		専門学校		(020年度)	授	業科目	 オーラル・イングリッシュ		
科目基礎				- 1)					
科目番号		0009		科目区分		一般 / 選択	1		
授業形態		演習		単位の種別と単位	位数	履修単位: 2			
開設学科			『市システム工学専攻			専1			
開設期		通年							
/// 00 /// 教科書/教	数材	Lecture	Ready 2: Strategies for Academic Lity Press; ISBN: 978-0-19-441728-0	eady 2: Strategies for Academic Listening & Spea		king; by Peg Sarosy & Kathy Sherak; 2013; Oxford			
担当教員			ity (1633, 135N. 370 0 13 441720 0 -ト ジョン	<i>)</i> .					
<u>/</u>		/ \ / \							
By the e discuss I presenta strategie	end of this c lecture cont ations in an es, note-tak	ent in Eng English sp	students should be able to listen to lish, perform English presentations r eaking context. To this end, the stu jies, discussion strategies, and prese	nore confidently dents will be red	, and ι quired	inderstand to work on	the cultural norms of giving		
ルーブ	リック								
			理想的な到達レベルの目安	標準的な到達レベルの目安			未到達レベルの目安		
Listening Strategies			Recognize most key types of information to listen for	Recognize som information to	nize some key types of lation to listen for		Recognize no key types of information to listen for		
Note-taking Strategies			Make accurate and concise recordings of lecture content	Make rough bu recordings of le	out understandable lecture content		Make no comprehensible recordings of lecture content		
Discussion Strategies			Participate fully and smoothly in academic discussions	Participate som academic discu	cipate somewhat actively in emic discussions		Participate rather passively or not at all in academic discussions		
Presenta	ation Delive	ry	Stand up straight, look at the audience, use natural gestures and appropriate voice inflection	audience, use	riment with voice		Slouch as you read without gestures or voice inflection		
Visual Aids			Prepare very interesting and meaningful slides and synchronize them perfectly with your speech performance	Prepare easily meaningful slid appropriately	sily understood and I slides and use them ely		Prepare crowded slides that are hard to read without practicing slide synchronization		
Presentation Content			Make sure you have a well- structured presentation with all of the components of a speech described in your textbook	Create a good introduction, be conclusion	good English speech ion, body, and n		Fail to make your message clear or fail to organize your message in a logical order		
English			Speak clearly with excellent English vocabulary and grammar	understandable	peak clearly with nderstandable English ocabulary and grammar		Use only katakana to speak English		
学科の	到達目標項	1日との関		, , , , , , , , , , , , , , , , , , , ,	<u> </u>				
			ョー 目標 (B) 学習・教育目標 (E)						
教育方法		• — •///							
The objec education structures			ective of this course is to prepare students to experience the demands and atmosphere of higher- n classrooms in English speaking environments. The course will focus on listening for particular es and signals in English, taking accurate and concise notes, participating actively in academic ons, and creating and delivering presentations.						
Each textl English ar will take r lecture to fifth lesso the sixth l in one yea			thook unit will be divided into two days. On Day One, students will listen to an academic lecture in and apply a new listening strategy for recognizing language structures or signals. And, the students notes on these lectures. On Day Two, the students will engage in academic discussions about the opics and practice various presentation skills. After two units have been covered in four lessons, the on will be spent preparing presentations with themes based on one of the 2 units covered. Then, in lesson, each student must perform the presentation they prepared. In total, that is 5 presentations ear. Each presentation will be about 5 minutes. articipation in English is essential for completing this course successfully. A high-intermediate level of s required to perform well in this class. 合格の対象としない欠席条件(割合) 1/4以上の欠課。						
		English	is required to perform well in this ca	dSS. 宣格の対象の	<u> </u>	八八吊余什(音	訂古) 1/4以上の大謀。		
授業計	<u> </u>	\ _™	1111 11 11 11 11 11 11 11 11 11 11 11 1	1	\H →' ·	ᄼᄳᆂᄆᄪ			
		1週	授業内容 Unit 1: Gender and Spending - Practice Listening Strategies - Practice Note-Taking Strategies		週ごとの到達目標 Build background knowledge to understand lectures. Recognize language relevant to the lecture topic. Use your background knowledge to predict the lecture's content. Write only the most important words when taking notes. Assess and				
前期		2週	Jnit 1: Gender and Spending Practice Academic Discussion Strategies Practice Presentation Strategies		revise your notes. Enter the discussion. Make eye contact while using notes.				
	1stQ	3週	Unit 2: Ads Are Everywhere - Practice Listening Strategies - Practice Note-Taking Strategies		Recognize lecture language that signals the big picture. Use an informal outline for taking notes. Use your notes to summarize the lecture.				
		4週	Unit 2: Ads Are Everywhere - Practice Academic Discussion Strategies - Practice Presentation Strategies		Contribute to the discussion. Catch the audience's attention by telling a story.				
