Akashi College				Year	2022			ourse Title	Engineering Topics for Advanced Course Students		
Course	Informa	tion									
Course Code 4008 Class Format Lecture					Course Catego	ry	Specializ	d / Compulsory			
		Lecture	Lecture			Credits		Academi	c Credit: 2		
		Architect	Architecture and Civil Engineering			Student Grade		Adv. 1st			
Term Second		Semes	ster	Classes per We	eek	2					
Textbook Teaching	and/or Materials										
Instructo		KANDA I	Keiichi	i,HIRAISHI T	oshihiro,NAKANIS	SHI Hiroshi,NOM	1URA H	ayato,ON	ISHI Shosaku		
Course	Objectiv	es		,	,						
(1) Unc (2) Lea	derstand the rn about the	ne latest ted ne latest iss	sues ir	n areas differ	ent from one's o	wn area of speci	ialty.		the status of their efforts. in each area of specialty.		
Rubric											
			Ideal Level			Standard Level			Unacceptable Level		
Achievem	nent 1		tec ow sol	nderstand the chnological is on area of spe lutions and the orts.	Understand the latest technological issues in one's own area of specialty, their solutions and the status of their efforts.			Do not understand the latest technological issues in one's own area of expertise, their solutions and the status of their efforts.			
Achievem		are	arn about the eas different ea of specialt	Learn about the latest issues in areas different from one's own area of specialty.			Do not learn about the latest issues in areas different from one's own area of specialty.				
Achievement 3			abo res frie	arn and unde out technolog search that a endly in each ecialty.	Learn and understand topics about technologies and research that are co-existence friendly in each area of specialty.			Do not learn and understand topics about technologies and research that are co-existence friendly in each area of specialty.			
Assigne	d Depar	tment Ob	ojecti	ives							
Teachin	g Metho	d									
Outline		expertise inside ar Nakanish Onishi: N Nomura: Kanda: U Hiraishi:	In order to broaden students' backgrounds as an engineers, it is important for them to actively learn not only their own areas of specialty but learn other areas, too. In this course, faculty members from different areas of expertise will give knowledge of the trends in technological development in an interdisciplinary manner both inside and out of this course. Classes will cover various topics and take place in a relay form: Nakanishi: Guidance and interdisciplinary area(three classes) Onishi: Mechanical systems (three classes) Nomura: Electronic and information systems (three classes) Kanda: Urban systems (three classes) Hiraishi: Building system (three classes) By learning about various development and research processes, students will develop universal thinking and flexible development capabilities beyond their respective technical fields.								
Style		Onishi w Nomura Kanda w Hiraishi	Of the 15 week-period, Nakanishi will teach the guidance in week 1 in a lecture-style format. Onishi will teach classes from weeks 2 to 4 in a lecture-style format. Nomura will teach classes from weeks 5 to 7 in a lecture-style format. Kanda will teach classes from weeks 8 to 10 in a lecture-style format. Hiraishi will teach classes from weeks 11 to 13 in a lecture-style format. In weeks 14 and 15, Nakanishi will teach classes in the form of off-campus exercises.								
This course's content will amount to 90 hours of study in total. These hours include the learning time guaranteed in classes and the standard self-study time required for pre-study / review, and completing Notice assignment reports. Although there will be many topics outside of students' own specialties, they will be explained in a way that is easy to understand, so students should be able to properly learn them. Students who miss 1/5 or more of classes will not be eligible for a passing grade.							dy / review, and completing own specialties, they will be properly learn them.				
Charact	eristics o	of Class /	Divi	ision in Lea	arning						
☑ Active Learning			☐ Aided by ICT		☐ Applicable to Remote Class		te Class	☐ Instructor Professionally			
				,		11 11 11 11 11 11			Experienced		
Course	Dlan										
Course			Them	eme			Goals				
2nd Semeste r	3rd Quarter	1st	Cours Explai Advar methor impor knowl	verne verne sims (Nakanishi) plain the purpose of Engineering Topics for lyanced Course Students. Inform the evaluation ethods and other details. Explain the portance of actively learning a wide range of owledge through self-experience, recent ience and technology topics, etc.				Understand an overview of this class and create a pre-learning plan.			
		2nd	and o mater mean	on the metho rial's represe	sentative properties and the			Can explain the basics of materials science, such as crystal structure and dislocation. Can also explain tensile testing and properties.			
