|  |   | 年<br>事 門                    | <br>]学校                              | 開講年度   | 平成31年度 (2   | .019年度)  | 授  | 業科目  | <br>ナノマテリアルデザイン入門  |  |
|--|---|-----------------------------|--------------------------------------|--|---|--|--|--|--|--|
|  |   | . \J'I                      |                                      | X/T <del>CI</del> 4004   | 1 1 1000 ± 1-10x (2   |  | 1 122  | :: I   |  |  |
| 科目番号                                   |   | 0                           | 007                                  |  |   | 科目区分   |  |  | 3  |  |
| 授業形態                                   |   |                             | 義                                    |  |   | 単位の種別と単位   | 位数   | <u>////////////////////////////////////</u>  |  |  |
| 開設学科                                   |   | 建築・都市システム工学専攻               |                                      |  |   |  |  | 専1   |  |  |
| 開設期                                    |   | 前                           | <br>j期                               |  |   | 週時間数 2   |  | 2  |  |  |
| 教科書/教                                  | 树                                       | Н                           | andouts                              |  |   |  | ·  |  |  |  |
| 担当教員                                   |   | 中                           | 西 寛                                  |  |   |  |  |  |  |  |
| 到達目                                    | 標                                       |                             |                                      |  |   |  |  |  |  |  |
| Evaluation nanomal Evaluation ideas to | terials des<br>on 2: Deep<br>others pla | ign th<br>oen or<br>inly tl | irough the<br>ne's unde<br>hrouah ex | e lectures (D)<br>rstanding of quercises and a p   | iantum mechanics<br>resentation. (D.                          | and develop pr<br>E)   | resentat   | ion skills i   | applying the laws to n expressing one's opinions and s in one's major field. (D, E, H)   |  |
| ルーブ                                    | リック                                     |                             |                                      |  |   | I  |  |  | l  |  |
|  |   |                             |                                      | Ideal Level of Achievement   |   | Standard Level of Achie  |  | evement  | Unacceptable Level of Achievement)   |  |
| Evaluation 1                           |   |                             |                                      | The student clearly understands and explains the nanomaterials design methods.   |   | The student describes t<br>material properties com<br>the quantum mechanics            |  | ne from  | The student did not describe that material properties come from the quantum mechanics and did not explain the nanomaterials design methods |  |
| Evaluatio                              | on 2                                    |                             |                                      | The student clearly understands and explains how to utilize the quantum mechanic algebra.  |   | The student utilizes to quantum mechanics a  |  |  | The student did not utilize the quantum mechanics algebra.   |  |
| Evaluation 3                           |   |                             |                                      | The student applies the nanomaterials design for developing her/his field.   |   | The student propose application of the naidesign in her/his field                      |  | the<br>materials   | The student did not propose the application of the nanomaterial design in her/his field.   |  |
| 学科の                                    | 到達目標                                    | 項目。                         | との関係                                 | :  |   |  |  |  |  |  |
| 学習・教                                   | 育目標 (D)                                 | 学習                          | ・教育目標                                | (E)  |   |  |  |  |  |  |
| 教育方法                                   | 法等                                      |                             |                                      |  |   |  |  |  |  |  |
| 概要 motions of quantum students         |   |                             | notions of<br>uantum m<br>tudents ar | terials design is a method of designing various materials that support the present and future science nologies. An objective of this course is to develop a scientific way of thinking by learning sterial design. First, students are going to learn the outline of quantum mechanics, which explains the of nuclei and electrons that make up a material. Second, the students are going to learn how mechanics clarifies the composition and characteristics (physical properties) of materials. Lastly, the are going to learn the state-of-the-art nanomaterials design method to design highly-functional specifies, which will be required in various engineering fields in the future. |   |  |  |  |  |  |
| 授業の進                                   | め方・方法                                   | S                           | olutions to                          | other students   | s easy to understa  | ınd.   |  |  | lowed by practice lectures.<br>ds, and to explain her/his  |  |
| 注意点                                    |   | n                           | ecessary 1                           | for the preparat   | g time guaranteed<br>ion / review are 9<br>e attendance is re | 0 hours of stud  | d the to   | tal of the<br>nt.  | standard self-study time   |  |
| 授業計                                    | 画                                       |                             |                                      |  |   |  |  |  |  |  |
|  |   | 週                           | 授                                    | 業内容  |   |  | 週ごとの   | の到達目標  |  |  |
| 前期                                     |   | 1週                          | L<br>dif<br>Ne                       | utline of Quantu<br>Learn the outline<br>ferences betwe<br>ewtonian mecha<br>echanics.   | chanics and<br>nanics and                                     | The student explains the differences between quantum mechanics and Newtonian mechanics |  |  |  |  |
