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| Akashi College                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Year                                             | 2023                                                                                     | Course Title                                                              | Overseas Training                                                                             |
| Course Information                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                  |                                                                                          |                                                                           |                                                                                               |
| Course Code                                                                                                                                                                                                                    | 5006                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                  | Course Category                                                                          | General / Elective                                                        |                                                                                               |
| Class Format                                                                                                                                                                                                                   | Practical training                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                  | Credits                                                                                  | School Credit: 2                                                          |                                                                                               |
| Department                                                                                                                                                                                                                     | Architecture and Civil Engineering                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                  | Student Grade                                                                            | Adv. 1st                                                                  |                                                                                               |
| Term                                                                                                                                                                                                                           | Year-round                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                  | Classes per Week                                                                         | 2                                                                         |                                                                                               |
| Textbook and/or Teaching Materials                                                                                                                                                                                             | none                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                  |                                                                                          |                                                                           |                                                                                               |
| Instructor                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                  |                                                                                          |                                                                           |                                                                                               |
| Course Objectives                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                  |                                                                                          |                                                                           |                                                                                               |
| (1) To enhance the educational experience through active participation in overseas training.<br>(2) To achieve a broad perspective by joining activities in different cultural environments.<br>(3) Communicate using English. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                  |                                                                                          |                                                                           |                                                                                               |
| Rubric                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                  |                                                                                          |                                                                           |                                                                                               |
|                                                                                                                                                                                                                                | Ideal Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                  | Standard Level                                                                           |                                                                           | Unacceptable Level                                                                            |
| Achievement 1                                                                                                                                                                                                                  | To enhance the educational experience through active participation in overseas training.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                  | To enhance the educational experience through active participation in overseas training. |                                                                           | Did not enhance the educational experience through active participation in overseas training. |
| Achievement 2                                                                                                                                                                                                                  | To achieve a broad perspective by joining activities in different cultural environments                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                  | To achieve a broad perspective by joining activities in different cultural environments  |                                                                           | Did not achieve a broad perspective by joining activities in different cultural environments  |
| Achievement 3                                                                                                                                                                                                                  | Communicate using English                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                  | Communicate using English                                                                |                                                                           | Can not communicate using English                                                             |
| Assigned Department Objectives                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                  |                                                                                          |                                                                           |                                                                                               |
| Teaching Method                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                  |                                                                                          |                                                                           |                                                                                               |
| Outline                                                                                                                                                                                                                        | This course aims to allow the student to acquire through various training experiences overseas to think with a global perspective and improve their communication skills. The training period is during the summer holiday period. The number of training days shall be ten days or more. This course requires self-study time equivalent to 90 hours or more, including overseas training, prior guidance (manner education, a preliminary survey of training destinations), post-event report meeting, and reports to handle the related organizations. Advanced Course Committee decides whether or not the overseas training participated fulfill this course requirement. |                                                  |                                                                                          |                                                                           |                                                                                               |
| Style                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                  |                                                                                          |                                                                           |                                                                                               |
| Notice                                                                                                                                                                                                                         | Keep close contact with your principal academic advisor. Actively engage with local people during the training period, communicate with them, keep an attitude suitable for trainees, being careful with manners such as clothes and language.                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                  |                                                                                          |                                                                           |                                                                                               |
| Characteristics of Class / Division in Learning                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                  |                                                                                          |                                                                           |                                                                                               |
| <input checked="" type="checkbox"/> Active Learning                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <input checked="" type="checkbox"/> Aided by ICT |                                                                                          | <input checked="" type="checkbox"/> Applicable to Remote Class            | <input type="checkbox"/> Instructor Professionally Experienced                                |
| Course Plan                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                  |                                                                                          |                                                                           |                                                                                               |
|                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                  | Theme                                                                                    | Goals                                                                     |                                                                                               |
| 1st Semester                                                                                                                                                                                                                   | 1st Quarter                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 1st                                              | Guidance                                                                                 | Explanation of the course, advice about etiquette at the training safety. |                                                                                               |
|                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 2nd                                              | Practice                                                                                 | Individual technical experience at overseas training destinations.        |                                                                                               |
|                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 3rd                                              | idem                                                                                     | idem                                                                      |                                                                                               |
|                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 4th                                              | idem                                                                                     | idem                                                                      |                                                                                               |
|                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 5th                                              | idem                                                                                     | idem                                                                      |                                                                                               |
|                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 6th                                              | idem                                                                                     | idem                                                                      |                                                                                               |
|                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 7th                                              | idem                                                                                     | idem                                                                      |                                                                                               |
|                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 8th                                              | No mid term exams                                                                        |                                                                           |                                                                                               |
|                                                                                                                                                                                                                                | 2nd Quarter                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 9th                                              | idem                                                                                     | idem                                                                      |                                                                                               |
|                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 10th                                             | idem                                                                                     | idem                                                                      |                                                                                               |
|                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 11th                                             | idem                                                                                     | idem                                                                      |                                                                                               |
|                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 12th                                             | idem                                                                                     | idem                                                                      |                                                                                               |
|                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 13th                                             | idem                                                                                     | idem                                                                      |                                                                                               |
|                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 14th                                             | idem                                                                                     | idem                                                                      |                                                                                               |
|                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 15th                                             | idem                                                                                     | idem                                                                      |                                                                                               |
|                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 16th                                             | No End Term Exams                                                                        |                                                                           |                                                                                               |
| 2nd Semester                                                                                                                                                                                                                   | 3rd Quarter                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 1st                                              | idem                                                                                     | idem                                                                      |                                                                                               |
|                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 2nd                                              | idem                                                                                     | idem                                                                      |                                                                                               |
|                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 3rd                                              | idem                                                                                     | idem                                                                      |                                                                                               |
|                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 4th                                              | idem                                                                                     | idem                                                                      |                                                                                               |
|                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 5th                                              | idem                                                                                     | idem                                                                      |                                                                                               |
|                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 6th                                              | idem                                                                                     | idem                                                                      |                                                                                               |
|                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 7th                                              | idem                                                                                     | idem                                                                      |                                                                                               |

|  |                |      |                   |      |
|--|----------------|------|-------------------|------|
|  | 4th<br>Quarter | 8th  | No mid term exams |      |
|  |                | 9th  | idem              | idem |
|  |                | 10th | idem              | idem |
|  |                | 11th | idem              | idem |
|  |                | 12th | idem              | idem |
|  |                | 13th | idem              | idem |
|  |                | 14th | idem              | idem |
|  |                | 15th | idem              | idem |
|  |                | 16th | No End Term Exams |      |

#### Evaluation Method and Weight (%)

|                            | Examination | Presentation | Mutual<br>Evaluations<br>between<br>students | Behavior | Portfolio | Other | Total |
|----------------------------|-------------|--------------|----------------------------------------------|----------|-----------|-------|-------|
| Subtotal                   | 0           | 0            | 0                                            | 0        | 0         | 0     | 0     |
| Basic<br>Proficiency       | 0           | 0            | 0                                            | 0        | 0         | 0     | 0     |
| Specialized<br>Proficiency | 0           | 0            | 0                                            | 0        | 0         | 0     | 0     |
| Cross Area<br>Proficiency  | 0           | 0            | 0                                            | 0        | 0         | 0     | 0     |