Akashi College		Year 2023		Course Title			Global Studies			
Course Information					1 TILIE	<u> </u>				
Course Code										
Class Format	Lecture			Credits			Credit: 2			
Department	 			Student Grade Adv. 1st			credit. 2			
Term				Classes per Week 2						
Textbook and/or Teaching Materials	Hideki Tarumoto, Understanding International Sociology, 2nd ed.									
Instructor	ARAKAWA	A Hironori								
fieldwork, and prepar (7) Be able to engage	onal qualitien urrent inter onsider the explain the undamenta leeply into e presenta	national situation of the 2 concepts of race ls of cross-borders of interestions and paper	on that is in flux. 11st century and th e and nation. er societies. st through the stuc s based on the res	e new internation	·		rry out research, including			
Rubric				Г			_			
			Excellent Good				Insufficient			
Achievement 1		Possess the in qualities of a g	ternational global engineer.	Almost have the international qualities of a global engineer.			Inability to possess the international qualities of a global engineer.			
Achievement 2		Understand th international s flux.	e current situation that is in	Understand the current international situation that is in a state of flux.		is in	Inability to understand the current international situation that is in flux.			
Achievement 3		21st century a	nd consider the and the future of national society.	Able to consider what is required to understand and consider the 21st century and the future of the new international society.			Cannot understand and reflect on the 21st century and the future of the new international society.			
Achievement 4		Understand ar concepts of et nation.		Almost understand and explain the concepts of ethnicity and nation.			Cannot understand and explain the concepts of ethnicity and nation.			
Achievement 5		Understand th transnational	e fundamentals of societies.	Almost understand the fundamentals of transnational societies.		onal	Cannot understand the fundamentals of transnational societies.			
Achievement 6		to delve deeply into issues of		Almost can carry out research, including fieldwork, and can write a presentation and a thesis based on the results of the research.		ın	Cannot carry out research, including fieldwork, and prepare a presentation or thesis based on the results of that research.			
Achievement 7		Be able to discuss various global Almost global is		Almost can discuglobal issues.			Cannot discuss global issues.			
Assigned Departr		ectives								
Teaching Method										
Outline	This course is designed to introduce students to various issues in the global society, and after understanding the basic concepts of social science and international sociology, students will select a topic related to international society and independently research, present, and discuss the topic. The objective is for students to acquire the knowledge of global issues necessary for engineers and researchers, and to actively cultivate their own future-oriented thinking about various issues and their ability to approach society.									
Style	Textbooks and reference books will be used, but the class will also focus on presentations on various global issues that arise from time to time. After the lecture on international social issues, each student will choose a theme based on the textbook or reference book in which he/she is interested, delve deeply into it, and conduct research, including fieldwork and surveys (even online) if possible. Students are required to present the results of their research and ultimately write a thesis. In the presentation, students will be evaluated on their own research as well as their interpretations of the textbook and class discourse, so preparation for reading the respective books is required.									
Notice	The total amount of study time for this course is equivalent to 90 hours, which is the sum of the study time guaranteed in class, preparation, and review, and the standard self-study time required to prepare the presentation and the assigned paper. "Global Studies" is a discipline that is constantly changing according to social conditions. Students are expected to approach class with a daily interest in current affairs. Each presenter is required to prepare a resume for his/her topic, and the audience will be graded on the questions they ask in response to the presentation. Therefore, please be sure to read the relevant sections of the textbook for each presentation. Proactive participation is essential. Lectures will be given in English, with Japanese as appropriate. Students who miss 1/3 or more of classes will not be eligible for evaluation.									
Characteristics of										
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Course Plan		'la coma c		٦,	Pauls					
		heme		[0	Goals					

		What is Clobal Studios?				
	1st	How international societies are created and why we need a theory of international relations.	To fully understand the differences between the natural and social sciences, which are usually studied, and the international community.			
		MDGs and SDGs				
	2nd	Focuses on new ways of setting goals in the international community and considers international cooperation.	Understand the new international sustainable development goals and the role of Japan in the industrial world.			
		Contemporary International Political Economy International Politics	Understand the basic mechanisms of international politics and the international economy, which are closely related to the industry.			
