| Tsuyama Co | ollege | Year | 2021 | | Course Title | Japanese Conversation and Listening II | | |
|---------------------------------------|--|------|------|------------------|-----------------|--|--|--|
| Course Information | | | | | | | | |
| Course Code | 0031 | | | Course Category | General | General / Compulsory | | |
| Class Format | Lecture | | | Credits | School C | School Credit: 2 | | |
| Department | Department of Integrated Science and Technology Advanced Science Program | | | Student Grade | 2nd | 2nd | | |
| Term | Year-round | | | Classes per Weel | k 2 | 2 | | |
| Textbook and/or Teaching Materials | | | | | | | | |
| Instructor | WATANABE Tomomi | | | | | | | |
| Course Objective | 25 | | | · | · | | | |

Learning purposes:

The purpose of the course is to develop listening and speaking skills so that the students will be able to take specialized courses without the support of teachers so that they can live their student life in our school without any problems. Another purpose is to deepen students' understanding of Japanese culture and manners.

- To students will be able to listen to a lecture in Japanese without the support of a teacher.
 To be able to communicate smoothly with people around you in Japanese.
 To be able to exchange opinions and make presentations in Japanese.

Rubric

| Rubiic | | | | | | | |
|---------------|--|---|--|-------------------|--|--|--|
| | Excellent | Good | Acceptable | Not acceptable | | | |
| Achievement 1 | Understand the listening comprehension questions of the Japanese Language Proficiency Test Level 2 to Level 1. | comprohension augstions | Understand listening comprehension questions of JLPT level 2 to some extent. | Not reached left. | | | |
| Achievement 2 | overses one's thoughts | Be able to express one's thoughts orally using the grammar of JLPT Level 2. | To be able to express one's thoughts orally using the grammar of the Japanese Language Proficiency Test Level 3. | Not reached left. | | | |
| Achievement 3 | | | Be able to communicate in Japanese. | Not reached left. | | | |

Assigned Department Objectives

Teaching Method

General or Specialized : General Field of learning : Japanese

Foundational academic disciplines: Literature, linguistics / Japanese literature, classical Chinese, Japanese

linguistics

Relationship with Educational Objectives: This class is equivalent to "(1) Cultivate human creative talent, rich in practical abilities", "(5) Attain a global perspective and understanding of social development", and "(7) Develop communication and presentation abilities".

Outline

Relationship with JABEE programs:

The main goal of learning / education in this class is "(F)", also "(B)"is involved.

Course outline:

This is a Japanese language listening and conversation class for international students in their second year.

Students will improve their listening and speaking skills so that they can understand the lessons of their major subject without the support of the instructor, and if they do not understand, they will go to the instructor to ask questions and improve their listening and speaking skills so that they can communicate in Japanese without problems.

By the end of the school year, students will learn to acquire listening skills equivalent to JLPT N2

Style

Course method: The students will expand their Japanese vocabulary and expressions using materials prepared by the teacher. Students will also develop their ability to debate and present in Japanese, which will be required as they advance through the grades, by exchanging opinions on topics prepared by the teacher. At the same time, the Shinkanzenmaster series will be used to prepare students for the Japanese Language Proficiency Test.

Grade evaluation method:

Exam (80%) + Mini tests (10%) + attendance and study attitude (10%).

A score of 60 or higher is considered a passing score, and retests will be given if necessary

Precautions on the enrollment: This course is required for completion of the 2nd year of the course (absences must be less than one-third of the prescribed number of class hours). It is desirable for students to have reached JLPT N3 level in advance. Since there is a large amount of content to be learned, students are encouraged to prepare and review on a daily basis so that they do not miss anything. We will make every effort to provide education and information that will help students develop an interest in Japanese language and culture, but we also hope that students themselves will develop an interest in Japanese language and culture and attend classes. Notice Foundational subjects: Japanese Language I (1st), Japanese Writing(1st), Japanese Conversation and Listening I (1st), Japanese and Japanese Culture(1st)
Related subjects: Japanese Language II (2nd), Japanese Language II (3rd) Accendance advice:
If you are late for class, you will be considered tardy for up to 20 minutes and absent for the rest of the class.
Students are expected to participate actively in class and submit assignments on time.
Get into the habit of looking up words you don't understand.
There is a possibility that the textbook and the contents of the class will be changed depending on the situation of the students. Attendance advice Characteristics of Class / Division in Learning ☐ Instructor Professionally ☐ Active Learning ☐ Aided by ICT □ Applicable to Remote Class Experienced complete subjects Must Course Plan Theme Goals Able to understand what others are saying and Understand the topics prepared by the teachers express their opinions on it. and then exchange ideas.
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| and then exchange ideas. "Shinkanzenmaster Chokai Nihongo Noryoku Shiken N1" Understand the topics prepared by the teachers and then exchange ideas. "Shinkanzenmaster Chokai Nihongo Noryoku Shiken N1" Able to understand what others are express their opinions on it. The ability to understand what of ir Able to understand what others are express their opinions on it. The ability to understand what of ir Able to understand what others are express their opinions on it. The ability to understand what is be organizing and integrating a lot of ir 15th 2nd semester final exam 16th Return and commentary of exam answers Evaluation Method and Weight (%) Examination Presentation Mutual Evaluations between students Behavior Portfolio Other T Subtotal 80 0 0 0 0 0 0 20 1 Basic | | | | and then exchange ideas. "Shinkanzenmaster Chokai Nihongo Noryoku | | | Be able to judge the subject matter of the story and the speaker's intentions and arguments. | | | | |
| 14th | | | 13th | and then exchange ideas. "Shinkanzenmaster Chokai Nihongo Noryoku | | | Able to understand what others are saying and express their opinions on it. The ability to understand what is being said while organizing and integrating a lot of information. | | | | |
| Texamination Presentation Presentation Presentation Behavior Portfolio Control C | | | 14th | and then exchange ideas. "Shinkanzenmaster Chokai Nihongo Noryoku | | | Able to understand what others are saying and express their opinions on it. The ability to understand what is being said while organizing and integrating a lot of information. | | | | |
| Evaluation Method and Weight (%) Examination Presentation Mutual Evaluations between students Behavior Portfolio Other T Subtotal 80 0 0 0 0 0 20 1 | | | | | | | | | | | |
| Examination Presentation Mutual Evaluations between students Behavior Portfolio Other T Subtotal 80 0 0 0 0 0 0 20 1 | | | 16th Return and commentary of exam answers | | | | | | | | |
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| Specialized Proficiency | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|----------------------------|---|---|---|---|---|---|---|
| Cross Area Proficiency | 0 | 0 | 0 | 0 | 0 | 0 | 0 |