|  |   | 2週                          | Le                                   | Itline of Quantuarn the methodechanically.   |   | The student explains the description of the particle motion in quantum mechanics.      |  |  |  |  |
|  | 1stQ                                    | 3週                          | Alg                                  | asics of Quantum Mechanics 1 (Operator<br>lgebra)<br>earn operator algebra, which is necessary to<br>earn quantum mechanics  |   |  |  | The student handles the basic algebra necessary in quantum mechanics.                  |  |  |
|  |   | 4週                          | Eq<br>Sc<br>in                       | isics of Quantur<br>Juation)<br>hrodinger wave<br>quantum mech<br>Juation.   | asic equation   | The students explains the relation between wave packet and particle motion.            |  |  |  |  |
|  |   | 5週                          | Re<br>Le                             | Basics of Quantum Mechanics 3 (Commutation Relations I: Coordinates and Momentum) Learn the commutation relation between coordinates and momentum.   |   |  | The students operates the commutator brackets to coordinates and momentum.                                       |  |  |  |
|  |   | 6週                          | Re<br>Le                             | pasics of Quantum Mechanics 4 (Commutation delations II: Angular Momentum) earn the commutation relation regarding an ngular momentum.   |   |  | The students operates the commutator brackets to coordinates and momentum.                                       |  |  |  |
|  |   | 7週                          | l Op                                 | asics of Quantum Mechanics 5 (Hermitian<br>perators)<br>earn about Hermitian operators.  |   |  | The student explains the Hermitian, and calculates the time evolution of expectation value of physical quantity. |  |  |  |
|  |   | 8週                          | Po<br>Le                             | Basics of Quantum Mechanics 6 (Square well Potential)<br>Learn the quantum states of a particle bound by a square-well potential.  |   |  |  | The student derives the quantum states of a particle bound by a square-well potential. |  |  |

|                          |        | 9週          | Basics of Quantur<br>Scattering Probler<br>Learn about scatt<br>the tunnel effects   | n and Tunnel Effe<br>ering problems ar               | ect)                                 | The student derives the transmission probability through the square-well potential energy barrier.                           |       |           |  |
|--------------------------|--------|-------------|--|--|--------------------------------------|--|-------|-----------|--|
|                          |        | 10週         | Basics of Quantur<br>Oscillators)<br>Learn about the q<br>oscillators.   | •  |                                      | The student derives the quantum states of Harmonic Oscillator.   |       |           |  |
|                          |        | 11週         | Basics of Quantur<br>Heat)<br>Learn about Einst  |  | attice Specific                      | The student derives the heat capacity of Einstein solid.   |       |           |  |
|                          |        | 12週         | Electron Configura<br>Learn about the obounded by the C  | ation of Atom 1<br>uantum states of<br>oulomb force. | an electron                          | The student explains the quantum states of an electron in an atom.   |       |           |  |
|                          | 2ndQ   | 13週         | Electron Configura<br>Quantum Statistic<br>Learn about the e<br>the quantum stati<br>elements.                                   | s)<br>xistence of spin,                              | the outline of                       | The student explains the electron configuration in an atom.  |       |           |  |
|                          |        | 14週         | Cohesion Mechan<br>Bond, Covalent Bo<br>Learn the cohesion<br>materials.   | ond and Metallic E                                   | Bond)                                | The student explains the ionic bond, covalent bond and metallic bonds ) Learn the cohesion mechanisms of atoms in materials. |       |           |  |
|                          |        | 15週         | Density Functiona<br>Material Design<br>Learn the density<br>principle calculation<br>functional theory,<br>using the first-prin | functional theory on based on the c                  | , the first<br>lensity<br>als design | The student explains the nanomaterials design methods.   |       |           |  |
|                          |        | 16週         | Term-end examin  | ation  |                                      |  |       |           |  |
| モデルコ                     | アカリ    | Jキュラムσ      | -<br>)学習内容と到達  | 目標   |                                      |  |       |           |  |
| 分類                       |        | 分野          |  | 学習内容の到達目   |                                      |  | 至     | 別達レベル 授業週 |  |
| 評価割合                     | ì      |             |  |  |                                      |  |       |           |  |
|                          |        | Examination | Practice &<br>Presentation   | Mutual<br>Evaluations<br>between<br>students         | Behavior                             | Portfolio  | Other | 合計        |  |
| 総合評価割                    | 合      | 60          | 40   | 0  | 0                                    | 0  | 0     | 100       |  |
| Basic Abil               | ity    | 0           | 0  | 0  | 0                                    | 0 0  |       | 0         |  |
| Technical<br>Ability     |        | 50          | 30   | 0  | 0                                    | 0  | 0     | 80        |  |
| Interdiscip<br>y Ability | plinar | 10          | 10   | 0  | 0                                    | 0  | 0     | 20        |  |