А	kashi Co	ollege		Year	2022		(Course Title	Advanced Electromagnetics	
Course	Informa	tion			1		1		ssa omagnedas	
Course Co	ode	4019				Course Catego	ry	Specializ	ed / Elective	
Class For	mat	Lecture	_		_	Credits			c Credit: 2	
Department Mechanica Engineerii				d Electronic	Student Grade Adv. 1st		Adv. 1st			
Term		Second 9	Semes	ter	Classes per Week 2		2			
Textbook Teaching										
Instructor		KAJIMUF	RA Yos	hihiro						
Course	Objectiv	'es								
fields duri Evaluation Evaluation	ing polariz n item (3)	ation. Can formul	late lav	ws and pro		and magnetic fie	ld phe	nomena ai	applied problems. antitative evaluation of electric nd solve applied problems.	
Rubric			1			Ta: 1 1:			T.,	
				al Level formulate	Standard Leve		and	Unacceptable Level Cannot formulate laws and		
Achievement 1			prol phe	blems of el nomena ar blems.	Can formulate laws and problems of electrostatic field phenomena and solve problems.			problems of electrostatic field phenomena and solve problems.		
Achievem	nent 2		diel prol qua elec	Understand the nature of dielectrics and can solve applied problems related to the quantitative evaluation of electric fields during polarization. Understand the nature of dielectrics and problems relat quantitative evaluation of electric fields of polarization.			can solve ed to the valuation of		Do not understand the nature of dielectric materials and cannot solve problems related to the quantitative evaluation of electric fields during polarization.	
Achievement 3			prol mad	formulate blems of cu gnetic field re applied p	irrent and phenomena and	Can formulate problems of cu magnetic field solve problems	rrent phend	and	Cannot formulate laws and problems of current and magnetic field phenomena and solve problems.	
			elec	derive Ma tromagnet e applied p	ic equations and	Can derive Maxwell's electromagnetic equations and solve problems.			Cannot derive Maxwell's electromagnetic equations and solve problems.	
Assigne	d Depar	tment Ob	ojectiv	ves						
Teachin	ig Metho									
Outline Departme provide u (related t for the Ac electroma			rse is based on Electromagnetics I and II taught in the Electrical and Computer Engineering ent and aims to further enhance and develop the content. Electromagnetics I and II also largely university-level lessons, however some parts were either omitted due to academic constraints to peripheral basic academic ability, etc.), or simplified by relaxing their stricter handling. However dvance Courses, it is desirable to maintain the academic ability for basic subjects like agnetics at a university level both in name and reality. Therefore, the course aims to further raise the le supplementing the content of Electromagnetics I and II.							
Style		The eval for these problems	e. Hand	will be bas douts will h	sed 100% on peri ave content on e	odic exam scores ectromagnetic th	s. The neory,	pass mark formulation	c is a score of 60 or more in total on, and specific computational	
Notice		guarante assignme at our so	eed in o ent rep chool's	classes and oorts. It is I Electrical a	l the standard sel	f-study time requestudents have stagineering Depart	uired f udied ment i	or pre-stu Electroma prior to tak	s include the learning time dy / review, and completing gnetics I and II (in years 3 and 4) king this course. grade.	
Charact	eristics	of Class /	['] Divis	sion in Le	arning					
□ Active	Learning			Aided by IO	T	☑ Applicable t	o Rem	note Class	☐ Instructor Professionally Experienced	
Course	Plan									
			Theme	=			Goals	 S		
	3rd Quarter	1st	Explain and el- pheno potent electri	d electric power lines as fields of electrical enomena. Define the electric potential as rential of an electric field, and consider the ctric field as an electric potential gradient. Use and grad for calculations in this case.		and e phen- poter	Understand the virtual concepts of electric field and electric power lines as fields of electrical phenomena. Can define the electric potential as potential of an electric field, and consider the electric field as an electric potential gradient.			
2nd Semeste r		2nd	Explain be use of its r	ed when ca meaning in	most likely to fields, in terms ication to le problems.	terms of its mear		nuss's theorem", which is most d when calculating electric fields, in aning in physics and application to d solve example problems.		
		3rd	Exami and ve terms explain equati	ne the dive ectors in bo by introdu n example ons, which	in physical and mathematical ucing divergence (div). Also, a uses for Laplace's and Poisson's hare the most versatile and well-are for dearships and extraction.			and vector ematical to . Also undo on's equat	ne divergence of electric power rs in both physical and erms by introducing divergence erstand how to use Laplace's and ions, which are the most versatile a equations for describing lds.	

	4th	Capacitance Outline the potential and capacity factors, and the energy of conductive systems, in regards to a charged conducting system. Learn more about the two most popular conducting systems, namely capacitance, including examples of actual calculations.	Understand the potential and capacity factors, and the energy of conductive systems, in regards to a charged conducting system. Understand the two most popular conducting systems, namely capacitance, including examples of actual calculations.
	5th	Dielectric materials (polarization) In many cases, capacitors have insulators (dielectrics) rather than vacuums (air). Learn about various materials' dielectric properties by introducing the concept of flux density in order to understand the physical phenomena of dielectric materials in electric fields.	In many cases, capacitors have insulators (dielectrics) rather than vacuums (air). Can explain various materials' dielectric properties by introducing the concept of flux density in order to understand the physical phenomena of dielectric materials in electric fields.
