskal's algorithm, set operation algorithms and their time complexities.			

		5th	Algorithms that co	onstitute a minin	num spanning	Can explain Prim's algorithm and its time complexity.				
		6th	Algorithms to exp	lore graphs		Can explain depth-first search and breadth-first search algorithms and their time complexities.				
		7th	Algorithms for sol 1/2	ving shortest pat	th problems	Can explain Dijkstra's algorithm for finding the shortest path from a single vertex and its time complexity.				
		8th	Midterm exam The exam's scope 6.	e will be content	from weeks 1 to					
		9th	Algorithms for sol 2/2	ving shortest pa	shortest path fro algorithm for th	n the Bellman-Ford algorithm for the ath from a single vertex and the Floyd for the shortest path between all an also explain their time complexities.				
		10th	Algorithms for sol 1/2	ving maximum f	low problems	Can explain the Ford-Fulkerson and Edmonds- Karp algorithms and their time complexities.				
		11th	Algorithms for sol 2/2	ving maximum f	low problems	Can explain the Push-relabel algorithm and its time complexity.				
	4th Quarte	r 12th	Algorithms for str	ing pattern matc	hing 1/3	Can explain the Knuth-Morris-Pratt algorithm and its time complexity.				
		13th	Algorithms for str	ing pattern matc	hing 2/3	Can explain the Boyer-Moore algorithm (acceleration idea 1) and its time complexity.				
		14th	Algorithms for str	ing pattern matc	hing 3/3	Can explain the Boyer-Moore algorithm (acceleration idea 2) and its time complexity.				
		15th	From algorithm th	neory to enginee	ring	Can explain "algorithm engineering," which bridges the gap between algorithm theory and reality.				
		16th	Final exam							
Evaluati	on Me	thod and	Weight (%)							
		Examination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total		
Subtotal		100	0	0	0	0	0	100		
Basic Proficienc	Basic Proficiency 0		0	0 0		0	0	0		
Specialized Proficiency		100	0	0	0	0	0	100		
Cross Area Proficiency		0	0	0	0	0	0	0		