明石工業高等専	 門学校	開講年度	開講年度 平成31年度 (2019年度)		授	 業科目	オーラル・イングリッシュ		
科目基礎情報	.,,,,,,,	1,0213 1 12		1010 112)	,,,,,	1011111			
科目番号	0009			科目区分 一般 / 選択					
授業形態	演習			単位の種別と単位数 履修単位: 2					
開設学科	建築・都市シ	ンステム工学専攻	ζ	対象学年 専1		専 1			
開設期	通年			週時間数		2			
教科書/教材	Lecture Ready 2: Strategies for Academic Listening & Speaking; by Peg Sarosy & Kathy Sherak; 2013; Oxford University Press; ISBN: 978-0-19-441728-0.								
担当教員	ハーバート ジョン								
By the end of this course, the students should be able to listen to academic lectures in English more attentively, take good notes, discuss lecture content in English, perform English presentations more confidently, and understand the cultural norms of giving presentations in an English speaking context. To this end, the students will be required to work on improving their English listening strategies, note-taking strategies, discussion strategies, and presentation skills as described below.									
ルーブリック									
	3	理想的な到達レイ	ベルの目安	標準的な到達レベルの目安			未到達レベルの目安		
Listening Strategies		Recognize mosinformation to	t key types of listen for	Recognize some key types of information to listen for		pes of	Recognize no key types of information to listen for		
Note-taking Strategies		Make accurate recordings of le		Make rough but understandable recordings of lecture content			Make no comprehensible recordings of lecture content		
Discussion Strategies		Participate fully academic discu	and smoothly in ssions	Participate somewhat actively in academic discussions			Participate rather passively or not at all in academic discussions		
Presentation Delivery		Stand up straig audience, use r and appropriate	ht, look at the natural gestures e voice inflection	Stand up straight, look at the audience, use planned gestures, and experiment with voice inflection		at the gestures	Slouch as you read without gestures or voice inflection		
Visual Aids		Prepare very in meaningful slid synchronize the your speech pe	es and em perfectly with	Prepare easily understood and meaningful slides and use them appropriately		ood and use then	Prepare crowded slides that are hard to read without practicing slide synchronization		
Presentation Content		Make sure you structured pres of the compone described in yo	sentation with all ents of a speech	Create a good English speech introduction, body, and conclusion		speech d	Fail to make your message clear or fail to organize your message in a logical order		
English		Speak clearly w English vocabu grammar		Speak clearly with understandable English vocabulary and grammar Use only katakana to speal English			Use only katakana to speak English		
学科の到達日煙頂目	ヨとの関係								

学科の到達目標項目との関係

学習・教育目標 (A) 学習・教育目標 (B) 学習・教育目標 (E)

がけり広う							
概要	The objective of this course is to prepare students to experience the demands and atmosphere of higher-education classrooms in English speaking environments. The course will focus on listening for particular structures and signals in English, taking accurate and concise notes, participating actively in academic discussions, and creating and delivering presentations.						
授業の進め方・方法	Each textbook unit will be divided into two days. On Day One, students will listen to an academic lecture in English and apply a new listening strategy for recognizing language structures or signals. And, the students will take notes on these lectures. On Day Two, the students will engage in academic discussions about the lecture topics and practice various presentation skills. After two units have been covered in four lessons, the fifth lesson will be spent preparing presentations with themes based on one of the 2 units covered. Then, in the sixth lesson, each student must perform the presentation they prepared. In total, that is 5 presentations in one year. Each presentation will be about 5 minutes.						
注意点	Active participation in English is essential for completing this course successfully. A high-intermediate level of English is required to perform well in this class. 合格の対象としない欠席条件(割合) 1/4以上の欠課						

授業計画

		週	授業内容	週ごとの到達目標			
		1週	Unit 1: Gender and Spending - Practice Listening Strategies - Practice Note-Taking Strategies	Build background knowledge to understand lectures. Recognize language relevant to the lecture topic. Use your background knowledge to predict the lecture's content. Write only the most important words when taking notes. Assess and revise your notes. Enter the discussion. Make eye contact while using notes. Recognize lecture language that signals the big picture. Use an informal outline for taking notes. Use your notes to summarize the lecture.			
前期	前期 1stQ	2週	Unit 1: Gender and Spending - Practice Academic Discussion Strategies - Practice Presentation Strategies				
		3週	Unit 2: Ads Are Everywhere - Practice Listening Strategies - Practice Note-Taking Strategies				
	4週	Unit 2: Ads Are Everywhere - Practice Academic Discussion Strategies - Practice Presentation Strategies	Contribute to the discussion. Catch the audience's attention by telling a story.				

