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Akashi Colle		llege		Year 2023			Course Title		Engineering Topics for Advanced Course Students		
Course	Informati	tion									
Course Co	ode	5008				Course Catego	ry	Specialize	ed / Compulsory		
Class For	mat	Lecture			Credits	Academic					
Departme	ent	Mechanic Engineer		d Electronic	System	Student Grade		Adv. 1st			
		Second S	Second Semester			Classes per Week 2		2			
Textbook and/or Teaching Materials											
Instructo	r	FUJIWAR	A Seiji	i,WATANAB	E Moriyoshi,HIRA	ISHI Toshihiro,I	NAKAN	ISHI Hiros	shi,NOMURA Hayato		
Course	Objectiv	es									
(2) Lea	rn about th	ne latest iss	ues in	areas differ	ent from one's ov	wn area of speci	alty.		the status of their efforts. In each area of specialty.		
Rubric											
			Ideal Level		Standard Level		1		Unacceptable Level		
(2) Learn about the (3) Learn and unde			tech	n area of spe itions and th	latest sues in one's ecialty, their ne status of their	Understand the latest technological issues in one's own area of specialty, their solutions and the status of their efforts.		n one's . their	Do not understand the latest technological issues in one's own area of expertise, their solutions and the status of their efforts.		
Achievem	nent 2		Learn about the latest issues in areas different from one's own area of specialty.				the latest issues in nt from one's own alty.		Do not learn about the latest issues in areas different from one's own area of specialty.		
Achievement 3			abou rese frier	ut technolog	re co-existence	Learn and undo about technolo research that a friendly in each specialty.	gies and interior		Do not learn and understand topics about technologies and research that are co-existence friendly in each area of specialty.		
Assigne	d Depar	tment Ob	iectiv	ves							
Outline		their owr expertise inside an Nakanish Fujiwara: Nomura: Watanah	In order to broaden students' backgrounds as an engineers, it is important for them to actively learn not only their own areas of specialty but learn other areas, too. In this course, faculty members from different areas of expertise will give knowledge of the trends in technological development in an interdisciplinary manner both inside and out of this course. Classes will cover various topics and take place in a relay form: Nakanishi: Guidance and interdisciplinary area (three classes) Fujiwara: Mechanical systems (three classes) Nomura: Electronic and information systems (three classes) Watanabe: Urban systems (three classes) Hiraishi: Building system (three classes) By learning about various development and research processes, students will develop universal thinking and flexible development capabilities beyond their respective technical fields.								
Style		Fujiwara Nomura Watanab Hiraishi v	will te will tea e will t vill tea	each classes ach classes teach classe ach classes f	kanishi will teach from weeks 2 to from weeks 5 to is from weeks 8 to from weeks 11 to nishi will teach cla	4 in a lecture-st 7 in a lecture-st o 10 in a lecture 13 in a lecture-	tyle for yle forr e-style style fo	mat. mat. format. ormat.	,		
Notice		guarante assignme explained	ed in c ent rep d in a v	classes and ports. Althou way that is e	the standard self-	-study time requestions requestions requestions requesting the students of the	uired fo side of should	or pre-students' be able to	include the learning time ly / review, and completing own specialties, they will be properly learn them.		
Charact	eristics o	of Class /	Divis	sion in Lea	arning						
☑ Active	Learning			Aided by IC	Т	☑ Applicable t	o Rem	ote Class	☐ Instructor Professionally Experienced		
Course	Plan	,									
			Theme				Goals				
2nd Semeste r	3rd Quarter	1st	Course aims (Nakanishi) Explain the purpose of Engineering Advanced Course Students. Inform methods and other details. Explain importance of actively learning a w knowledge through self-experience science and technology topics, etc.			the evaluation the ide range of	Understand an overview of this class and create a pre-learning plan.				
		2nd	Probler everyw housin will dis probler	nermal Fluid Problems in Engineering roblems related to thermal fluid are faced verywhere in engineering, such as cooling of busing and electronic equipment. This lecture ill discuss the basic laws of such thermal roblems. (Fujiwara)				Can understand the basic laws of heat conduction and heat transfer, and be able to perform basic thermal calculations.			
		3rd	When pof a the and sire	performing ermal probl mplify the a	Problem Analysis a hand-calculatio em, it is necessar ctual thermal pro or practical therm (Fujiwara)	n level analysis y to model blem. Modeling	Can model each element and perform thermal				

		4th The control of th	Challenges in Analyzing Thermo-Fluid Problems To perform analysis of thermal problems at the hand-calculation level, thermophysical properties, heat transfer coefficients, and other values are required. We will understand the process of constructing such a database and discuss guidelines for more complex thermal problems. (Fujiwara)						
		5th L	utomation 1 (Nor earn about the co sing existing case	ncept of work au	utomation,	Can explain events that can be automated.			
		6th L	utomation 2 (Nor earn about platfo utomation.		grammatic	Can explain a platform used for programmatic automation.			
		7th L	utomation 3 (Nor earn how to clarif ask, consider the through program	y the procedure form of the outp	to automate a ut, and realize	Can explain procedures for automating repetitive tasks in research activities and daily routines through programs.			
		8th D	Can explain the impact of development on the environment, and the disaster function of the nature.						
			nvironmental load ssessment metho		ntal impact	Can explain indicators, life cycle assessment(LCA), and environmental impact assessment methods related to the impact of human activities on the environment.			
		10th E	nvironmental Risl	k and Ethics(Wat	anabe)	Can explain the three environmental ethics of natural subsistence, inter-generational ethics, and resource finiteness, as well as the trilemma of environmental risks and environmental problems.			
		a G 11th co p	ssistance for devireas (Hiraishi) ive an introductio ountries and disa- rovided so far, ar echnologies can b the global comn	on on assistance in ster areas that had not consider the walle e applied to local	for developing ave been vay in which	Can recognize the importance of local characteristics also in a globalized society.			
		12th d	ppropriate techno ive an introductic echnology, examp eveloping countri neasures in Japan echnology should	blogy (Hiraishi) on on the need fo bles of its applica es and those in e to think about tl	tion in environmental	Can explain the definition of appropriate technology and give examples of it. Can explain examples of material recycling in a recycling-based society. Can organize and explain the knowledge gained through the on-board exercise.			
4th Qua	ı arter	13th (I	ecycling and bend Hiraishi) xplain how to tre uch as fallen leav nd human waste, ecycling-based so	at biological orga es, weeds, wood and how the sys	inic materials s, food waste, stem for a				
		14th Co	nterdisciplinary ar s a summary of t ange of the latest icluding shipbuild municating, po n exercise on boa laritime Sciences AIJINMARU.	his course, learn science and tech ing, navigating, ort and city planr ard the Graduate	about a wide nnology, ning, through School of				
		15th Co	nterdisciplinary are a summary of the latest of the latest or the latest	his course, learn science and teching, navigating, ort, and city plant the Graduate Kobe University's will be an intensi	about a wide nnology, ning, through School of s training ship,	Can organize and explain the knowledge gained through the on-board exercise.			
	•	16th N	o final exam						
Evaluation	Meth	od and W	eight (%) 	Montonal	1				
Evaluation	Metho		eight (%) Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total	
				Evaluations between	Behavior	Portfolio	Other	Total	
Subtotal Basic	Rep		Presentation	Evaluations between students					
Evaluation Subtotal Basic Proficiency Specialized Proficiency	Rep		Presentation	Evaluations between students	10	0	0	100	