		5週	istening Test 1 and Presentation 1 Preparation		Assess your listening ability and prepare for standardized English listening tests. Create a presentation. Practice using the presentation strategies for an actual presentation.				
		6週	Presentation 1 Performance		Apply the presentation strategies to an actual presentation performance.				

		7週	Unit 3: Work Habits in the 21st Century - Practice Listening Strategies	Recognize transitions in a lecture. Use symbols to represent words and ideas in your			
		8週	- Practice Note-Taking Strategies Unit 3: Work Habits in the 21st Century - Practice Academic Discussion Strategies - Practice Presentation Strategies	Interrupt and ask for clarification in a discussion. Create rapport with the audience throughout a presentation.			
	2ndQ	9週	Unit 4: Leisure Time in the 21st Century - Practice Listening Strategies - Practice Note-Taking Strategies	Recognize lecture language that signals a definition. Use abbreviations in your notes to represent longer words.			
		10週	Unit 4: Leisure Time in the 21st Century - Practice Academic Discussion Strategies - Practice Presentation Strategies	Ask for more information in a discussion. Signal a transition between speakers.			
		11週	Listening Test 2 and Presentation 2 Preparation	Assess your listening ability and prepare for standardized English listening tests. Create a presentation. Practice using the presentation strategies for an actual presentation.			
		12週	Presentation 2 Performance	Apply the presentation strategies to an actual presentation performance.			
		13週	Unit 5: Science and Pleasure: What We Eat - Practice Listening Strategies - Practice Note-Taking Strategies	Recognize lecture language for examples. Use a visual form for note-taking.			
		14週	Unit 5: Science and Pleasure: What We Eat - Practice Academic Discussion Strategies - Practice Presentation Strategies	Agree/disagree in a discussion. Conclude a presentation by summarizing the main points.			
		15週	Unit 6: Unique Solutions to Pollution - Practice Listening Strategies - Practice Note-Taking Strategies	Recognize lecture language for explanations. Describe the visuals used in a lecture in your notes.			
		16週	期末試験実施せず				
	3rdQ	1週	Unit 6: Unique Solutions to Pollution - Practice Academic Discussion Strategies - Practice Presentation Strategies	Support your opinions. Open the floor to questions.			
		2週	Listening Test 3 and Presentation 3 Preparation	Assess your listening ability and prepare for standardized English listening tests. Create a presentation. Practice using the presentation strategies for an actual presentation.			
		3週	Presentation 3 Performance	Apply the presentation strategies to an actual presentation performance.			
		4週	Unit 7: Getting the News in the High-Tech Age - Practice Listening Strategies - Practice Note-Taking Strategies	Recognize lecture language that signals important information. Highlight important ideas in your notes.			
		5週	Unit 7: Getting the News in the High-Tech Age - Practice Academic Discussion Strategies - Practice Presentation Strategies	Connect your ideas to other student's ideas. Refer to a chart or a graph.			
		6週	Unit 8: Who's on TV? - Practice Listening Strategies - Practice Note-Taking Strategies	Recognize non-verbal signals for important information. Annotate your notes during a lecture.			
		7週	Unit 8: Who's on TV? - Practice Academic Discussion Strategies - Practice Presentation Strategies	Keep the discussion focused. Use hand gestures to clarify words and ideas.			
後期		8週	Listening Test 4 and Presentation 4 Preparation	Assess your listening ability and prepare for standardized English listening tests. Create a presentation. Practice using the presentation strategies for an actual presentation.			
	4thQ	9週	Presentation 4 Performance	Apply the presentation strategies to an actual presentation performance.			
		10週	Unit 9: What's Up with Slang? - Practice Listening Strategies - Practice Note-Taking Strategies	Recognize changes in pronunciation. Edit your notes after a lecture.			
		11週	Unit 9: What's Up with Slang? - Practice Academic Discussion Strategies - Practice Presentation Strategies	Encourage other students to participate in the discussion. Use visuals that combine words and pictures.			
		12週	Unit 10: Global English - Practice Listening Strategies - Practice Note-Taking Strategies	Review the listening strategies from the textbook. Review the note-taking strategies from the textbook.			
		13週	Unit 10: Global English - Practice Academic Discussion Strategies - Practice Presentation Strategies	Bring the group to a consensus. Pace your speech.			
		14週	Listening Test 5 and Presentation 5 Preparation	Assess your listening ability and prepare for standardized English listening tests. Create a presentation. Practice using the presentation strategies for an actual presentation.			
		15週	Presentation 5 Performance	Apply the presentation strategies to an actual presentation performance.			
		16週	期末試験実施せず。	p. sostitution perioritation			
モデルコ	デルコアカリキュラムの学習内容と到達目標						
分類		分野	学習内容 学習内容の到達目標	到達レベル 授業週			
評価割合	<u></u>						
		Five Li	stening Tests Ten Note-Taking Assignments Ten Discussio	ns Five Presentations 合計			

総合評価割合	25	25	25	25	100
English Communication	25	25	25	25	100