	3rd	Students will learn about economics and the actual international financial crisis and examine it in light of the market and legal system.				
		Security, International Cooperation, and National Interests	Understand the relationship between the state			
	4th	Students will learn about the transformation of the international community and the resocialization of the concept of security, and examine and discuss the relationship between the state and the international community.	and the international community, and be able to articulate this understanding in their own discourse.			
1st		International Sociology (Migration Issues and the EU) (1)	Understand the current situation of immigration in			
Quarter	5th	Each student will present a case study of immigration policy in the U.S. and various issues in the EU, and deepen their awareness of these issues through discussion and other means.	the U.S. and Europe, and be able to formulate one's own opinions on the pros and cons of immigration policies.			
		International Sociology (Migration Issues) (2)				
	6th	Students will present various issues of immigration in the former Soviet Union, Germany, and the UK based on each case study. The discussion will be held on the problems and the way forward.	Understand various problems occurring in various countries, including refugee issues, and be able to consider the relationship between the state and its people.			
		Quizzes and assigned reports				
	7th	To confirm the discourse in Global Studies and to test the understanding of various students on each of the issues. Provide guidance on the progress and content of the assigned reports related to each student's presentation	Understand the importance of knowing what each student is interested in in the international community and expressing it in writing.			
	8th	Students will present on political, historical, and economic issues in East Asia (China, Taiwan, and the Korean Peninsula). Each student will also discuss and debate the geographical proximity	Understand geopolitical issues in East Asia, which is geographically close to Japan.			
		Issues in Asia (2)				
2nd Quarter	9th	Each student will present a paper on various issues in Southeast Asia and Oceania, including actual surveys.	To understand Southeast Asia and Oceania in general, with which we have many academic exchanges.			
	10th	Issues in Asia (3) To encourage consideration of international society from the perspective of Okinawa. The faculty will also report on field research conducted by the faculty on ethnic issues in South Asia and the current state of happiness surveys in Bhutan, the Land of Happiness, and consider national strategies.	Understand the geopolitical role of Okinawa, a crossroads of civilizations. Understand geopolitical issues in South Asian countries, including Bhutan.			
	11th	Challenges to Development, Poverty, and Discrimination (1)	Understand that Japan has been actively involved			
		Each student will present in-depth case studies from Nepal, Thailand, and Cambodia and discuss the pros and cons of development.	in development in Southeast Asia and South Asia, including the reasons for this.			
		Challenges to Development, Poverty, and Discrimination (2)				
	12th	Recent examples of gender in South Asia, development in Africa and Latin America will be used to examine what international development should look like. We will also deepen our understanding of JICA, the actual Japanese government development organization.	Understand that the elimination of poverty is one of the most urgent issues in the SDGs, and think about what each student can do as an industrialist to solve this problem.			
		The 21st Century and the New International				
	13th	Society (1) The latest discourses on globalization and its paradoxes will be presented and examined through presentations and discussions.	Understand globalism, localism, and globalization, and have knowledge of specific corporate movements and social movements.			
	Quarter 2nd	2nd 2nd 3rd 4th 5th 6th 7th 8th 10th 11th 12th	Now international relations.			

		14th	The 21st Century Society (2) The course will ex contemporary into understanding of	amine issues of te	errorism in	Able to understand the reality of international terrorism and the current situation. Understand what measures countries are taking to deter such terrorism.			
			The 21st Century Society (iii) The reality of envivil be learned fro environmentally a relationship betweenvironmental iss internationally wil	ironmentally cons m the current situ dvanced countrie een industrial peo	cious behavior uation in s, and the ole and the	Understand the various discourses on global studies that have been presented. To be able to have an opinion on how to deal with international issues as an industrialist.			
	16th F		Final Examination			A final exam and a final report will be required.			
Evaluation	Evaluation Method and Weight (%)								
		Assignments Exams	& Presentation	Peer Evaluation	Attitude (attendance and questions asked in class)	Portfolio	Other/Quiz	Total	
Subtotal 50		50	20	0	20	0	10	100	
Basic Skills 25		10	0	20	0	0	55		
Specialized Skills		0	0	0	0	10	25		
Cross Field 10		10	0	0	0	0	20		