| Akashi College | | | Year 2022 | | Cour | | | Industrial Materials | | |
|---|--|--|---|--|---|---|------------------------------|--|--|--|
| Course 1 | Informa | tion | | 1 | | _, | . | | | |
| Course Co | | 4010 | | | Course Categor | ory Specialized | | ed / Compulsory | | |
| Class Format Lecture | | | | | | | Academic Credit: 2 | | | |
| | | | re and Civil Engineering | | Student Grade Adv. | | dv. 1st | t | | |
| Term | | First Sem | ester | | Classes per Week 2 | | | | | |
| Textbook Teaching | | A separat | e handout will be provided. | | | | | | | |
| Instructor | tructor SAKAIDA Akiyoshi,KAJIMURA Yoshihiro,TAKEDA Naho,HIRAISHI Toshihiro | | | | | | | | | |
| Course (| Objectiv | es | | | | | | | | |
| Sakaida). (2) Becon control of (3) Under individuall (4) Under | ne able to concrete s stand the ly studying stand the | think about structures. (factors to co and explain physical qua | technological inr taught by Taked onsider when ma ning materials of | novation through ta). king environment interest to each o magnetism alond | he fusion of diffe ally friendly choic ther. (taught by | erent field ces for m Hiraishi) | ds for th naterials). | to test the strength. (taught by ne construction, maintenance, and s, and deepen understanding by and and explain the properties of | | |
| Rubric | <u> </u> | | <u> </u> | , | | | | | | |
| TUBLIC | | | Ideal Level | | Standard Level | | | Unacceptable Level | | |
| Achievement 1 | | | Understand the basic issues related to metal materials and can explain specifically their characteristics and how to test the strength. | | Understand the basic issues related to metal materials and can explain their characteristics and how to test the strength. | | als and teristics | Do not understand the basic issues related to metal materials and cannot explain their characteristics and how to test the strength. | | |
| Achievement 2 | | | Can explain the relationship between their own specialty and concrete engineering, and make new proposals. | | Can explain the relationship between their own specialty and concrete engineering. | | ship cialty and | Cannot explain the relationship between their own specialty and concrete engineering. | | |
| Achievement 3 | | | making enviror | Can perform LCA analysis for making environmentally friendly chaics for industrial materials | | ne items to naking Ily friendly choices materials. | | Do not understand the need to make environmentally friendly choices for industrial materials. | | |
| Achievement 4 | | | Understand the physical quantities related to magnetism, along with units, and understand and can explain the properties and applications of various magnetic materials. | | Understand the physical quantities related to magnetism, along with units, and understand and can explain the properties of various magnetic materials. | | units, 1 explair | Do not understand the physical quantities related to magnetism, along with units, and do not understand and cannot explain the properties of various magnetic materials. | | |
| Assigne | d Depar | tment Ob | iectives | | | | | | | |
| | a Metho | | | | | | | | | |
| Outline | | (1) With a strengthe Sakaida.) urban cor hours, tal environm Understal | a focus on steel materials, explain the characteristics and types of metal materials, and methods for sing them together with breakdown phenomena under various conditions. (8 hours, taught by (2) Explain the mechanical properties and reinforcement methods of concrete (a typical material for estruction), maintenance and control techniques, and consideration for environmental issues. (6 ught by Takeda.) (3) Deepen understanding by individually studying and explaining materials' ental impact and the properties of various industrial materials. (8 hours, taught by Hiraishi.) (4) and the characteristics and properties of various magnetic materials and explain their application hours, taught by Kajimura.) | | | | | | | |
| The class Weeks 1- Weeks 5- methods, Weeks 8- environm related to disadvant Weeks 12 and become | | | will be held in an omnibus format by four faculty members. 4: Sakaida will teach classes in a lecture-style format. 7 (Takeda): Students will learn about the mechanical properties of concrete, reinforcement maintenance and control techniques, and consideration for environmental issues. 11 (Hiraishi): After explaining choices of industrial materials and the difference in their ental impact according to a Life Cycle Assessment (LCA), students will select one industrial material their graduate study's special research and use PowerPoint to present its advantages, tages, and environmental impact. 2-15 (Kajimura): Students will learn the physical quantities related to magnetism along with units, me able to understand and explain the properties of various magnetic materials. Students will also the application cases. | | | | | | | |
| Notice | | guarante | ed in classes and nt reports. | amount to 90 hou the standard self- more of classes v | -study time requ | ired for p | pre-stuc | include the learning time ly / review, and completing rade. | | |
| Characte | eristics o | | Division in Le | | | | <u> </u> | | | |
| ☐ Active Learning | | | | | ☐ Applicable to Remote Class | | e Class | ☐ Instructor Professionally Experienced | | |
| Course I | Plan | | | | | | | | | |
| Course | iuii | Theme | | | | Goals | | | | |
