

Akashi College		Year	2022	Course Title	Global Studies
Course Information					
Course Code	4002		Course Category	General / Compulsory	
Class Format	Lecture		Credits	Academic Credit: 2	
Department	Mechanical and Electronic System Engineering		Student Grade	Adv. 1st	
Term	First Semester		Classes per Week	2	
Textbook and/or Teaching Materials	Think about International Society in 21st century(shonho sha)				
Instructor	ARAKAWA Hironori				
Course Objectives					
(1) Possess international qualities as an engineer who is active in the world. (2) Understand the current international situation that is in flux. (3) Understand and consider the future of the 21st century and the new international society. (4) Understand and explain the concepts of race and nation. (5) Understand the fundamentals of cross-border societies. (6) Be able to delve deeply into issues of interest through the study of the international oneself, carry out research, including fieldwork, and prepare presentations and papers based on the results. (7) Be able to engage in discussions on various global issues.					
Rubric					
	Excellent	Good	Insufficient		
Achievement 1	Possess the international qualities of a global engineer.	Almost have the international qualities of a global engineer.	Inability to possess the international qualities of a global engineer.		
Achievement 2	Understand the current international situation that is in flux.	Understand the current international situation that is in a state of flux.	Inability to understand the current international situation that is in flux.		
Achievement 3	Understand and consider the 21st century and the future of the new international society.	Able to consider what is required to understand and consider the 21st century and the future of the new international society.	Cannot understand and reflect on the 21st century and the future of the new international society.		
Achievement 4	Understand and fully explain the concepts of ethnicity and nation.	Almost understand and explain the concepts of ethnicity and nation.	Cannot understand and explain the concepts of ethnicity and nation.		
Achievement 5	Understand the fundamentals of transnational societies.	Almost understand the fundamentals of transnational societies.	Cannot understand the fundamentals of transnational societies.		
Achievement 6	Through students' own study of international relations, be able to delve deeply into issues of interest, conduct research, including fieldwork, and prepare presentations and papers based on the results of that research.	Almost can carry out research, including fieldwork, and can write a presentation and a thesis based on the results of the research.	Cannot carry out research, including fieldwork, and prepare a presentation or thesis based on the results of that research.		
Achievement 7	Be able to discuss various global issues.	Almost can discuss and debate global issues.	Cannot discuss global issues.		
Assigned Department Objectives					
Teaching Method					
Outline	This course is designed to introduce students to various issues in the global society, and after understanding the basic concepts of social science and international sociology, students will select a topic related to international society and independently research, present, and discuss the topic. The objective is for students to acquire the knowledge of global issues necessary for engineers and researchers, and to actively cultivate their own future-oriented thinking about various issues and their ability to approach society.				
Style	Textbooks and reference books will be used, but the class will also focus on presentations on various global issues that arise from time to time. After the lecture on international social issues, each student will choose a theme based on the textbook or reference book in which he/she is interested, delve deeply into it, and conduct research, including fieldwork and surveys (even online) if possible. Students are required to present the results of their research and ultimately write a thesis. In the presentation, students will be evaluated on their own research as well as their interpretations of the textbook and class discourse, so preparation for reading the respective books is required.				
Notice	The total amount of study time for this course is equivalent to 90 hours, which is the sum of the study time guaranteed in class, preparation, and review, and the standard self-study time required to prepare the presentation and the assigned paper. Global Studies is a discipline that is constantly changing according to social conditions. Students are expected to approach class with a daily interest in current affairs. Each presenter is required to prepare a resume for his/her topic, and the audience will be graded on the questions they ask in response to the presentation. Therefore, please be sure to read the relevant sections of the textbook for each presentation. Proactive participation is essential. Absences not counted toward passing (percentage): 1/3 or more of the total number of absences				
Characteristics of Class / Division in Learning					
<input checked="" type="checkbox"/> Active Learning	<input checked="" type="checkbox"/> Aided by ICT	<input checked="" type="checkbox"/> Applicable to Remote Class	<input type="checkbox"/> Instructor Professionally Experienced		
Course Plan					
		Theme	Goals		

