Tsuyama College		Year	Year 2021			Course Title						
Course Informati	ion_											
Course Code	0161		zed / Ele	ective								
Class Format	Lecture			Credits		Academic Credit: 2						
Department		nt of Integrated Advanced Sci		Student Grade		5th						
Term	Second Ser			Classes per Week		2						
Textbook and/or Teaching Materials	Textbook:	"Kyokusen to I	Kyokume no kika	gaku" (Syouka	ıbou)							
Instructor	YOSHIDA Eiji											
Course Objective		J·										
Learning purpose: Understand the basic Course Objectives: 1. To apply mathematical the	atical method	ds to solve pro	blems in vour are	ea of expertise		ic form and	curvati	ure of concrete curves and				
curved surfaces.	basic corice	pt of differenti	ar geometry, and	- Carr Calculate	the bas	sic form and	Cuivan	ure or concrete curves and				
Rubric					_							
	Excelle	Excellent		Good The student can find		Acceptable		Not acceptable				
Achievement 1		udent can find s curvatures.	about 70% curvatures	of various	about curva		rious	The student can not find about 60% of various curvatures.				
Achievement 2	The st basic f	udent can find orms.		The student can find about 70% of basic forms.		The student can find about 60% of basic forms.		The student can not find about 60% of basic forms.				
Achievement 3		udent can find nnian metrics.	The studer about 70% Riemannia	of of	about	The student can find about 60% of Riemannian metrics.		The student can not find about 60% of Riemannian metrics.				
Assigned Departi	ment Obje	ectives	1		1							
Teaching Method												
Outline	Field of learning: Mathematics / Physics Required, Elective, etc.: Elective must complete subjects Foundational academic disciplines: Mathematical science / Mathematics / Analysis basics Relationship with Educational Objectives: This class is equivalent to "(3) Acquire deep foundation knowledge of the major subject area". Relationship with JABEE programs: The main goal of learning / education in this class are "(A), and A-1". Course outline: It deals with the basics of Differential Geometry, using Curves and Curved Surfaces as subjects.											
Style	Course method: Lectures are basically given, but exercises are also given to deepen understanding. Grade evaluation method: Exams [60%] + Others (exercises, reports, lessons, etc.)[40%]. Regular examinations will be conducted a total of 2 times, and the evaluation ratios will be the same. Depending on the grade, the student may be required to retake the exam or submit additional report.											
Notice	Precautions on the enrollment: This course is an elective course. In addition, this subject is a "subject that requires study outside of class hours". Classes are offered for 15 credit hours per credit, but 30 credit hours are required in addition to this. Follow the instructions of your instructor for these studies. Course advice: Make sure to check what you have learned in Mathematics up to the 4th year, such as Trigonometric											
	functions, Vectors, Matrices, One-variable and Multi-variable Differential Équations, Ordinary Differential Equations, and Vector Analysis. Foundational subjects: Fundamental Mathematics (1st year), Fundamental Linear Algebra (2nd), Differential and Integral I and II (2nd and 3rd), Fundamental Differential Equations (3rd), Applied Mathematics (4th) Related subjects: Physics after 4th year, specialized subjects Attendance advice: If you are late a lot, you may be treated as absent after giving a warning.											
Characteristics o	<u> </u>											
☐ Active Learning	,	☐ Aided by I		□ Applicab	ole to Re	emote Class	□ I Expe	nstructor Professionally erienced				
Course Plan												
Course Fiall	Ть	neme			Goa	ıls						
	1 1 1 1				1 300							

2nd Semeste r		1st	Guidance, Plane co speed Learning content of assignment		•	Students can find the curvature and rotation speed of a plane curve.				
		2nd	Spatial curve and Frenet-Serret formula Learning content outside class hours: Distribution Lessignment			Students can find the curvature and torsion of the space curve.				
	3rd Quarter	3rd	Curved surface and tangent plane Learning content outside class hours: Distribution Learning content			Students can find the tangent plane.				
		4th		irst basic form, second basic form earning content outside class hours: Distribution ssignment			Students can find first and second fundamental forms.			
		5th	Legal curvature, p Learning content of assignment	egal curvature, principal curvature earning content outside class hours: Distribution ssignment			Students can find the law curvature and the principal curvature.			
		6th		aussian curvature, mean curvature earning content outside class hours: Distribution ssignment			Students can find Gaussian curvature and mean curvature.			
		7th	Specific examples Learning content of assignment			Confirmation of basic matters so far through concrete examples				
		8th	2nd semester mid	-term exam						
		9th	How to use an orthonormal system earning content outside class hours: Distribution assignment Students can use the orthonormal system represent the various basic quantities learned so far.					ormal system to uantities they have		
		10th	Two-variable diffe Learning content of assignment	wo-variable differential form earning content outside class hours: Distribution ssignment			Students can calculate the differential form of two variables.			
		11th	curved surfaces	iemannian metric and structural equations on urved surfaces earning content outside class hours: Distribution			Students can find Riemannian metric on curved surfaces.			
	4th Quarter	12th		ector field and covariant derivative earning content outside class hours: Distribution esignment			Students can find parallel vector fields along a curve.			
		13th	Geodesic Learning content of assignment	outside class hou	rs: Distribution	Students can find the geodesic equation.				
		14th	Gauss-Bonnet the Learning content of assignment		rs: Distribution	Students can use Gauss-Bonnet's theorem.				
		15th	2nd semester fina	l exam						
		16th	Return and comm	entary of exam a	nswers	Confirmation of basic matters				
Evaluati	on Metl	nod and V	Veight (%)	_						
	Ex	amination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total		
Subtotal 60		0	0	0	0	40	100			
Basic Proficiency 30		l	0	0	0	0	20	50		
Specialized Proficiency 30)	0	0	0	0	20	50		
Cross Area Proficiency			0	0	0	0	0	0		