				Assess your listening ability and prepare for standardized English listening tests.				
		5週	Listening Test 1 and Presentation 1 Preparation	Create a presentation. Practice using the presentation strategies for an actual presentation.				
		6週	Presentation 1 Performance	Apply the presentation strategies to an actual presentation performance.				
		7週	Unit 3: Work Habits in the 21st Century - Practice Listening Strategies - Practice Note-Taking Strategies	Recognize transitions in a lecture. Use symbols to represent words and ideas in your notes.				
		8週	Unit 3: Work Habits in the 21st Century - Practice Academic Discussion Strategies - Practice Presentation Strategies	Interrupt and ask for clarification in a discussion. Create rapport with the audience throughout a presentation.				
		9週	Unit 4: Leisure Time in the 21st Century - Practice Listening Strategies - Practice Note-Taking Strategies	Recognize lecture language that signals a definition. Use abbreviations in your notes to represent longer words.				
		10週	Unit 4: Leisure Time in the 21st Century - Practice Academic Discussion Strategies - Practice Presentation Strategies	Ask for more information in a discussion. Signal a transition between speakers.				
		11週	Listening Test 2 and Presentation 2 Preparation	Assess your listening ability and prepare for standardized English listening tests. Create a presentation. Practice using the presentation strategies for an actual presentation.				
	2ndQ	12週	Presentation 2 Performance	Apply the presentation strategies to an actual presentation performance.				
		13週	Unit 5: Science and Pleasure: What We Eat - Practice Listening Strategies - Practice Note-Taking Strategies	Recognize lecture language for examples. Use a visual form for note-taking.				
		14週	Unit 5: Science and Pleasure: What We Eat - Practice Academic Discussion Strategies - Practice Presentation Strategies	Agree/disagree in a discussion. Conclude a presentation by summarizing the main points.				
		15週	Unit 6: Unique Solutions to Pollution - Practice Listening Strategies - Practice Note-Taking Strategies	Recognize lecture language for explanations. Describe the visuals used in a lecture in your notes.				
		16週	期末試験実施せず					
		1週	Unit 6: Unique Solutions to Pollution - Practice Academic Discussion Strategies - Practice Presentation Strategies	Support your opinions. Open the floor to questions.				
		2週	Listening Test 3 and Presentation 3 Preparation	Assess your listening ability and prepare for standardized English listening tests. Create a presentation. Practice using the presentation strategies for an actual presentation.				
		3週	Presentation 3 Performance	Apply the presentation strategies to an actual presentation performance.				
		4週	Unit 7: Getting the News in the High-Tech Age - Practice Listening Strategies - Practice Note-Taking Strategies	Recognize lecture language that signals important information. Highlight important ideas in your notes.				
	3rdQ	5週	Unit 7: Getting the News in the High-Tech Age - Practice Academic Discussion Strategies - Practice Presentation Strategies	Connect your ideas to other student's ideas. Refer to a chart or a graph.				
		6週	Unit 8: Who's on TV? - Practice Listening Strategies - Practice Note-Taking Strategies	Recognize non-verbal signals for important information. Annotate your notes during a lecture.				
後期		7週	Unit 8: Who's on TV? - Practice Academic Discussion Strategies - Practice Presentation Strategies	Keep the discussion focused. Use hand gestures to clarify words and ideas.				
		8週	Listening Test 4 and Presentation 4 Preparation	Assess your listening ability and prepare for standardized English listening tests. Create a presentation. Practice using the presentation strategies for an actual presentation.				
		9週	Presentation 4 Performance	Apply the presentation strategies to an actual presentation performance.				
		10週	Unit 9: What's Up with Slang? - Practice Listening Strategies - Practice Note-Taking Strategies	Recognize changes in pronunciation. Edit your notes after a lecture.				
		11週	Unit 9: What's Up with Slang? - Practice Academic Discussion Strategies - Practice Presentation Strategies	Encourage other students to participate in the discussion. Use visuals that combine words and pictures.				
	4thQ	12週	Unit 10: Global English - Practice Listening Strategies - Practice Note-Taking Strategies	Review the listening strategies from the textbook. Review the note-taking strategies from the textbook.				
		13週	Unit 10: Global English - Practice Academic Discussion Strategies - Practice Presentation Strategies	Bring the group to a consensus. Pace your speech.				
		14週	Listening Test 5 and Presentation 5 Preparation	Assess your listening ability and prepare for standardized English listening tests. Create a presentation. Practice using the presentation strategies for an actual presentation.				

		15週	Presentation 5 Performance				Apply the presentation strategies to an actual presentation performance.			
		16週	期末試験実施せず。							
モデルコアカリキュラムの学習内容と到達目標										
分類		分野 学習内容 学習内容の到達目標 到達レベル 授					授業週			
評価割合										
		Five Listening Tests			n Note-Taking ignments	Ten Discussions		Five Presentations	合計	
総合評価割	合	25		25		25		25	100	
English Communic	cation	25		25		25		25	100	