Tsuyama C	ollege	Year 2020			Course Title	Control Engineering		
Course Information								
Course Code	0137			Course Category	Specializ	Specialized / Elective		
Class Format	Lecture			Credits	Academ	Academic Credit: 2		
Department	Department of Integrated Science and Technology Advanced Science Program			Student Grade	5th	5th		
Term	Year-round			Classes per Weel	(1	1		
Textbook and/or Teaching Materials	Textbooks:"	Textbooks:"Koukousuugakude Masutasuru Seigyokougaku", M.Kosaka, (koronasya)						
Instructor	YAGI Hideyuki							
Course Objective	es							

Learning purposes:

The purpose is to learn the basic concepts of automatic control theory.

- To understand the transfer function of the control system and explain it with a block diagram.
 To understand the transient response characteristics and steady-state characteristics of the control system.
 To understand the stability criterion of a control system.

Rubric

INDITIC								
	Excellent	Good	Acceptable	Not acceptable				
Achievement 1		The student can express the behavior of the system using transfer functions and block diagrams.	The student understand transfer functions and block diagrams.	The student will not try to understand transfer functions and block diagrams.				
Achievement 2		The student understand the transient and steady-state characteristics of common control systems.	The student understand the basic transient and steady-state characteristics of control systems.	The student will not try to understand the basic transient and steady-state characteristics of control systems.				
Achievement 3	using the stability	The student can explain the stability criterion of the feedback system.	The student understand the basic stability criterion of the feedback system.	The student will not try to understand the basic stability criterion of the feedback system.				

Assigned Department Objectives

_			
1020	hina	Mothod	
ו כמנ	ıııııu	Method	

General or Specialized: Specialized

Field of learning:

Required, Elective, etc.: Elective subjects

Foundational academic disciplines:

Engineering / Electrical and electronic engineering / Control and system engineering

Outline

Relationship with Educational Objectives: This class is equivalent to "(3) Acquire deep foundation knowledge of the major subject area".

Relationship with JABEE programs:

The main goals of learning / education in this class are "(A)".

Course outline:

With the progress of automation technology in various industries, control engineering has become a basic discipline in all fields such as electricity, machinery, chemistry, and aviation. Deepen your understanding of the outline of control engineering with simple examples and exercises.

Course method:

Classes will be started by constructing a mathematical model of the control system and expressing the input / output characteristics with a transfer function. We will also study how to investigate the stability of a system by knowing the transient characteristics and frequency characteristics of a typical system. Handwork such as plotting the frequency characteristics of the target system is also required to investigate the stability of the

Style

Grade evaluation method:
Exams (70%) + Mini tests (30%).
Examinations will be conducted a total of 4 times, and the evaluation ratios will be the same.
Retaking exams may be conducted after the regular exams, but the score of the regular exams will be re-

evaluated up to 60 points.

Confirmation exams conducted during class and learning outcomes outside class hours (exercises for assignments, reports, etc.) are evaluated equally (30%). However, learning outcomes that have passed the submission deadline will be evaluated up to 20%.

Precautions on the enrollment : Students must take this class (no more than one-third of the required number of class hours missed) in order to complete the year course.

Course advice:
It is necessary to have knowledge of mathematics and physics that you have learned so far, so review it. In addition, since it is important to deepen understanding by solving many exercises, it is necessary to take an attitude of voluntarily tackling the tasks so that they will be understood during the lecture.

Notice

Foundational subjects: Basic Electrical Controls (2nd year), Electronic and Information Circuits (4th)

Related subjects: Applied Electronics (5th year), Advanced Controls Engineering (5th)

Attendance advice :

Attendance advice:
If you are late for the start time, you will be treated as absent.
Note that you will be absent from school twice if you are late.
If you decide that it will interfere with other people's attendance, you may be asked to leave.
I would like you to learn the theory of automatic control while relating it to familiar devices.

Course Plan

Course	Piaii	1	T	T
			Theme	Goals
		1st	Guidance	
		2nd	Transfer function of automatic control system (1)	
		3rd	Transfer function of automatic control system (2)	
	1st Quarter	4th	Block diagram	
		5th	Transient response	
		6th	Frequency response (1)	
		7th	Frequency response (2)	
		8th	1st semester mid-term exam	
1st		9th	Return and commentary of exam answers	
Semeste r		10th	Bode plot	
		11th	Vector locus	
	2 m d	12th	Stability criterion of control system (Routh method (1))	
	2nd Quarter	13th	Stability criterion of control system (Routh method (1))	
		14th	Stability criterion of control system (Nyquist method)	
		15th	(1st semester final exam)	
		16th	Return and commentary of exam answers	
		1st		
		2nd		
		3rd		
2nd Semeste r	3rd Quarter	4th		
		5th		
		6th		
		7th		
		8th		
		9th		
	4th Quarter	10th		
		11th		
		12th		
		13th		
		14th		
		15th		
		16th		

Evaluation Method and Weight (%)

	Examination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Assignment test	Total
Subtotal	70	0	0	0	0	30	100
Basic Proficiency	0	0	0	0	0	0	0
Specialized Proficiency	70	0	0	0	0	30	100
Cross Area Proficiency	0	0	0	0	0	0	0