	6th	Electric fields in dielectric materials Solve example problems and explain the handling of electric fields in dielectric materials, in particular, the interface conditions for dielectric devices, electric power line refraction, the energy density of electric fields, and the forces acting on dielectric materials (the virtual displacement method).	Can solve example problems and explain the handling of electric fields in dielectric materials, in particular, the interface conditions for dielectric devices, electric power line refraction, the energy density of electric fields, and the forces acting on dielectric materials (the virtual displacement method).
	7th	Electric field imaging When finding electric fields in vacuums and dielectrics, while it is generally necessary to solve Laplace's and Poisson's equations, in some special boundary conditions, one can use a sophisticated and simple "imaging" method that has been known for many years. Explain this "imaging" method.	When finding electric fields in vacuums and dielectrics, while it is generally necessary to solve Laplace's and Poisson's equations, in some special boundary conditions, one can use a sophisticated and simple "imaging" method that has been known for many years. Can explain this "imaging" method.
	8th	Current fields and electrostatic fields When a current is distributed through a continuous conductor there are times when problems may be easily solved by using similarities with the electrostatic field. Also, electromagnetically express Kirchhoff's Law, which often appears in circuits.	When a current is distributed through a continuous conductor there are times when problems may be easily solved by using similarities with the electrostatic field. Also, electromagnetically express Kirchhoff's Law, which often appears in circuits.
	9th	Magnetic field Explain in detail the process that starts with the Biot–Savart law and derives Ampère's circuital integral law, from the fundamental point of view that currents are the sources of magnetic fields.	Can explain the process that starts with the Biot–Savart law and derives Ampère's circuital integral law, from the fundamental point of view that currents are the sources of magnetic fields.
	10th	Calculation of magnetic field distribution In describing a magnetic field that has a different starting point from that of an electric field, it becomes necessary to have a mathematical expression that differs from that of an electric field. In magnetic fields, the vector rotation (rot) is important. Explain vector potential, forces acting on electric currents, etc.	In describing a magnetic field that has a different starting point from that of an electric field, it becomes necessary to have a mathematical expression that differs from that of an electric field. Can explain vector rotation (rot) in magnetic fields, vector potential, forces acting on electric currents, etc.
	11th	Magnetic substances Most actual electric equipment that utilize magnetic fields use magnetic substances (ferromagnetic substances). Explain magnetic substances that are difficult to handle theoretically, including the correspondence between magnetic and electrostatic fields (BD- and HE-compatible), magnetic circuits, and the energy density of magnetic fields.	Most actual electric equipment that utilize magnetic fields use magnetic substances (ferromagnetic substances). Can explain magnetic substances that are difficult to handle theoretically, including the correspondence between magnetic and electrostatic fields (BD-and HE-compatible), magnetic circuits, and the energy density of magnetic fields.
4th Quarter	12th	Electromagnetic induction phenomenon Electromagnetic induction phenomenon is the principle for many kinds of equipment such as generators. However, electromotive force is generated by both the temporal variation of the magnetic flux itself and the relative motion of the conductor to it. Treat this phenomenon mathematically and derive Maxwell's electromagnetic equations.	Electromagnetic induction phenomenon is the principle of many kinds of equipment such as generators. However, electromotive force is generated by both the temporal variation of the magnetic flux itself and the relative motion of the conductor to it. Can treat this phenomenon mathematically and derive Maxwell's electromagnetic equations.
	13th	Inductance Inductance often appears as a representative element in electrical circuits. Learn about self- inductance and mutual inductance from the perspective of magnetic field energy, and explain the wave propagation speed of the reciprocating line as a calculation example.	Inductance often appears as a representative element in electrical circuits. Learn about self-inductance and mutual inductance from the perspective of magnetic field energy, and can calculate the wave propagation speed of the reciprocating line using calculation examples.
	14th	Maxwell's electromagnetic equations Explain Maxwell's electromagnetic equations in detail, which have critical meaning for those who learn electrical and electronic engineering as well as physics. In addition to deriving equations, do reverse derivations for the basic laws of electric field magnetic fields that have been studied.	Can explain Maxwell's electromagnetic equations in detail, which have critical meaning for those who learn electrical and electronic engineering as well as physics. In addition to deriving equations, can do reverse derivations for the basic laws of electric field magnetic fields that have been studied.
	15th	Solutions for Maxwell's electromagnetic equations and electromagnetic waves Solve Maxwell's electromagnetic equations as simultaneous differential equations and calculate electromagnetic waves' presence and velocity as a result of doing this. Also explain the basic characteristics of electromagnetic waves.	Can solve Maxwell's electromagnetic equations as simultaneous differential equations and calculate electromagnetic waves' presence and velocity as a result of doing this. Can also explain the basic characteristics of electromagnetic waves.

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	16th Final exam						
Evaluation N	1ethod and V	Veight (%)					
	Examination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total
Subtotal	100	0	0	0	0	0	100
Basic Proficiency	0	0	0	0	0	0	0
Specialized Proficiency	100	0	0	0	0	0	100
Cross Area Proficiency	0	0	0	0	0	0	0