1st Semester	1st Quarter	1st	What is Global Studies? How international societies are created and why we need a theory of international relations.	To fully understand the differences between the natural and social sciences, which are usually studied, and the international community.
		2nd	MDGs and SDGs Focuses on new ways of setting goals in the international community and considers international cooperation.	Understand the new international sustainable development goals and the role of Japan in the industrial world.
		3rd	Contemporary International Political Economy International Politics Students will learn about economics and the actual international financial crisis and examine it in light of the market and legal system.	Understand the basic mechanisms of international politics and the international economy, which are closely related to the industry.
		4th	Security, International Cooperation, and National Interests Students will learn about the transformation of the international community and the resocialization of the concept of security, and examine and discuss the relationship between the state and the international community.	Understand the relationship between the state and the international community, and be able to articulate this understanding in their own discourse.
		5th	International Sociology (Migration Issues and the EU) (1) Each student will present a case study of immigration policy in the U.S. and various issues in the EU, and deepen their awareness of these issues through discussion and other means.	Understand the current situation of immigration in the U.S. and Europe, and be able to formulate one's own opinions on the pros and cons of immigration policies.
		6th	International Sociology (Migration Issues) (2) Students will present various issues of immigration in the former Soviet Union, Germany, and the UK based on each case study. The discussion will be held on the problems and the way forward.	Understand various problems occurring in various countries, including refugee issues, and be able to consider the relationship between the state and its people.
		7th	Quizzes and assigned reports To confirm the discourse in Global Studies and to test the understanding of various students on each of the issues. Provide guidance on the progress and content of the assigned reports related to each student's presentation.	Understand the importance of knowing what each student is interested in in the international community and expressing it in writing.
		8th	Issues in Asia (1) Students will present on political, historical, and economic issues in East Asia (China, Taiwan, and the Korean Peninsula). Each student will also discuss and debate the geographical proximity and relationship with Japan.	Understand geopolitical issues in East Asia, which is geographically close to Japan.
	2nd Quarter	9th	Issues in Asia (2) Each student will present a paper on various issues in Southeast Asia and Oceania, including actual surveys.	To understand Southeast Asia and Oceania in general, with which we have many academic exchanges.
		10th	Issues in Asia (3) To encourage consideration of international society from the perspective of Okinawa. The faculty will also report on field research conducted by the faculty on ethnic issues in South Asia and the current state of happiness surveys in Bhutan, the Land of Happiness, and consider national strategies.	Understand the geopolitical role of Okinawa, a crossroads of civilizations. Understand geopolitical issues in South Asian countries, including Bhutan.
		11th	Challenges to Development, Poverty, and Discrimination (1) Each student will present in-depth case studies from Nepal, Thailand, and Cambodia and discuss the pros and cons of development.	Understand that Japan has been actively involved in development in Southeast Asia and South Asia, including the reasons for this.
		12th	Challenges to Development, Poverty, and Discrimination (2) Recent examples of gender in South Asia, development in Africa and Latin America will be used to examine what international development should look like. We will also deepen our understanding of JICA, the actual Japanese government development organization.	Understand that the elimination of poverty is one of the most urgent issues in the SDGs, and think about what each student can do as an industrialist to solve this problem.
		13th	The 21st Century and the New International Society (1) The latest discourses on globalization and its paradoxes will be presented and examined through presentations and discussions.	Understand globalism, localism, and globalization, and have knowledge of specific corporate movements and social movements.

		14th	The 21st Century and the New International Society (2) The course will examine issues of terrorism in contemporary international society, based on an understanding of its dynamism.	Able to understand the reality of international terrorism and the current situation. Understand what measures countries are taking to deter such terrorism.
		15th	The 21st Century and the New International Society (iii) The reality of environmentally conscious behavior will be learned from the current situation in environmentally advanced countries, and the relationship between industrial people and the environmental issues surrounding them internationally will be examined.	Understand the various discourses on global studies that have been presented. To be able to have an opinion on how to deal with international issues as an industrialist.
		16th	Final Examination	A final exam and a final report will be required.

Evaluation Method and Weight (%)

	Assignments & Exams	Presentation	Peer Evaluation	Attitude (attendance and questions asked in class)	Portfolio	Other/Quiz	Total
Subtotal	50	20	0	20	0	10	100
Basic Skills	25	10	0	20	0	0	55
Specialized Skills	15	0	0	0	0	10	25
Cross Field Skills	10	10	0	0	0	0	20