		3rd	prope mach sophis their f fractu Lectu	erties of meta ninery and eq isticated in re fracture beha ure toughnes ure on the ba	e toughness and all materials. Requipment are becoment years, and a aviors that have the sand fatigue are sic knowledge of and equipment.	irements for oming as a result, o do with increasing. the metals		Can explain the use and meaning of fracture toughness and fatigue properties.			

		4th a	ecture on the con nachinery and equ on-ferrous) and p nd structures, and iewpoints when so urpose. Lecture o iewpoints. (Onishi	uipment. Metals (lastic are used ir d one must have electing material n the vital points	ferrous and machinery various s that fit the	Can explain the necessary viewpoints for material selection for the design of machinery and equipment (including functional materials) and structures.			
		Ir L a 5th d	nformation visuali earn about systen nalysis and applic atabase of gather	ization 1 (Nomura) ms and concepts for data cations, with the subject of a red information on the een engineering elements and		Can explain structuring for visualization.			
		6th L	nformation visuali earn about mecha nd organization bo ormatting.	anical information	n extraction	Can implement methods for extracting and formatting the desired information from a large amount of data.			
		7th S	nformation visuali elect a field from lements and do vi	the database of	engineering	Can extract and visualize information from the database according to one's own objectives.			
		8th re	slobal environmen nvironmental dete nd comfort of peo egions. Through g egional and interg nvironmental dete	tal problems 1 (Perioration can affople in the future proup discussions enerational dispa	Kanda) lect the health and in other and iscuss	Can fully understand and explain the regional and intergenerational disparities of environmental deterioration to others through group discussions.			
		9th c	slobal environmen outline the mechar npact on the ecos urrent status of gi nd their sources, orms.	nism of global wa system, and exan reenhouse gas co	arming and its nine the oncentrations	Fully understand and can explain to others the mechanism of global warming, its impact on the ecosystem, and the current status of greenhouse gas concentrations and their sources, distribution, and migration forms.			
		10th Cath	slobal environmen butline the mechar nd its impact on t ne locations and d redictions and cou rowth.	nism of ozone lay he ecosystem, a listribution of ozo	er depletion nd think about one holes and	Fully understand and can explain to others the mechanism of ozone layer depletion and its impact on the ecosystem, the locations and distribution of ozone holes, and predictions and countermeasures for their future growth.			
		a G 11th co p	ssistance for devereas (Hiraishi) ive an introductio outries and disas rovided so far, an echnologies can be the global comm	n on assistance f ster areas that ha d consider the w e applied to local	for developing ave been ay in which	Can recognize the importance of local characteristics also in a globalized society.			
4th	1	12th d	ppropriate techno live an introductio echnology, examp eveloping countri neasures in Japan echnology should	n on the need fo les of its applicates and those in e to think about th	tion in nvironmental	Can explain the definition of appropriate technology and give examples of it.			
Qu	arter	13th (I	ecycling and bene Hiraishi) xplain how to trea uch as fallen leave nd human waste, ecycling-based so	at biological orga es, weeds, wood and how the sys	nic materials s, food waste, stem for a	Can explain examples of material recycling in a recycling-based society.			
		A radical radi	Interdisciplinary area 1 (Nakanishi) As a summary of this course, learn about a wide range of the latest science and technology, including shipbuilding, navigating, communicating, port and city planning, through an exercise on board the Graduate School of Maritime Sciences Kobe University's training ship, KAIJINMARU.			Can organize and explain the knowledge gained through the on-board exercise.			
		15th Co	nterdisciplinary ar as a summary of the lange of the latest including shipbuildi ommunicating, po n exercise on boa faritime Sciences AJJINMARU. The ombined with wee	his course, learn science and teching, navigating, ort and city plann rd the Graduate Kobe University's will be an intensi	about a wide inology, ling, through School of s training ship,	Can organize and explain the knowledge gained through the on-board exercise.			
		16th N	lo final exam						
Evaluation		od and W	eight (%) Presentation	Mutual Evaluations between	Behavior	Portfolio	Other	Total	
Subtotal	90		0	students 0	10	0	0	100	
Basic Proficiency	20		0	0	10	0	0	30	
Specialized Proficiency	30		0	0	0	0	0	30	
Proficiency			1	<u> </u>	I			l	

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Cross Area Proficiency	40	0	0	0	0	0	40