和歌	山工業高	等專門学校	交 開講年度 令和03年度 (2	2021年度)	授業科目	実用英会話				
科目基础										
科目番号		0007		科目区分	一般 / 必修					
授業形態		授業		単位の種別と単位数		2				
開設学科			1二クス工学専攻	対象学年	専1					
開設期	6 1.1	後期 Pathwa	vs: Listening, Speaking, and Critical	週時間数 Thinking Split 1A.	2 A. by Becky Tarver Chase, Christien Lee, Paul					
教科書/教	X杯J	MacInty	:: Listening, Speaking, and Critical Thinking Split 1A, by Becky Tarver Chase, Christien Lee, Paul e, Kathy Najafi, Cyndy Fettig							
担当教員 到達目樹	· H H H H H H H H H H H H H	原 めぐる	<i>ħ</i>							
The aim what is p	of this co	າ the textbo	ust to understand the written Englis ok. In order to do that, you must m	h in the textbook b ake efforts to impro	ut to express y ove your listeni	our opinion in English based on ng and speaking ability as well				
ルーブリ	リック									
			high level of achievement	standard level of a	achievement	low level of achievement				
Listening)		When you listen to the English conversation, you can understand the contents perfectly.	When you listen to the English conversation slowly, you can understand the contents.		When you listen to the English conversation, you can hardly understand the contents.				
Speaking	9		You can express what you want to say in English.	You can express v to say in English it for it.		You can hardly express what you want to say in English even if you prepare for it.				
学科の到	到達目標.	項目との関	图係							
JABEE D 学習目標										
教育方法										
概要		Over th intervie class ea	course of the term, you will be responsible for a variety of spoken communication tasks such as ring, talking to your peers, or making a speech and presentation in class. You must prepare for the h week to be able to speak your opinion.							
授業の進む	め方・方法	1) Build	Irse provides practice in four main a ling and using vocabulary eloping listening skills by using CDs a pring spoken English including pair v essing your opinion based on suppo	and Videos	k activities					
注意点 	- 軍性・履	I class re	and of the semester, you will take To than the previous TOEIC test by 1							
	ヨロ 液		, ☑ ICT 利用	☑ 遠隔授業対応		□ 実務経験のある教員による授業				
授業計画	画	100	^招 举中空	\m	プレの回告ロ博					
		週	授業内容 Orientation		ごとの到達目標 itening and No	te Takina: identifvina main ideas.				
		1週	Pathway Unit 1: Living for Work		Listening and Note Taking: identifying main ideas, taking notes on key words and phrases					
		2週	Pathway Unit 1: Living for Work	Sp do	Speaking & Presentation: communicating that you don't understand, introducing yourself					
		3週	Pathway Unit 1: Living for Work		Critical Thinking: Evaluation Options by analyzing, evaluating, reflecting					
	3rdQ	4週	Pathway Unit 2: Good Times, Good	Lis	Listening and Note Taking: Understanding the speaker's purpose					
	SiuQ	5週	Pathway Unit 2: Good Times, Good	sp	Speaking & Presentation: showing interest, speaking to a group					
		6週	Pathway Unit 2: Good Times, Good	d Feelings Cr	Critical Thinking: making predictions by brainstorming, organizing, personalizing					
					1.1					
<i></i>		7週	Mid-Term Exam: Making a Speech	ac	tivities	about your career or fun				
後期		7週 8週	Mid-Term Exam: Making a Speech Pathway Unit 3: The Marketing Ma	ac chino Lis	tivities	te Taking: listening for examples,				
後期				chine	tivities itening and No ing abbreviatio eaking & Prese	te Taking: listening for examples, ns entation: clarifying, ending strong				
後期		8週	Pathway Unit 3: The Marketing Ma	chine Lis chine Sp chine Lis chine Lis	tivities itening and No ing abbreviatio eaking & Prese	te Taking: listening for examples, ns entation: clarifying, ending strong te Taking: listening for				
後期		8週 9週	Pathway Unit 3: The Marketing Ma Pathway Unit 3: The Marketing Ma	chine Lis chine Sp Lis chine Sp Lis de Sp	tivities tening and No ing abbreviatio eaking & Prese tening and No finitions, using	te Taking: listening for examples, ns entation: clarifying, ending strong te Taking: listening for a T-chart entation: expressing likes and				
後期	4thQ	8週 9週 10週	Pathway Unit 3: The Marketing Ma Pathway Unit 3: The Marketing Ma Pathway Unit 4: Wild Weather	chine Lis chine Sp Lis chine Sp Lis de Sp dis Lis	tivities tening and No ing abbreviatio eaking & Prese tening and No finitions, using eaking & Prese likes, making (te Taking: listening for examples, ns entation: clarifying, ending strong te Taking: listening for a T-chart entation: expressing likes and				
後期	4thQ	8週 9週 10週 11週	Pathway Unit 3: The Marketing Ma Pathway Unit 3: The Marketing Ma Pathway Unit 4: Wild Weather Pathway Unit 4: Wild Weather	chine Lis chine Sp Lis de Sp Lis Lis us	tivities tening and No ing abbreviatio eaking & Prese tening and No finitions, using eaking & Prese likes, making o tening and No ing outline	te Taking: listening for examples, ns entation: clarifying, ending strong te Taking: listening for a T-chart entation: expressing likes and eye contact te Taking: listening for reasons,				
後期	4thQ	8週 9週 10週 11週 12週	Pathway Unit 3: The Marketing Ma Pathway Unit 3: The Marketing Ma Pathway Unit 4: Wild Weather Pathway Unit 4: Wild Weather Pathway Unit 5: Focus on Food	chine Lis chine Sp Lis chine Sp Lis de Sp dis Lis us Sp ma	tivities tening and No ing abbreviatio eaking & Prese tening and No finitions, using eaking & Prese likes, making & tening and No ing outline eaking & Prese arkers, using a	te Taking: listening for examples, ns entation: clarifying, ending strong te Taking: listening for a T-chart entation: expressing likes and eye contact te Taking: listening for reasons, entation: telling a story with time n effective hook				
後期	4thQ	8週 9週 10週 11週 12週 13週	Pathway Unit 3: The Marketing Ma Pathway Unit 3: The Marketing Ma Pathway Unit 4: Wild Weather Pathway Unit 4: Wild Weather Pathway Unit 5: Focus on Food <toeic ip=""></toeic>	chine Lis chine Sp Lis de Sp dis Lis Lis Sp distriction Ma	tivities tening and No ing abbreviatio eaking & Prese tening and No finitions, using eaking & Prese likes, making & tening and No ing outline eaking & Prese arkers, using a	te Taking: listening for examples, ns entation: clarifying, ending strong te Taking: listening for a T-chart entation: expressing likes and eye contact te Taking: listening for reasons, entation: telling a story with time				

モデルコアカリキュラムの学習内容と到達目標												
分類	分野	学習内容 学習内容の到達目標			到達	ノベル	授業週					
評価割合												
	assignments			mid-term speech	final pr	Il presentation						
総合評価割合	40			30	30	30		100				
the point value 40				30	30	30 1		100				