

Tsuyama College		Year	2020		Course Title	International English II
Course Information						
Course Code	0113		Course Category	Specialized / Elective		
Class Format	Lecture		Credits	Academic Credit: 2		
Department	Department of Integrated Science and Technology Advanced Science Program		Student Grade	4th		
Term	Second Semester		Classes per Week	2		
Textbook and/or Teaching Materials						
Instructor	RAMBO Eric					
Course Objectives						
Learning Purposes: Learn English vocabulary, pronunciation, grammar, and speaking and listening skills. Develop the ability to understand English sentences faster and more accurately. In addition, be able to write English compositions of about 250 words.						
Course Objectives:						
1. To acquire an attitude of trying to communicate in English.						
2. To understand standard pronunciation, imitate sounds, and understand the relationship between spelling and sounds. Recognize sound changes caused by word-to-word liaison, and correct stress.						
3. To understand basic sentences in technical English.						
4. To be able to use proper grammar to write basic English compositions on technical subjects.						
◎ 5. Can listen to the opinions of others in English, and can use effective explanation methods and means to convey opinions and facilitate smooth communication.						
Rubric						
	Excellent	Good	Passing	Not Passing		
Achievement 1	Has a very good attitude of actively trying to communicate in English, and can understand and convey specific information and ideas.	Has a good attitude of actively trying to communicate in English, and can understand and convey specific information and ideas.	Has a generally good attitude of actively trying to communicate in English, and can understand and convey specific information and ideas.	Does not have a good attitude of actively trying to communicate in English, and cannot understand or convey specific information and ideas.		
Achievement 2	Can read English sentences aloud very well, with correct pauses and intonation.	Can read English sentences aloud well, with correct pauses and intonation.	Can read English sentences aloud generally well, with correct pauses and intonation.	Cannot read English sentences aloud well, with correct pauses and intonation.		
Achievement 3	Can summarize the main points of a text in English very well.	Can summarize the main points of a text in English well.	Can summarize the main points of a text in English generally well.	Cannot summarize the main points of a text in English.		
Achievement 4	Can fully convey thoughts verbally in pair work and presentations.	Can convey thoughts verbally in pair work and presentations.	Can generally convey thoughts verbally in pair work and presentations.	Cannot convey thoughts verbally in pair work and presentations.		
Achievement 5	Can understand the opinions of others in English, and can fully convey opinions and promote smooth communication using effective explanation methods and means.	Can understand the opinions of others in English, and can convey opinions and promote smooth communication using effective explanation methods and means.	Can understand the opinions of others in English, and can generally convey opinions and promote smooth communication using effective explanation methods and means.	Cannot understand the opinions of others in English, and cannot convey opinions or promote smooth communication using effective explanation methods and means.		
Assigned Department Objectives						
Teaching Method						
Outline	General or Specialized: Specialized Field of learning: International Communication Promotion Program Required, Elective, etc. : Elective must complete subjects Foundational academic disciplines: English Studies, Linguistics, Anglo-American / English-speaking Literature Relationship with Educational Objectives: This subject aims toward the "(1) Cultivate human creative talent, rich in practical abilities", "(5)Attain a global perspective and understanding of social development", "(7) Develop communication and presentation abilities". Relationship with JABEE programs: The main goals of learning/education in this class are "(F) ,F-3" Course Outline: Learn English vocabulary, pronunciation, grammar, and speaking and listening skills. Read basic technical English texts. In addition, write compositions in English on a regular basis.					
Style	Course method: This course will be offered in the second semester. We perform learning activities with the aim of improving all four skills (reading, writing, listening, speaking).  Grade evaluation method: The results of two regular examinations are averaged and evaluated (50%). In addition to the results of the regular examination, grades will be assessed by the results of regular tasks, quizzes, presentations, etc. (50%).  Textbooks and notebooks are not allowed for the exam. Retest in some cases.					

Notice	Precautions on the enrollment: This is a "class that requires study outside of class hours". Classes are offered for 15 hours per credit, but 30 hours are required in addition to this.
	Course advice: Participate actively in class, and submit assignments on time. Take notes, and review the lessons frequently. Quizzes will be held regularly, so be sure to participate. A dictionary is essential in this class. (If possible, an electronic dictionary is preferable.)
	Basic subjects: English I (1st year), English Expression I (1st), English II (2nd), English Expression II (2nd), English III (3rd), English IV (4th)
	Foundational subjects: International English I (4th year), English V (5th)
	Attendance advice: Entering the room 20 minutes after the start of class will be treated as an absence.

### Course Plan

			Theme	Goals
2nd Semester	3rd Quarter	1st	Guidance (learning methods and course procedures) Textbook Lesson 9	Understand learning methods and course procedures
		2nd	Lesson 9-10	Learn new vocabulary, read and discuss subject matter
		3rd	Lesson 10	"
		4th	Lesson 11 エッセイ提出	Can write a well explained composition on a technical subject
		5th	Lesson 12	Learn new vocabulary, read and discuss subject matter
		6th	Lesson 12	"
		7th	Summary and Preparation for Midterm Exam	Review for Midterm Exam
		8th	Midterm Exam	
	4th Quarter	9th	Return Midterm Exams and correct mistakes Lesson 13	Learn from mistakes, and improve writing style
		10th	Lesson 13-14	Learn new vocabulary, read and discuss subject matter
		11th	Lesson 15 エッセイ提出	Can write a well explained composition on a technical subject
		12th	Lesson 16	Learn new vocabulary, read and discuss subject matter
		13th	Lesson 16	"
		14th	Summary and Preparation for Final Exam	Review for Final Exam
		15th	Final Exam	
		16th	Return Final Exams and correct mistakes	Learn from mistakes, and improve writing style

### Evaluation Method and Weight (%)

	Examination	Presentation	Mutual Evaluations between students	Behavior	Quizzes	Assignments	Total
Subtotal	50	0	0	0	25	25	100
Basic Proficiency	50	0	0	0	25	10	85
Specialized Proficiency	0	0	0	0	0	10	10
Cross Area Proficiency	0	0	0	0	0	5	5