| 1st Semeste r | 1st Quarter | I 1st L | ntroduction to m earn about the d leformation mecl | kaida) and plastic | Can explain the crystal structures and plastic deformation mechanism of metal materials. | | | | | |
| | | 2nd (L | Types and characteristics of metal materials (Sakaida) Learn about the types and characteristics of metal materials that are used as materials for machinery and construction. | | | Can explain the types and characteristics of metal materials that are used as materials for machinery and construction. | | | | |

| | | 3rd | Methods for strengthening metal materials (Sakaida) Learn about heat treatment, strengthening methods, and reinforcement mechanisms for steel materials. | | | Can explain heat treatment, strengthening methods, and reinforcement mechanisms for steel materials. | | | |
|-------------------------------------|----------------|------------|---|--|-----------------------------|---|----------|-----------------------------------|--|
| | | 4th | Mechanical properties of metal materials (Sakaida) Learn about the mechanical properties of metal materials and how to test the strength. | | | Can explain the mechanical properties of metal materials and how to test the strength. | | | |
| | | 5th | Introduction to concrete (Takeda) Learn about concrete (a typical material for urban construction), its constituent materials, and its mechanical properties. | | | Can explain concrete's constituent materials and mechanical properties. | | | |
| | | 6th | Ourability, maintenance and control techniques or concrete structures (Takeda) Learn how to reinforce concrete structures, and low to deal with deterioration that affects its lurability. | | | Can explain the maintenance and control techniques for concrete structures. | | | |
| | | 7th | Innovation in the construction field (Takeda) Learn about environmental issues and new technologies in the construction field | | | Can explain how to deal with environmental problems and new technologies in the construction field. | | | |
| | | 8th | Materials and envi Learn about the re industrial materials an LCA (Life Cycle | esults of analyzings' environmental | g various ´ impact using | Can analyze the difference between various industrial materials by means of an LCA (Life Cycle Assessment). | | | |
| | 2nd Quarter | 9th | Study a material's Give a presentatio industrial material | n on the characte | shi) eristics of an | Can explain the applications, advantages, and disadvantages of an industrial material related to special research. | | | |
| | | 10th | Give a presentation | naterial's properties (Hiraishi) esentation on the characteristics of an material of interest. Create presentation . Can explain the applications, advantages, disadvantages of an industrial material rel special research. | | | | antages, and terial related to | |
| | | 11th | Study a material's properties (Hiraishi) Give a presentation on the characteristics of an industrial material of interest. | | | Can explain the applications, advantages, and disadvantages of an industrial material related to special research. | | | |
| | | 12th | An outline of magnetic materials (Kajimura) Outline the development history of magnetic materials and their characteristics. Also learn about specific cases that are widely used in many fields today. Physical properties of magnetic materials (Kajimura) Learn about the basics of magnetism and the physical properties of magnetic materials as learned in the field of electricity, etc. Investigate use and application cases of interest in the respective areas of specialty and deepen understanding of their principles. Principles and application examples of magnetic sensors that use magnetic materials (Kajimura) Introduce principles and application examples of magnetic sensors that use magnetic materials, and also introduce intelligent materials and intelligent magnetic materials. | | | Outline the development history of magnetic materials and their characteristics. Can also explain the specific cases that are widely used in many fields today. | | | |
| | | 13th | | | | Learn about the basics of magnetism and the physical properties of magnetic materials as learned in the field of electricity, etc. Can investigate use and application cases of interest in the respective areas of specialty and deepen understanding of their principles. Can explain the principles and application examples of magnetic sensors that use magnetic materials, and explain intelligent materials and intelligent magnetic materials. | | | |
| | | 14th | | | | | | | |
| | | 15th | Applications examples in various fields (Kajimura) Compile into a report the results of an investigation into magnetic materials in one's own area of specialty. | | | Can compile into a report and explain the results of an investigation into magnetic materials in one's own area of specialty. | | | |
| | | | Final exam | | | | <u> </u> | | |
| Evaluati | on Met | thod and V | Veight (%) | T | | | ı | | |
| | Exam | | Presentation | Mutual Evaluations between students | Behavior | Portfolio | Other | Total | |
| Subtotal | 1 | 00 | 0 | 0 | 0 | 0 | 0 | 100 | |
| Basic Proficiency Specialized | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 50 | |
| Proficiency | | 0 | 0 | 0 | 0 | 0 | 0 | 50 | |
| Cross Area Proficiency | | 1 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | | | | | | | | |