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Style C	I will explain it from the two aspects of bioinformatics. Course method: Explain the main points while projecting materials such as figures and tables with a projector or explaining with a board according to the textbook. In a timely manner, issue report assignments that match the content of the lesson, and encourage review and self-study. Grade evaluation method: The scores of the two regular exams are evaluated equally (70%), and the quizzes, reports, and class attitudes up to each regular exam are added to this (30%) and evaluated each time. As a general rule, the first semester grades and intermediate grades are a simple average of all results. Textbooks and notebooks cannot be used for exams.									
r s N C t F Notice	number of all second grade Mandatory. Course advic he mechanis Toundational Development Related subje 2nd),	e: Instead of r sm of life phen subjects: Bit tal biology (4), ects: Chemistr	less than one-th memorizing the nomena. ology I (1st year , Biology experir y I (2nd year), (hird of the pres knowledge of I r) General biok nent (4), Bioch Chemistry II (3	cribed n iving thing ogy (2), nemistry Brd), Exp	umber of ngs, I war Molecular (4), Cell t eriments	class hou it you to biology (piology (in Scienc	ce (2nd), General Biology		
E A H fr	Biochemistry Attendance a nalf the class eel free to a	(4th), Cell Bio dvice : Adhere s time has pass sk questions a	ology (4th), Bioi e to deadlines fo sed. If you have and deepen your	nfomatics(5th) or report assigr any questions	ments. about tl	Late arriva	als will be	iments in Biology (4th), e treated as absent after ning related to it, please		
Characteristics of C	,						□ Tr	structor Professionally		
☐ Active Learning		Aided by ICT	Γ	☐ Applicable	e to Ren	note Class		structor Professionally ienced		
Course Plan	I				1					
	Guid	Theme Guidance and information flow from			Goals stimulus Explain the flow of information			mation from the recention		
1st Semeste r 1st Quarter 2n	acce	ptance to resp			of stir Expla	muli to the in the nate ment wor	responsure of new ks. Expla			

		3rd	Mechanism of stir	nulus acceptance		Explain the mechanism of stimulus reception. Explain the function of signal transmitters and their receptors.			
		4th	Information processing in the central nervous system			Explain information processing in the central nervous system.			
		5th	The function of sk	celetal muscle as	an effector	Explain the function of skeletal muscle.			
		6th	Animal behavior			Explain the animal behaviors.			
		7th	Environmentally r hormones, and er germination	esponsive plant l nvironmental fact	ife and plant ors to regulate	Explain the life of plants according to the environment.			
		8th	1st semester mid	-term exam					
		9th	Return and commentary of exam answers						
		10th	Regulation of veg factors		,	Explain the regulation of vegetative growth by environmental factors			
		11th	Regulation of stor regulation of flow environmental fac	matal opening an er bud formation ctors	d closing and by	Explain the regulation of stomatal opening and closing and the regulation of flower bud formation by environmental factors.			
	2nd Quarter	12th	Response to aging	g, leaf litter, and	stress	Explain the res	sponse to aging	g, leaf litter, and	
	•	13th	Bioinformatics 1			Explain how to use various databases. Genome databases can be used to extract the DNA, RNA, and protein structures of specific genes.			
		14th	Bioinformatics 2			Explain data processing using biostatistics.			
		15th	(1st semester fina	al exam)					
		16th	Return and comm	entary of exam	answers				
Evaluati	on Me	ethod and	Weight (%)						
		Examination		Mutual Evaluations between students	Behavior	Portfolio	Other	Total	
Subtotal 70		70	0	0	0	30	0	100	
Basic Proficience			0	0	0	0	0	0	
Specialized Proficiency 70		70	0	0	0	30	0	100	
	Cross Area Proficiency		0	0	0	0	0	0	